

## New York State Student Learning: **ELA 12<sup>th</sup> Grade**

All SLOs MUST include the following basic components:

<b>Population</b>	Three sections of ELA 12, heterogeneously grouped, 45 students.
<b>Learning Content</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Write informative/ explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>Interval of Instructional Time</b>	2012-2013 Academic Year
<b>Evidence</b>	<p>Baseline assessment: 11<sup>th</sup> Grade English Regents (parts 2, 3, and 4). Also, upon complete of class reading of <i>The Color Purple</i>, students will complete an on-demand writing which will summarize the key supporting details and ideas determining central ideas/themes and analyzing their development. The essay should examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Summative assessment: Final critical/literary analysis paper written about books chosen from teacher generated reading list, graded by other teachers in the district using the district-wide rubric.</p>
<b>Baseline</b>	<p>Baseline for Regents Exam:</p> <p>20% of students scored 91-100% on ELA 11</p> <p>20% of students scored 81-90% on ELA 11</p> <p>50% of students scored 71-80% on ELA 11</p> <p>10% of students scored 61-70% on ELA 11</p> <p><i>The Color Purple</i> – Essay will be scored using the NYS English Regents Part 4 (6 point): 10% scored 6 pts.; 20% scored 5 pts.; 30% scored 4 pts.; 40% scored 3 pts.;</p>

<b>Target(s)</b>	70% of all students will score 5 pts. or higher on the summative assessment.																				
<b>HEDI Scoring</b>	See ranges as specified.																				
	<b>HIGHLY EFFECTIVE</b>			<b>EFFECTIVE</b>									<b>DEVELOPING</b>					<b>INEFFECTIVE</b>			
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1	0
	99-100%	97-98%	95-96%	90-94%	85-89%	80-84%	75-79%	70-74%	69%	67-68%	65-66%	63-64%	61-62%	59-60%	57-58%	55-56%	53-54%	51-52%	<50%	<40%	<30%
<b>Rationale</b>	The Learning Content is based on key ideas and details of the CCR Standards for Reading and Writing. The baseline assessment combines state test scores with an on-demand writing assessment. The summative assessment score is determined by averaging the scores of the 10 writings, which will be scored using the NYS Regents Part 4 (6 point) Rubric. These scores will then be translated into a percentage.																				