OPPORTUNITIES FOR LIBRARIAN LEADERSHIP

IN IMPLEMENTING THE INFORMATION FLUENCY CONTINUUM AND THE COMMON CORE

What leadership strategies will enable you to overcome the challenges and capitalize on the opportunities for each Leadership Practice\* area?

\*Kouzes & Posner. (2001). *Leadership Practices Inventory [LPI].* San Francisco: Jossey-Bass.

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| **Leadership Practice Area** | **Opportunities for Librarian Leadership** | **Strategies for Successfully Implementing the Opportunities** |
| Challenging the Process | * Embedding inquiry in curriculum
* Information Fluency Curriculum
* Aligning Information Fluency Continuum with Common Core
* Assessment of skill development
* Identification of complex texts
* Teaching for active learning
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| **Leadership Practice Area** | **Opportunities for Librarian Leadership** | **Strategies for Successfully Implementing the Opportunities** |
| Inspiring a Shared Vision | * Sharing vision with others
* Connecting teachers across the school to the vision and shifts of the Information Fluency Continuum and Common Core
* Using schoolwide perspective to build synergistic connections among teachers across the school
* Presenting opportunities of IFC/CCLS rather than lamenting challenges
* Envisioning students who are college and career ready
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| **Leadership Practice Area** | **Opportunities for Librarian Leadership** | **Strategies for Successfully Implementing the Opportunities** |
| Enabling Others to Act | * Building strong relationships with teachers and administrators
* Creating collaborative units and lessons with teachers across the school
* Building a partnership with school administrators
* Providing professional development on a regular basis
* Facilitating the formation of personal learning communities through technology and support
* Creating a climate of respect for diverse points of view for teachers and students in the library
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| **Leadership Practice Area** | **Opportunities for Librarian Leadership** | **Strategies for Successfully Implementing the Opportunities** |
| Modeling the Way | * Developing effective instructional units in collaboration with teachers
* Designing engaging and authentic inquiry-based summative assessment products
* Demonstrating leadership in school activities and areas of focus
* Clearly articulating library program goals and personal effectiveness goals
* Enlisting teacher involvement in developing a library strategic plan with well-defined action steps
* Aligning library program goals and actions with school priorities
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| **Leadership Practice Area** | **Opportunities for Librarian Leadership** | **Strategies for Successfully Implementing the Opportunities** |
| Encouraging the Heart | * Building a climate conducive to learning in the library
* Celebrating the successes of teachers and students
* Fostering social and emotional growth in students
* Contributing to a collaborative culture in the school
* Telling the stories of success
* Providing positive feedback to students, teachers, and administrators
* Hosting celebratory events for the school community
* Inviting parents to engage with the school through the library
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