

New York State Student Learning Objective: **Spanish 4**

All SLOs MUST include the following basic components:

Population	<p><i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.)</i></p> <p>Two sections of Spanish Level 4, heterogeneously grouped, 40 students.</p>
Learning Content	<p><i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i></p> <p>Use of vocabulary and expressions to further improve Communication in the target language: engage in conversations, obtain and provide information, express feelings and emotions, exchange opinions, understand and interpret written and spoken language.</p> <p>Reinforcement and further expansion of grammar usage and knowledge.</p> <p>Understanding the Culture of target language, and obtaining knowledge of cultural nuances in that culture.</p> <p>Making Connections and Comparisons between student's own culture and that of the target language.</p> <p>Extending the knowledge of the target language and culture for application into the Community.</p>
Interval of Instructional Time	<p><i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc)?</i></p> <p>2012-2013 school year.</p>
Evidence	<p><i>What specific assessment(s) will be used to measure this goal? The assessment must align to the learning content of the course.</i></p> <p>Baseline assessment: Spanish Level 3 Regents-like Assessment, Writing Assessment on summer activities, Speaking Assessment on student's favorite activities and student's family.</p> <p>Summative assessment: Final Exam will encompass: Speaking, Listening and Comprehension, Reading and Comprehension, and Writing which shows evidence of proper use of Grammar, and demonstrates knowledge of Cultural concepts and nuances.</p>

Baseline	<p>What is the starting level of students' knowledge of the learning content at the beginning of the instructional period?</p> <p>On last year's NYS Regents Exam: 38% highly effective; 61% effective; 1% developing; 0% ineffective</p> <p>Mastery Level (score of 85 and above): achieved by 67% of student population</p>																			
Target(s)	<p>What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?</p> <p>Eighty percent of all students will score 85 points or higher (Mastery Level) on the Summative Assessment (out of possible 100points).</p>																			
HEDI Scoring	<p>How will evaluators determine what range of student performance "meets" the goal (effective) versus "well-below" (ineffective), "below" (developing), and "well-above" (highly effective)?</p> <p>See ranges as specified.</p>																			
	HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING					INEFFECTIVE		
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1
99-100%	97-98%	95-96%	92-94%	88-91%	85-87%	82-84%	79-81%	76-78%	73-75%	71-72%	68-70%	64-67%	60-63%	57-59%	53-56%	49-52%	45-48%	40-44%	30-39%	<30%
Rationale	<p>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</p> <p>The Learning Content is based on NYS Learning Standards for Languages Other than English, and is aligned with the NYS Common Core Learning Standards for Literacy in Technical Subjects.</p> <p>The Baseline evidence combines State test scores with teacher created assessment based on Regents-like Exam.</p>																			

Similarly, the Summative assessment is based on performance tasks which demonstrate knowledge of Communication, Culture, Connections and Comparisons, as well as applications to Communities.

The Baseline scores were obtained by the NYS Regents / Regents-like Exam and teacher generated Writing and Speaking Assessments.

The Summative score is calculated by: 24% Speaking score, 30% Listening and Comprehension score, 30% Reading and Comprehension score, and 16% Writing score which includes evidence of the proper usage of grammar, as well as knowledge of Culture (for a maximum of 100 points).