

2010-2011 GOALS AND TARGETS

Literacy: Improve the literacy of students in BOCES student programs and in the supervisory district by establishing a culture that supports literacy.

1. All instructional staff within OCM BOCES will have a standard of knowledge and understanding about literacy and will implement strategies to enhance the literacy skills of the students.
2. Classrooms and buildings within OCM BOCES will provide literacy-rich environments for students and staff.
3. Assessment tools to determine literacy skills of students and to focus instructional strategies will be used across OCM BOCES programs.
4. Support of literacy achievement in BOCES and our school districts will be provided through research-based professional development for teachers and leaders in the area of literacy instruction, with a focus on programs for students with disabilities, adolescents, and content areas.
5. Support of literacy will be present across the organization as evidenced by staff members across OCM BOCES engaging in professional learning that may include book reads, technical literacy training, and access to professional learning libraries for departments.

Leadership Development: Provide support to aspiring, new, and current leaders to enhance instructional and non-instructional leadership in BOCES and our districts.

1. To develop a centralized continuum of leadership development services that support building and district leaders.
2. To develop initiatives that identify and encourage potential leaders for BOCES and our districts.
3. To assist area leaders with the implementation of changing assessments, curricula, and evaluation practices.

Student Programs: Develop and enhance programs for students that prepare them for the skills they will need for post-secondary training or the workforce.

1. Student achievement in career and technical education programs will improve as evidenced by a 10% increase in the number of students passing career and technical assessments.
2. Program offerings will be expanded for secondary students and adults through collaboration with the local business communities and component school districts.
3. Partnerships with businesses will be built to enhance 21st century skills through problem based learning within real world contexts across all student programs.
4. Programs in BOCES and component districts will increasingly reflect skills for college, career, and college readiness.
5. Students in BOCES and component districts will complete high school at higher rates.
6. Students in Special Education programs will become more independent and skilled through appropriate training of staff and fading of adult support.
7. Increased opportunities will be provided for students in Special Education programs to be educated side by side with students without disabilities.

Instructional Technology: Develop a seamless approach to the use of technology by staff and students that improves learning and work.

1. Continue to develop, evaluate, and disseminate relevant instructional technology practices connected to the standards and rigorous learning experiences.
2. Be a resource for BOCES and district staff to lead and shape decisions in instructional/information technology.
3. Provide appropriate technology to support curriculum, instruction, and assessment.
4. Be a source of professional development to assist in implementing technology integration.
5. Increase the skills and efficiencies of OCM BOCES staff by providing the use of technology resources and professional development.

Regionalized Services: Engage districts in the development and use of regionalized services.

1. Engage districts in discussion about regionalized services opportunities through BOCES using the recommendations of the Property Tax Cap Commission as a resource.
2. Develop and implement regionalized services generated from discussion with districts.
3. Expand and enrich current BOCES cooperative services in recruiting and business office support.

Facilities: Create a five-year facility plan to meet BOCES need for growth and effective programs that supports our vision.

1. Identify growth area and program needs projected over the next five years relating to facilities.
2. Create a five-year facilities plan that is fiscally responsible and meets identified program needs.
3. Develop strategies for benchmarking for facilities operations.
4. Use data derived from benchmarking to improve efficiencies in all areas of facilities operations.