Implementation Possibilities for Utilizing ACCUPLACER Diagnostics in High Schools to Enhance College Readiness

- Use the domains assessed by ACCUPLACER Diagnostics to design a 12th grade course in Mathematics and Reading to provide college-ready instruction.

- Deliver a Community College Developmental Education course to 11th and 12th grade students using ACCUPLACER Placement and Diagnostic tests to determine readiness for college-level coursework.

- Group students based on the needs identified by ACCUPLACER Diagnostics, then provide targeted instruction to each small group.

- Assign technology-based activities (web sites, managed curriculum, tool software usage, etc.) to provide instruction to fill in gaps diagnosed by ACCUPLACER.

- Analyze ACCUPLACER Diagnostic reports to focus whole group instruction on areas of need for the majority of students in a class.

- Provide periodic reviews of previously covered skills to enhance retention and understanding.

- Utilize peer tutoring to provide one-on-one instruction.

- Re-assess periodically to measure growth. Both ACCUPLACER Placement and Diagnostic tests provide different questions while testing the same objectives and content domains.

- Utilize brief teacher-created classroom assessments to monitor progress toward content mastery.

Implementation Possibilities for Utilizing ACCUPLACER Diagnostics for College-age and Adult Learners

- Administer ACCUPLACER Diagnostics to students not making required cut scores for college-level coursework. Use the data to guide self-study and instructor-led classwork leading to a retest for placement into college-level courses.

- Design a self-paced review course by creating packets of instructional material based on each domain of an ACCUPLACER Diagnostics test, then assign packets to students based on their specific needs.

- Utilize Diagnostics to evaluate skills of students enrolled in Adult Basic Education and GED programs to shorten time for intervention to speed matriculation into degree and certificate programs bearing credit.

- Data from Diagnostics can be used guide review and study sessions to reawaken forgotten skills.

- Use content provided by instructional courseware or web sites to provide instruction and practice on skill deficits indentified by Diagnostics.

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