

BOCES Curriculum and Instruction Council September 20, 2012

Précis

Updates

SED [updates](#)

Curriculum, Instruction & Assessment (CIA)

- Regional assessment work continues
- [Check here](#) for CI&A professional development – now coded to RTTT

Teacher Centers

- CNY and Oswego Centers have merged
- [Contact](#) the Center to access their SLO training cadre

Instructional Support's use of social media

- In the future, ISS will use *EdMailer* to manage [signing up](#) for the weekly blast and other new “blasts” to come from ISS departments and services
- Instructional Support's [group blog](#)
- Instructional Support's [Facebook](#)
- Instructional Support's [Twitter](#)

Race To The Top

Standards

- SED's [examples](#) of optional curriculum maps
 - [K-2 ELA](#) (vendor: Core Knowledge)
 - [3-5 ELA](#) (vendor: Expeditionary Learning)
 - [P-5 mathematics](#) (vendor: Common Core)
- Math pre/post [list](#) from SED (it is extremely important to develop a bridge plan for 3-8 math that will ensure all necessary pre-April topics are addressed)
- PARCC [Update](#) (which includes some sample items they are circulating)

Data-Driven Instruction

- Plans for October 9th were shared – the first steps toward developing a system of common formative/interim assessments. This was discussed at BCIC late last year. However, districts are finding that they need to use October 9th to finish up their SLOs. The problem with using October 9th to work on SLOs is that the bigger, long-term work of common formative/interim assessments will get pushed back further than it already is. **Please let Jeff Craig or Lynn Radicello know ASAP (or no later than the end of the day September 28th) if you want OCM BOCES to do this training with your staff on October 9th.**
- A lesson is being prepared for the development of systems of common formative/interim assessments which can be delivered by OCM BOCES, turn-keyed by you, or used in some other way.

Professional Practice (including APPR)

- SED expects that all 4-8 ELA and math teachers have received their growth scores by now. Growth score methodology resources are available at the [APPR microsite](#).
- It is not clear how/when/if SED will release school growth measures to the public.

Culture

Long-term planning for RTTT (and example plan)

- Districts are being encouraged to develop a multi-year plan for the implementation of RTTT/Reform Agenda expectations and deliverables.
- An [example of a plan](#) was distributed and discussed. It is not meant as something that a district would adopt, but rather a tool that a district could adapt or refer to in their own long-term plan.

Other Business

The Enterprise America (WCNY) project continues

- A draft [list](#) of "businesses" is available for your review. Comments and ideas are encouraged.
- This service (with a price) will be included in the BOCES Services Guide.
- The scheduling of this will be done through the Science Center – it will be available as a "kit" for a classroom in a fashion similar to the science kits and thus funded by a similar mechanism

Assessment

Regents Regional Scoring Planning and Preparation

- Regional scoring is not required – but districts who do not have enough scorers to meet the vested interest regulations will have to work with other schools
- The [language](#) about Scorer requirements from SED is not very specific
- BCIC members are requested to talk with their high school leadership to determine whether they will need to work with other schools or not – bring this information to the October meeting

3-8 Regional Assessment Planning and Preparation

- This will be discussed once we have the Regents scoring worked out

Future Meeting Planning

The next BCIC meeting is October 18, 2012, in the Distance Learning Center