

BOCES Curriculum and Instruction Council
November 10, 2011
8:00am Coffee and Conversation

8:30 – 9:00am Meeting
9:00-3:00 PBL Administrative Overview w/ Buck Institute
Henry Large Conference Room, [Administration Building](#)

Agenda

Welcome and Introductions

Updates

- State Ed [Updates](#)
- Legislative
- ITD Update
- CI&A – LOTE Checkpoint B [proposal](#)
- Following up with the Special Education Council meeting – **need volunteers**
- Charlotte Danielson here morning of January 11 (Teachscape) in Rodax 8

SLOs Explanation

- We will [review](#) the newest thing in the APPR

Project Based Learning

Time	Activity	Objective/Deliverable	Notes
9:00-9:10	Introductions, Logistics		
9:10-9:30	Entry Event and Need to Know Activity		Introduce PBL Lead deliverable
9:30-10:00	PPT slides	Firm understanding by participants of PBL methodology, instructional leadership for PBL, and the spectrum of PBL implementation.	Includes BIE boilerplate
10:00-11:30	Activity to be determined by the needs of the group(s)	Discussion of PBL implementation in Syracuse (process to develop the individual site/district model). Develop an understanding of how to use leadership tools to assist in this process.	
11:30-Noon	PBL Classroom Observation Tool: Classroom Video		Calibrate participants on BIE PBL Classroom Observation tool; participants use tool to evaluate classroom video
12:00-1:00	Lunch		

1:00-1:15	Focusing activity		Presenter's Choice
1:15-2:00	Work time		
2:00-2:45	Presentation/feedback of PBL Lead documents		Critical Friends or similar protocol. Model process with one group and then have others do this at tables.
2:45-3:00	Closure and next steps	Needs assessment and BIE service options to aid in the on-going implementation process.	Tell story, show video (presenters' choice)

Assessment

- **Scoring Subcommittee:** Meets at conclusion of PBL session this afternoon. Will review the data collected in the survey.

BCIC Meeting Schedule:

January 12, 2012
 February 9, 2012
 March 8, 2012
 April 12, 2012
 May 10, 2012
 June 14, 2012