

What options do districts have in the “optional subcomponent” measure?
 Review Room identifies 3 options in Section A

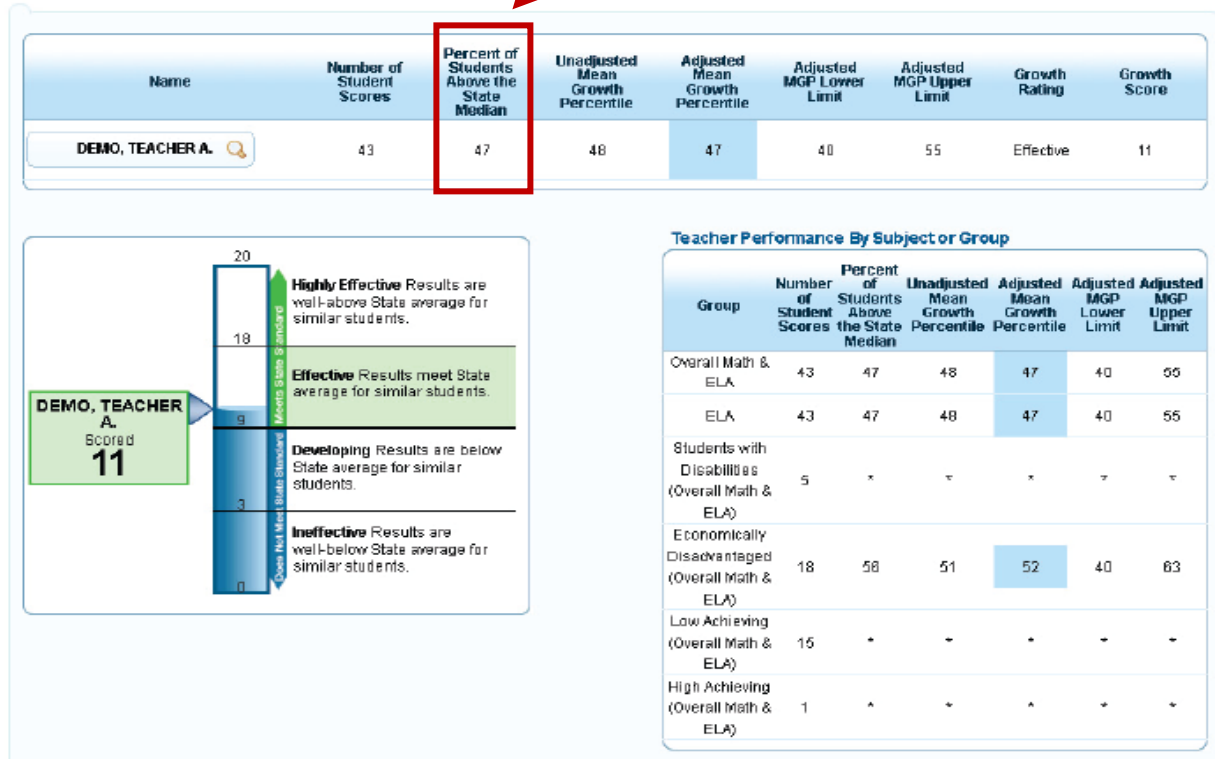
Q 1: Option (A1) Teacher-specific growth score computed by the State based on percentage of students who achieve a State-determined level of growth (e.g., percentage of students whose growth is above the median for similar students)
When do they get this computation from the State? Where do they find it?

A1: This information is released at the same time as all other State-provided growth scores. Use the “percentage of students above the State Median” column. Rather than taking the mean, or average, of a teacher’s individual student growth percentiles to derive an MGP, this measure tells you the percentage of students linked to the teacher who met or exceeded the median for students Statewide.

<https://www.engageny.org/resource/secure-online-growth-reporting-system> page 9

Figure 4. Sample Teacher Report³

**Growth Scores and Ratings
 for DEMO, TEACHER A.**
 2014-2015



Q2: Option (A2) School-wide growth results based on a State-provided school-wide growth score for all students attributable to the school who took the State ELA or math assessment in grades 4-8.
Where do we find this score?

A2: Option 2 is the school-wide 0-20 HEDI score that aggregates all ELA/math State assessment results in the 4-8 building
Use the school level file and assign the HEDI score found in that file
<https://www.engageny.org/resource/secure-online-growth-reporting-system> page 16

Figure 7. Grades 4–8 Sample School Report

**Grades 4-8
Growth Scores and Ratings
for Teachers in DEMO ELEMENTARY SCHOOL
2014-2015**

Legend: Rating Categories
■ Ineffective ■ Developing ■ Effective ■ Highly Effective

Name	Number of Student Scores	Percent of Students Above the State Median	Unadjusted Mean Growth Percentile	Adjusted Mean Growth Percentile	Adjusted MGP Lower Limit	Adjusted MGP Upper Limit	Distribution of Teacher Growth Ratings	Growth Rating	Growth Score
New York State	1948911	50	52	52	52	52	6 10 77 7	*	*
Demo School District (800000012000)	1097	64	60	59	58	61	6 76 18	*	*
DEMO ELEMENTARY SCHOOL (800000054321)	432	63	59.0	58.5	56	61	10 80 10	Effective	17

Name	Number of Student Scores	Percent of Students Above the State Median	Unadjusted Mean Growth Percentile	Adjusted Mean Growth Percentile	Adjusted MGP Lower Limit	Adjusted MGP Upper Limit	Growth Rating	Growth Score
DEMO, TEACHER A.	48	63	62	62	54	68	Effective	16
DEMO, TEACHER B.	47	77	67	68	60	74	Effective	17
DEMO, TEACHER C.	58	81	71	70	65	75	Highly Effective	18

Q3: Option (A3) School- or BOCES-wide, group, team, or linked growth results using available State-provided growth scores that are locally-computed
How is this option different from what they did under 3012-c with the “local” measures?
For example, could they set an achievement target based increase in the numbers of students who were proficient the prior year?

A3: Option 3 must use “State-provided growth scores” and so cannot use the percentage of students meeting a proficient benchmark.

This option is intended for districts/BOCES that wish to use **disaggregated** State-provided growth results (e.g., just the MGP for grade 4 ELA, etc.).

Since this information is not provided with a corresponding HEDI rating, districts/BOCES would have to develop a local conversion chart for turning the MGP from 1-99 into a 0-20 HEDI score. This should be done using ranges similar to the Statewide classification rules, which are available on EngageNY at: <https://www.engageny.org/resource/resources-about-state-growth-measures>.