

New York State Student Learning Objective: **US History I Ith grade**

All SLOs MUST include the following basic components:

Population	<p><i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.)</i></p> <p>Heterogeneously grouped 11th grade US History Regents level students, 3 sections, 68 students</p>
Learning Content	<p><i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i></p> <p>Read, comprehend, and interpret diverse historical texts. Evaluate the information given in primary and secondary sources. Analyze information to write a comprehensive argument addressing the Document Based Question.</p> <p>Time period: Colonial America to Current Events in the US</p>
Interval of Instructional Time	<p><i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc.)?</i></p> <p>2012-2013 school year</p>
Evidence	<p><i>What specific assessment(s) will be used to measure this goal? The assessment must align to the learning content of the course.</i></p> <p>Baseline Assessment: Students will be utilizing knowledge from the 7th and 8th grade US History standards by completing an old New York State Regents. The students will have to complete a comprehensive 50 multiple choice question exam along with a thematic essay and a DBQ Essay and the Constructed Response Questions. We will also look at student result son the Global Regents.</p> <p>Summative Assessment: 2013 NYS US History Regents</p>
Baseline	<p><i>What is the starting level of students' knowledge of the learning content at the beginning of the instructional period?</i></p> <p>The average score on the diagnostic assessment was 74%; 67% of the students scored at least a 65%; 21% of the students scored at least 85%.</p>

	85% of the students passed the Global Regents exam the previous year; 35% at mastery level (85% or higher)																				
Target(s)	<p>What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?</p> <p>90% percent of all students will score a 65 or higher on the US History Regents exam (top row). The past five years the school district the passing rate has varied between 83% and 88%. The target rate for mastery (bottom row) will be 50% or higher.</p>																				
HEDI Scoring	<p>How will evaluators determine what range of student performance "meets" the goal (effective) versus "well-below" (ineffective), "below" (developing), and "well-above" (highly effective)?</p> <p>Based on historical data and the baseline results, these are the targets (two line will be averaged for overall HEDI score):</p>																				
	HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING					INEFFECTIVE			
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1	0
	>96%	96%	95%	94%	93%	92%	91%	90%	89%	88%	87%	86%	85-82%	78-82%	74-77%	70-73%	65-69%	60-65%	55-59%	50-54%	<50%
	100-85%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	41-44%	38-40%	34-37%	30-33%	26-29%	21-25%	17-20%	13-16%	10-12%	6-9%	3-5%	<3%
Rationale	<p>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</p> <p>The learning content is based on students having sufficient background knowledge from both 7th and 8th grade history as well as the information they have gained throughout their lives. The focus of material is to better prepare students with skills of analyzing, interpreting, and connecting information that pertains to US History and Government in 11th grade. Summative assessment is determined by the NYS Board of Regents and is given in June at the end of the school year.</p>																				