

## Determining Which Teachers Will Have an SLO

Teaching Assignment	Growth Score (or is there a state assessment that must be used)?	What (if any) SLOs would have to be employed?
Kindergarten Common Branch		
First Grade Common Branch		
Third Grade Common Branch		
Fourth Grade Common Branch		
Fifth Grade Math		
Sixth Grade Social Studies		
Seventh Grade Science		
Seventh Grade ELA		
8 <sup>th</sup> Grade ELA and Social Studies teacher with 100 students  • Class One: ELA with 35 students  • Class Two: ELA with 20 students  • Class Three: SS with 30 students  • Class Four: SS with 15 students		
Science teacher with 110 total students across five sections  • Two Living Environment (Regents) sections with 20 students each  • Two Living Environment (non-Regents) with 25 students each  • One Forensic Science elective with 20 students		

	Is there a State-Provided	
T	Growth Score (or is there a	What (if any) SLOs would
Teaching Assignment	state assessment that must	have to be employed?
7 <sup>th</sup> grade Math and Science teacher with 130 students	be used)?	
across 5 sections		
Two 7 <sup>th</sup> grade Math sections with 30 students		
each		
Two 7 <sup>th</sup> grade Science sections with 25 students		
each		
<ul> <li>One Advanced 7<sup>th</sup> grade Science section with 20</li> </ul>		
students		
Middle school PE teacher with 5 sections and 140		
students total		
<ul> <li>2 sections of 6<sup>th</sup> grade PE (60 students total)</li> <li>2 sections of 7<sup>th</sup> grade PE (50 students total)</li> </ul>		
<ul> <li>Sections of 7 grade PE (50 students total)</li> <li>Section of 8<sup>th</sup> grade PE (30 students)</li> </ul>		
High school resource teacher with a total of 25 students		
• 2 groups of 9 <sup>th</sup> grade students		
• 2 groups of 10 <sup>th</sup> grade students		
1 group of 11 <sup>th</sup> /12 <sup>th</sup> grade students		
K-6 art teacher with a total of 480 students		
<ul> <li>4 sections of K (80 students)</li> </ul>		
<ul> <li>4 sections of 1<sup>st</sup> grade (100 students)</li> </ul>		
• 4 sections of 2 <sup>nd</sup> grade (100 student)		
<ul> <li>3 sections of 3<sup>rd</sup> grade (90 students)</li> </ul>		
4 sections of 4 <sup>th</sup> grade (110 students)		
5 <sup>th</sup> and 6 <sup>th</sup> grade AIS/reading teacher with a total of 80		
students		
6 groups of 5 <sup>th</sup> grade students who meet every		
other day (35 students total)		
6 groups of 6 <sup>th</sup> grade students (45 students total)  14 <sup>th</sup> grade are signatured to a share t		
11 <sup>th</sup> grade special education teacher		
2 sections of co-taught ELA (class size 20 each     with 6 SIMD in each)		
with 6 SWD in each)		
• 3 sections of 11 <sup>th</sup> grade resource room (total of 15		
students)		
K-6 instrumental music teacher (100 students)		
4 <sup>th</sup> grade lessons (30 students who meet once per		
week in lessons of 3 students each)		
• 5 <sup>th</sup> grade band (35 students who meet every other		
day)		
• 5 <sup>th</sup> grade lessons (35 students who meet once per		
week in lessons of 5 students each)		
6 <sup>th</sup> grade band (35 students who meet every other doubless		
day) • 6 <sup>th</sup> grade lessons (35 students who meet once per		
b grade lessons (35 students who meet once per week in lessons of 5 students each)		
Middle-level library/media specialist (600 students in		
school)		
• 5 <sup>th</sup> grade classes (150 students attend library		
class once per week in 6 groups of 25)		
<ul> <li>6<sup>th</sup> – 8<sup>th</sup> grade students use library as needed or</li> </ul>		
as scheduled in conjunction with teachers.		