**New York State Student Learning: ELA 12th Grade**

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| *All SLOs MUST include the following basic components:* | | | | | | | | | | | | | | | | | | | | | |
| **Population** | Three sections of ELA 12, heterogeneously grouped, 45 students. | | | | | | | | | | | | | | | | | | | | |
| **Learning Content** | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. Write informative/ explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | | | | | | | | | | | | | | | | | | | | |
| **Interval of Instructional Time** | 2012-2013 Academic Year | | | | | | | | | | | | | | | | | | | | |
| **Evidence** | Baseline assessment: 11th Grade English Regents (parts 2, 3, and 4). Also, upon complete of class reading of *The Color Purple*, students will complete an on-demand writing which will summarize the key supporting details and ideas determining central ideas/themes and analyzing their development. The essay should examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  Summative assessment: Final critical/literary analysis paper written about books chosen from teacher generated reading list, graded by other teachers in the district using the district-wide rubric. | | | | | | | | | | | | | | | | | | | | |
| **Baseline** | Baseline for Regents Exam:  20% of students scored 91-100% on ELA 11  20% of students scored 81-90% on ELA 11  50% of students scored 71-80% on ELA 11  10% of students scored 61-70% on ELA 11  *The Color Purple –* Essay will be scored using the NYS English Regents Part 4 (6 point): 10% scored 6 pts.; 20% scored 5 pts.; 30% scored 4 pts.; 40% scored 3 pts.; | | | | | | | | | | | | | | | | | | | | |
| **Target(s)** | 70% of all students will score 5 pts. or higher on the summative assessment. | | | | | | | | | | | | | | | | | | | | |
| **HEDI Scoring** | See ranges as specified. | | | | | | | | | | | | | | | | | | | | |
| **HIGHLY EFFECTIVE** | | | **EFFECTIVE** | | | | | | | | | **DEVELOPING** | | | | | | **INEFFECTIVE** | | |
| 20 | 19 | 18 | 17 | 16 | 15 | 14 | **13** | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| 99-100% | 97-98% | 95-96% | 90-94% | 85- 89% | 80-84% | 75-79% | 70-74% | 69% | 67-68% | 65-66% | 63-64% | 61-62% | 59-60% | 57-58% | 55-56% | 53-54% | 51-52% | <50% | <40% | <30% |
| **Rationale** | The Learning Content is based on key ideas and details of the CCR Standards for Reading and Writing. The baseline assessment combines state test scores with an on-demand writing assessment. The summative assessment score is determined by averaging the scores of the 10 writings, which will be scored using the NYS Regents Part 4 (6 point) Rubric. These scores will them be translated into a percentage. | | | | | | | | | | | | | | | | | | | | |