

Why Didn't I Learn This in College?

Dates:

October 13 & 14
November 12
December 14

Time:

8:30am—3:00pm

Location:

OCM BOCES
6820 Thompson Road
Syracuse, NY 13211

Presenter:

Brenda Kaylor
Just ASK

Fee:

Component Districts
\$760 per person
Non-Component
Districts
\$860 per person

Target Audience:

Early-Stage Teachers
Any Grades K-12

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Within the first six months of their teaching experience, teachers adopt a teaching style that will be the basis of their decision-making throughout their careers (Moir, 2004 and McDonald, 1980).

This course enables new teachers to develop their capacity (and habits!) in planning, teaching and assessing in a standards-based environment while they are still early in their careers. *Why Didn't I Learn This in College?* provides the framework for this support. Teachers new to the classroom clearly need support and the opportunity for collegial discussions during their first years of classroom work.

Focus Questions

- **What is a learning-centered environment and what do I do to create such an environment?**
- **How do I translate "beginning with the end in mind" into planning and pacing for the year, the unit, and the lesson?**
- **What are systems for organizing myself, the learners and the learning environment?**

Why Didn't I Learn This in College? builds on those questions and concentrates on an even bigger essential question, "What do schools look like when they are organized around the commitment to the achievement of high standards by all students?"

Workshop Series Focus Areas

- Standards-based teaching, learning and assessment
- Lesson, unit and course design
- Active learning
- Communicating purposes, expectations and directions
- Designing rigorous questions and assignments aligned with desired outcomes
- Building a community of learners
- Having and communicating high expectations to all students
- Creating and using organizational systems for professional and instructional work

Resources

Why Didn't I Learn This in College? by Paula Rutherford pulls together everything a new teacher needs to know in one source. It is based on the constructs that the best management program is a good instructional program and that if student learning is our goal, we want to shift our focus from control and compliance to creating positive and productive learning-centered environments.