

New York State Teacher and Principal Evaluation

2012-13 and beyond

Summary of regulations adopted by Board of Regents on March 30, 2012 to implement Education Law 3012-c, as amended by Chapter 21 of the Laws of 2012 (S.6732/A.9554)

Student Achievement Measures: Teachers 2012-13 and beyond		
	ELA/Math 4-8	All Other Classroom Teachers
<p>Growth on State Assessments</p> <p>20 points</p> <p>(25 points with approved Value-Added measure)</p>	<ul style="list-style-type: none"> • State-provided student scores comparing student growth to those with similar past test scores and which may include consideration of poverty, ELL, SWD status • Value-Added measure with additional controls when approved, which can be no earlier than 2012-2013 • Policies on Teacher of Record and linked students 	<ul style="list-style-type: none"> • Additional grades/subjects covered by growth/Value-Added scores, as measures become available, based on existing and new (if resources are available) State assessments: <ul style="list-style-type: none"> ○ All Math Regents ○ PARCC as available ○ If approved: 6-8 science, social studies, 9-10 ELA and related Regents ○ If approved: progress monitoring in K-3 English Language Arts, Math
<p>Growth Using Comparable Measure</p> <p>20 points</p> <p>(when there is no State assessment with an approved growth/Value-Added measure)</p>	N/A	<p>For all applicable grades/subjects: State-determined district-wide student growth goal-setting process (Student Learning Objectives) used with:</p> <p>For core subjects: 6-8 Science and Social Studies, high school English Language Arts, Math, Science and Social Studies courses associated in 2010-11 with Regents exams or, in the future, with other State assessments:</p> <ul style="list-style-type: none"> • State assessment if one exists (or Regents exam or Regent equivalents) <i>If no State assessment or Regents exam exists:</i> • District-determined assessment from list of State-approved 3rd party assessments; or • District, regional or BOCES-developed assessments provided that the District or BOCES verifies comparability and rigor <p>For other grades/subjects: District-determined assessments from options below:</p> <ul style="list-style-type: none"> • State assessment • List of State-approved 3rd party assessments • District, regional, or BOCES-developed assessments provided that the District or BOCES verifies comparability and rigor • School- or BOCES-wide, group or team results based on State assessments

This document is an excerpt from the Purple Memo. The full version can be found at:

<http://engageny.org/effective-practice/>

**Student Achievement Measures:
Teachers
(Continued)**

<p>Locally-selected Measures of Student Achievement</p> <p>20 points</p> <p>(15 points with approved Value-Added measure)</p>	<p>Locally comparable means: The same locally-selected measures of student achievement or growth across all classrooms in same grade/subject in District or BOCES.</p> <p>Districts may use more than one type of locally-selected measure for different groups of teachers within a grade/subject if districts/BOCES prove comparability based on standards of Educational and Psychological Testing.</p> <p>Growth or achievement measure(s) from these options. <i>Locally-selected and points assigned to teachers in manner determined locally, through collective bargaining, using regulatory standards and scoring bands.</i></p> <p>Measures based on:</p> <ul style="list-style-type: none"> • State assessments, Regents examination and/or Regent-equivalent assessments provided that they are different than the measure used for the Growth subcomponent above. These include: <ul style="list-style-type: none"> ○ Teacher-specific change in percentage of students who achieve a specified level of performance on State assessments (<i>e.g. 3% point increase in number of students earning the proficient level 3 or better on the 7th grade State Math test compared to those same students' performance on the 6th grade State Math test</i>) ○ Teacher-specific growth computed by the State based on percentage of students who achieve a State-determined level of growth (<i>e.g. percentage of students whose growth is at least average for similar students</i>) ○ Other teacher-specific growth or achievement measure using State assessments, Regents examinations and/or department approved alternative examinations computed in a manner determined locally • State-approved list of 3rd party assessments • District, regional or BOCES-developed assessments provided that the District or BOCES verifies comparability and rigor vs. Testing Standards to the extent practicable. • School-wide growth or achievement results based on: <ul style="list-style-type: none"> ○ State-provided school-wide growth score for all students in a school taking the State ELA or Math assessment in grades 4-8. ○ Locally-computed measure based on State assessment, State approved 3rd party assessment or a District, regional or BOCES-developed assessment for which the district or BOCES verifies comparability and rigor. • Student Learning Objectives (<i>if teachers do not have State-provided growth or Value-Added measures for Growth subcomponent</i>): <ul style="list-style-type: none"> ○ Used with any State, State-approved 3rd party, or District, regional, or BOCES-developed assessment, provided that the District or BOCES verifies comparability and rigor. ○ These measures must be different than the measures used with Student Learning Objectives as a Comparable Growth measure in the Growth Subcomponent.
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**Student Achievement Measures
Principals 2012-13 and beyond**

