

CURRICULUM

Where We've Been

Where We're Going

What is taught

What is learned

Chapters covered and
workbooks completed

Academic context

Textbook as resource

Individual subjects

Basics emphasized
for all; thinking
skills emphasized
for gifted

INSTRUCTION

Where We've Been

Where We're Going

Teacher centered

Learner Centered

Organized around time

Single teaching strategy

Teach once

Fixed groups

Whole group instruction

Passive learning

ASSESSMENT

Where We've Been

Where We're Going

Bell curve

Rubrics

One opportunity

After instruction

Paper and pencil based

Grades averaged

Accountability

Focus on product

COMMUNITY

Where We've Been

Where We're Going

Individual Teachers

Teacher Teams

Individual Planning

Individual Disciplines

Paper Grading

Independence

Status Quo

Focus on Teaching
