TOP TEN QUESTIONS
to ask myself as I design lessons

1st What should **students know and be able to do** with what they know as a result of this lesson? How are these objectives related to national, state, and/or district standards?

2nd How will **students demonstrate what they know and what they can do?** What will be the **assessment criteria** and what form will it take?

3rd Questions 3 - 10 address the 3rd Oval

3. How will I find out what students already know **(pre-assessment),** and how will I help them access what they know and have experienced both inside and outside the classroom? How will I help them not only **build on prior experiences** but **deal with misconceptions** and re-frame their thinking when appropriate?

4. How will new knowledge, concepts, and skills be introduced? Given the **diversity** of my students and my **task analysis**, what are my best options for **sources of information and presentation modes** of new material?

5. How will I facilitate **student processing (meaning making)** of new information or processes? What are the key questions, activities, and assignments (in class or homework) will promote understanding, retention, and transfer?

6. What shall I use as **formative assessment** or checks for understanding during the lesson? How an I use **data** from those assessments to inform my teaching decisions?

7. What do I need to do to **scaffold instruction** so that the learning experiences are productive for all students?

8. How will I **Frame the Learning** so that students know the objectives, the rationale for the objectives and activities, the directions and procedures, as well as the assessment criteria at the beginning of the learning process?

9. How will I build in opportunities for students to make **real-world connections** and to learn and use **rigorous and complex thinking skills.**

10. What adjustments need to be made in the **learning environment** so that we can work and learn efficiently during this study?

SBE Planning Process

1st
What should students know and be able to do?

2nd
How will the students and I know when they are successful?

Task Analysis

3rd
What learning experiences will facilitate their success?

4th
Based on data, how do I refine the learning experiences?