

BOCES Curriculum and Instruction Council September 19, 2013

Précis

Updates

- SED [updates](#)
- Legislative Update
 - No update
- Instructional Technology and Design (ITD)
 - There is a lot planned for the year, check out the [website](#) for information about training, ITD TALKS, and more.
- Curriculum, Instruction & Assessment (CIA)
 - [Standards-Based Planning for the 21st Century](#)
 - [Project Based Learning 101](#)
 - [Responsive Classroom 1](#)
 - [Formative Assessment Strategies](#)
 - [Other offerings](#)
- Teacher Centers
 - Event list went out
 - Teacher Welcome Project went very well – might be repeated next year\
 - [Website](#)
- Higher Education
 - No Update
- CNY NYS ASCD ([website](#))
 - Data-Driven Instruction theme for the year
 - October 9, 2013: What's a PLC, Really?
 - December 10, 2013 – How To Talk (About Common Formative Assessments)
 - February 27, 2014 – Now What? (Tier 1 Strategies)
 - March 19, 2014 – How Do I Teach Every Kid? (Meeting the Needs of Diverse Learners)
 - May 15, 2014 – Annual Meeting at Dinosaur
- Grant Writing Service
 - [Description](#) of different levels of service
 - Contact [Elaina Renfrew](#) with questions
- Home School Service
 - There has been some interest
 - OCM BOCES will find out a little more about what other BOCES do and report to the CSA committee
- CNY LDP ([website](#))
 - Year One Cohort includes North Syracuse, FM, and Liverpool
 - Year Two continues with North Syracuse and FM

Race To The Top

- Expectations and Metrics
 - SED issued its metrics and expectations [document](#)

- Work is being done through the Network Team Leaders group on a document that would show what total implementation of the Reform Agenda/RTTT would look like
- Materials Selection
 - A copy of the binder from the August training was sent to each Network Team district who did not attend the training
 - Districts are encouraged to take all materials selection decisions very seriously and to employ the thorough process described in the material to such decisions
- Standards
 - We created a [chart](#) that displays each district's plans for the modules. This is a Google doc; districts are encouraged to verify the accuracy of their entry and to make corrections as changes in plans occur
 - [ELA module support](#) is scheduled, differentiated for adopters and others
 - [Math module support](#) is scheduled, differentiated for adopters and others
 - The window for [providing feedback](#) about the Next Generation Science Standards is open until October 15th
 - Support for **Common Core Research** was introduced
 - Regional training on October 25th is scheduled
 - Follow-up sessions will be scheduled
 - Web [resources](#) are being provided
- Data-Driven Instruction
 - [Six shifts of DDI](#)
 - [Resources](#)
- Professional Practice (including APPR)
 - Providing scores to parents
 - There have not been many requests
 - 67% of districts are employing the regional writing/writing approach
 - Another 30% of districts are using a writing/verbal approach
 - Web [resources](#)
 - Lead Evaluator Training: Year One is underway; [ongoing training](#) begins October 28th
 - Principal Evaluator Training: not enough Year One requests; [ongoing training](#) begins October 9th
- Culture
 - Mike Mattos is tentatively set to be here on October 24, 2014 as part of a "Turn your RtI Upside-Down" event. We are now looking for a large enough venue.
- Long-term planning for RTTT (and example plan)
 - Districts are being encouraged to develop a multi-year plan for the implementation of RTTT/Reform Agenda expectations and deliverables.
 - An [example of a plan](#) is available. It is not meant as something that a district would adopt, but rather a tool that a district could adapt or refer to in your own long-term plan.
- Network Team Finances
 - The need to adjust billing procedures was discussed
 - Boilerplate language for a no-cost extension will be provided to districts

District	ELA K-2	ELA 3-5	ELA 6-8	ELA 9-12	Math K-2	Math 3-5	Math 6-8	Math 9-12	AT
Baldwinville	revising	administered	thinking of	revising	not	referring to	referring to	current	current
Chatham	not doing but	referring	not doing	referring	not	not doing	not doing	referring	referring
Chilmark	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Cromwell	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Colwell	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Durham	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
East	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Fairfax-Phelps	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
FSM	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Hartford	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
AT	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing
Ugashua	not doing but	not doing	not doing	not doing	not	not doing	not doing	not doing	not doing

Other Business

- The Enterprise America (WCNY) construction has begun; they are behind schedule.
- The summary report from Regional Summer School has been distributed to superintendents and high school principals.
- Another trip to Tech Valley High School for representatives from government and higher education is being planned for October
- PBL-NY will occur August 5-7, 2014. Keynote speakers will include Yong Zhao, Sam Chaltain, and others.

Assessment

- Regents Regional Scoring
 - All exams and scorers were at designated places and times
 - Tully hosting and facilities were outstanding
 - First take at “mixing cultures”
 - Networking and sharing across districts with some future plans made
 - Next time:
 - Scoring leaders – need teacher leaders for consistency- perhaps then not have them score
 - Have more OCM BOCES staff on site –especially in mornings
 - Explicit directions for packing and shipping student papers
 - Updated rosters
 - Keep teams and papers by district (thus all papers from single district were scored by same scoring team)
 - This is a cultural shift: teachers struggled with not knowing final scorers for individual students
 - This is a cultural shift: some teacher teams struggled to trust colleagues
 - This is a cultural shift: some reluctance to be teacher leader- trainer to review scoring expectations and rubrics
 - When the technology works, life is good
- 3-8 Regional Assessment Planning and Preparation
 - Calendars and cluster grouping has started (but is not settled)
 - After BCIC in October there will be a presentation from a vendor

Future Meeting Planning

The next BCIC meeting is October 17, 2013, in the Henry Large Conference Room. The focus will be: “Still Thinking about Assessment.”