**OCM BOCES Facilitation of Regional Development of Assessments**

The role of the OCM BOCES facilitator is to:

* Present general information on assessment development and writing quality items
* Support participants in mapping tests to standards (content and CCLS). Mapping includes specifying standards with associated weighting and identifying the type of response to best match desired rigor.
* Provide on-site support- printing, computers access--- collect work daily; add to common locations (ISS drive)
* Distribute completed work to participating districts electronically-after final sessions

Parameters for the development of regional assessments:

* Districts must participate to receive final products
* Teachers must attend all sessions
* Each district may send up to 2 representatives per course per session
* There are two possible opportunities for each course – once during the summer and one in early fall
* The second group will follow the test map developed by the first group
* Four days are currently allocated- will adjust if needed (if a course has both summer and fall group- the fall group will not need to develop map)

Sample Agenda:

Day One: Review of process, expectations

 Overview of assessments- types, rigor, responses, quality items

 Overview of test mapping- standards (content and CCLS)-weighting and test response types

 Development of test maps

Day Two: Finish mapping as needed

 Develop rubric and any scoring criteria (include overview of rubric development if needed)

 Begin item development

Day Three: Item development

 Begin formatting and proofreading

Day Four: Continue formatting and proofreading

 Development of key

Decision Points from Districts:

* Which courses?
* What time frame- summer, fall, both (would then have two assessments- BCIC select version in spring)?
* Common administration date?
* Score regionally or in district?

Proposed Dates:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Dates | Location | Facilitator |
| Summer 1: Global, Eco, PIG, SS- 5,6,7,8 | July 30-August 2 | Science Center | Renee |
| Summer 2: PE, Art, Music | August 6-9 | McEvoy 701 | Renee |
| Summer 3: Health, LOTE, Hm/Career, Tech, Engineering, Business | August 6,7,13,14 \*due to lack of rooms had to split week | Henry Large- 6,7DLC-13,14 | Lynn |
| Summer 4: ELA K-2  | August 13-16 | McEvoy 701 | Jenny |
| Summer 5: Science -3,4,5,6,7 | August 13-16 | Science Center | Dana |
| Summer 6: Eng 9,10,12 | August 20-22, August 29 | O/M | Auddie |
| Summer 7: Math K-2 | August 27-30 | Henry Large | Renee |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Dates | Location | Facilitator |
| Fall 1: Global, Eco, PIG, SS- 5,6,7,8 | Sept 11,18,25,Oct 2 | Henry Large | Renee |
| Fall 2: ELA K-2 | Sept 11,18,25,Oct 2 | DLC | Jenny |
| Fall 3: Math K-2 | Sept 12,19,26, Oct 3 | O/M | Lisa |
| Fall 4: Health, LOTE, Hm/Career, Tech, Engineering, Business | Sept 12,19,26, Oct 3 | McEvoy- 12,19,26Rodax Small- Oct 3 | Lynn |
| Fall 5: Eng 9,10,12 | Sept 13,20,27,4 | O/M | Auddie |
| Fall 6: PE, Music, Art | Sept 13,20,27,4 | McEvoy 701 | Renee |
| Fall 7: Science -3,4,5,6,7 | Sept 13,20,27,4 | Science Center | Dana |

**Regional Assessment Response Form-By June 19**

Email to Lynn Radicello lradicel@ocmboces.org or fax 315.431.8449

Confirmations of which courses have regional participation will be sent June 20.

A “no response” will let us know your district is not participating.

Please let us know:

District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Course- please be specific. For example, math grade 2 or SS grade 7.  | Summer: Include participant 1 and 2(if desired)name *and summer contact information* | Fall: Include Participant 1 and 2 (if desired) name |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |