

New York State Student Learning Objective: **Home & Career Skills**

<u>All SLOs MUST include the following basic components:</u>	
Population	<p><i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.)</i></p> <p>3 sections of 7th Grade Home & Careers; heterogeneously grouped; 65 students</p>
Learning Content	<p><i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i></p> <p>Common Core Writing Standard 9: Draw evidence from literary or information texts to support analysis, reflection and research.</p> <p>Common Core Reading Standard 8: Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.</p> <p>National Career Development and Occupational Studies Standard 1: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p> <p>National CDOS Standard 4: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed decisions.</p>
Interval of Instructional Time	<p><i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc.)?</i></p> <p>One quarter of 2012-2013 school year.</p>
Evidence	<p><i>What specific assessment(s) will be used to measure this goal? The assessment must align to the learning content of the course.</i></p> <p>Baseline assessment: Common Writing Prompt: Which skill described in the article, "7 Computer Skills You'll Need for Success," by Tamekia Reece, is one you could work to improve? How can you go about boosting your skills in that area? Plus 10 vocabulary comprehension questions. The score will be determined in this way:</p> <ul style="list-style-type: none"> • Vocabulary – 20 points (10 words worth 2 points each) • Writing – 40 points (State-wide writing rubric based on a 4 point scale for 5 elements <doubled>)

	<p>Summative assessment: Common Writing Prompt: In the article, “Look to the Future”, by Betsy O’Donovan, one expert makes the point that jobs that we can’t even imagine now will exist in the future. What jobs do you think are just starting to take shape now, and what has led to their creation? Plus 10 vocabulary comprehension questions. The score will be determined in the same way.</p>																				
Baseline	<p>What is the starting level of students’ knowledge of the learning content at the beginning of the instructional period?</p> <p>50% of students scored 40 points or higher on the Baseline assessment (out of a possible 60 points) using the following rating scales; 10% scored higher than 55%</p>																				
Target(s)	<p>What is the expected outcome (target) of students’ level of knowledge of the learning content at the end of the instructional period?</p> <p>75% of students will score 50 points or higher on the Summative assessment (out of a possible 60 points)</p> <p>The same scoring system will be used in both assessments</p>																				
HEDI Scoring	<p>How will evaluators determine what range of student performance “meets” the goal (effective) versus “well-below” (ineffective), “below” (developing), and “well-above” (highly effective)?</p> <p>See ranges as specified.</p>																				
	HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING					INEFFECTIVE			
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1	0
	98-100%	94-97%	90-93%	87-89%	84-86%	81-83%	78-80%	75-77%	71-74%	67-70%	63-66%	59-62%	55-58%	51-54%	47-50%	43-46%	39-42%	36-38%	33-35%	30-32%	<30%
Rationale	<p>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</p> <p>The learning content is based on the Reading #8 and Writing #9 CCLS standards in Social Studies, Science and the Technical Subjects. Additionally, it aligns with National CDOS standards #1 and #4.</p> <p>The Career Exploration topic is covered in grades 6 thru 8. As students progress through the three-year program their skill base will expand and they will gain content knowledge regarding careers as well as reading and writing fluency. The Baseline assessment targets</p>																				

	<p>career readiness skills which are covered in 6th grade. The Summative assessment focuses on the acquisition of broader concepts and skills related to future career opportunities.</p>
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