<p>Growth on State Assessments</p> <p>20 points</p> <p>(25 points with approved Value-Added measure)</p>	<p align="center">Elementary/Middle</p> <ul style="list-style-type: none"> Result of student growth/Value-Added measure as applied to State assessments in 4-8, ELA/Math Add grades and/or subjects as growth/Value-Added measure applies 	<p align="center">High Schools</p> <ul style="list-style-type: none"> Result of principal student growth percentile/Value-Added measure as applied to State assessments and/or graduation rates Add subjects as growth/Value-Added measure applies 		
<p>Other Comparable measures</p> <p>If principal is not covered by a State-provided growth or Value-Added measure</p>	<p>State-determined district-wide student growth goal setting process (Student Learning Objectives) with one of the following assessment options:</p> <ul style="list-style-type: none"> State assessment List of State-approved 3rd party assessments District, regional, or BOCES-developed assessments provided that the District or BOCES verifies comparability and rigor 			
<p>Locally-Selected measures of Student Achievement</p> <p>20 points</p> <p>(15 points after Value-Added measure is approved)</p>	<p>Comparable means the same locally-selected measures used for all principals in same or similar programs or grade configuration across District or BOCES.</p> <p>Locally-selected and points assigned to principals in manner determined locally, through collective bargaining, using regulatory standards and scoring bands.</p> <table border="1" data-bbox="418 940 1557 1837"> <tr> <td data-bbox="418 940 971 1837"> <p>Growth or achievement measures from these options (must be different than measures used for growth subcomponent):</p> <ul style="list-style-type: none"> Achievement levels on state tests (% proficient or advanced) in ELA and math grades 4 to 8 Growth or achievement for student subgroups (SWD, ELL) on State Assessments in ELA and math grades 4 to 8 Growth or achievement of students in ELA and math grades 4 to 8 at each specific performance level (e.g. level 1, level 2) on State or other assessments Student learning objectives (if principals do not have State-provided growth or Value-Added measures for growth subcomponent) used with any State assessment or an approved student assessment or a district, regional or BOCES-developed assessment that is rigorous and comparable across classrooms Student performance on any District-wide locally-selected assessments approved for use in teacher evaluations </td> <td data-bbox="971 940 1557 1837"> <p>Growth or achievement measures from these options (must be different than measures used for growth subcomponent):</p> <ul style="list-style-type: none"> Percent of cohort achieving specified scores on Regents exams or other Regents-equivalents Graduation rates (4,5,6 years) and/or drop-out rates Graduation % with Advanced designation and/or honors Credit accumulation (e.g. 9th and 10th grade) or other strong predictor of progress toward graduation Student learning objectives (if principals do not have State-provided growth or Value-Added measures for growth subcomponent) used with any State assessment or an approved student assessment or a district, regional or BOCES-developed assessment that is rigorous and comparable across classrooms Student performance on any District-wide locally-selected assessments approved for use in teacher evaluations </td> </tr> </table>		<p>Growth or achievement measures from these options (must be different than measures used for growth subcomponent):</p> <ul style="list-style-type: none"> Achievement levels on state tests (% proficient or advanced) in ELA and math grades 4 to 8 Growth or achievement for student subgroups (SWD, ELL) on State Assessments in ELA and math grades 4 to 8 Growth or achievement of students in ELA and math grades 4 to 8 at each specific performance level (e.g. level 1, level 2) on State or other assessments Student learning objectives (if principals do not have State-provided growth or Value-Added measures for growth subcomponent) used with any State assessment or an approved student assessment or a district, regional or BOCES-developed assessment that is rigorous and comparable across classrooms Student performance on any District-wide locally-selected assessments approved for use in teacher evaluations 	<p>Growth or achievement measures from these options (must be different than measures used for growth subcomponent):</p> <ul style="list-style-type: none"> Percent of cohort achieving specified scores on Regents exams or other Regents-equivalents Graduation rates (4,5,6 years) and/or drop-out rates Graduation % with Advanced designation and/or honors Credit accumulation (e.g. 9th and 10th grade) or other strong predictor of progress toward graduation Student learning objectives (if principals do not have State-provided growth or Value-Added measures for growth subcomponent) used with any State assessment or an approved student assessment or a district, regional or BOCES-developed assessment that is rigorous and comparable across classrooms Student performance on any District-wide locally-selected assessments approved for use in teacher evaluations
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