**DEVELOPING GRAPHIC ORGANIZERS FOR FORMATIVE ASSESSMENTS**

**Grade 2**

CCLS: Reading Standards for Informational Text - RI.2.1

Ask and answer such questions as *who, what, where, when, why* and *how* to demonstrate understanding of key ideas in a text.

IFC Grade 2

Asks “I wonder” questions about the research topic – Assessment 2.2

Writes, draws, or verbalizes the main idea and supporting details – Assessment 2.4

**Grade 5**

CCLS: Reading Standards for Informational Text - RI.5.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

**Grade 8**

CCLS: Writing Standards - W.8.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

* Apply grade 8 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.”).

**Grade 11**

CCLS: Reading Standards for Literacy in History/Social Studies – RH.11.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.