

Leveled Literacy Intervention

What is Leveled Literacy Intervention (LLI)?

- LLI is a short-term program designed to bring children up to grade-level performance in as little as 18–24 weeks
- It is intense, focused small group instruction in reading and writing
- It is a supplementary intervention program (Tier 2 or 3)
- It is designed for young children who struggle with reading and writing
- Presently, lessons and resources exist for the kindergarten, first and second grades. Additional grades will be introduced, eventually extending through 6th or possibly 8th grade)

Who is LLI for?

- LLI is designed to be used with small, homogeneous groups of young children who are below grade-level in reading and writing
- Is intended for low-achieving students who are not receiving other supplementary instruction.
- English Language Learners can be included in the program; specific adjustments and accommodations are included in the program for such children.

Who should provide LLI?

- Reading/literacy teachers
- Reading Recovery® Teachers
- AIS Teachers
- Special Education teachers
- Classroom teachers
- Literacy Processing teachers



How is an LLI teacher trained?

- Year one
 - 3 days in the summer
 - 3 days in November
 - 3 half days (January, March, May)
 - Minimum of two onsite visits
- Year two and afterward
 - 6 half-days
 - Minimum of one onsite visit

How does LLI work in the school?

- LLI is a short-term, focused intervention of 18-24 weeks depending on the age/grade.
- It wraps around Reading Recovery for schools that have it, or works independently in schools that don't.

What are the key features of LLI lessons?

- A combination of reading, writing, phonics, and word study
- Emphasis on comprehension strategies
- Attention to the features of fiction and nonfiction texts
- Specific work on sounds, letters, and words in activities designed to help children notice the details of written language and how language “works”
- Vocabulary-building

Leveled Literacy Intervention (continued)

LLI and Response to Intervention (RtI)

- Universal screening with Fountas & Pinnell Benchmark Assessment System (or other system)
- A research-based, early intervention system to supplement classroom small-group instruction.
- Separate systems for kindergarten, Grade 1, and Grade 2 developed around the Fountas & Pinnell A-Z Text Level Gradient and the Reading Continuum that describes the specific behaviors to notice, teach, and support during the LLI lessons.
- Diagnostic assessment that defines the problem areas in measurable terms and links assessment with instruction via The Continuum of Literacy Learning.
- Daily, 30-minute, small-group lessons that form the basis of a systematic intervention plan that includes weekly progress monitoring.
- Lessons that include reading continuous text, writing about reading, phonics, letter/word work and extensive use of oral language throughout.
- Lesson-specific suggestions to support English Language Learners (ELLs).
- Explicit classroom and home connection to meet the requirement of close collaboration and communication.
- The Fountas & Pinnell Benchmark Assessment System to enable the collection of rich, baseline data prior to and after intervention.
- Progress Management software that captures meaningful assessment data, generates weekly reports that track individual and group progress, and doesn't skew the focus of instruction.
- The Fountas & Pinnell Prompting Guide¹ to provide teachers with language to support strategic activities within the text.
- Comprehensive, embedded teacher professional development to support effective communication between the classroom teacher, the reading teacher, the AIS teacher — all of whom must be involved if RtI is going to be successful.

Grade Level	All Children	Children Who Need Extra Help	
K	Good Classroom teaching	LLI	
1	Good Classroom teaching	Reading Recovery® if available for lowest achieving	LLI for lowest achieving not in Reading Recovery®
2	Good Classroom teaching	LLI for lowest achieving	Special education for children identified for long-term help
3+	Good Classroom teaching	LLI to Level N	Special education for children identified for long-term help

Leveled Literacy Intervention: Initial Training Course

In this professional learning opportunity, participants will learn about the early intervention system: Leveled Literacy Intervention (LLI). This supplementary early literacy system provides teachers who work with struggling readers the research-based tools they need. LLI is a small-group, supplementary intervention plan designed for young children who struggle with reading and writing. Irene Fountas and Gay Su Pinnell designed this as a comprehensive system that will bring struggling readers and writers up to grade level as a result of a focused, short-term intervention consisting of 14-24 five-day weeks. LLI can prevent difficulties before they turn in to long-term struggles.

This course will instruct literacy, classroom, and intervention teachers how to use LLI.

Day 1 (August _____)

- Defining Leveler Literacy Intervention and exploring the foundational research
- Coding and analyzing running records
- Defining the characteristics of fluent reading

Day 2 (August _____)

- Leveling students (Benchmark Assessment System & other models)
- Grouping students
- Defining the literacy tasks within LLI
- Modeling an LLI lesson

Day 3 (August _____)

- Applying key aspects of the LLI lessons
 - Reading texts
 - Writing texts
 - Phonics and word study
 - Oral language learning
- Practicing LLI Lessons
- Assessment: Collecting and analyzing the data (a first look)
- Keeping records

Days 4-6 (November _____) *Note: teachers previously trained can join at this point*

- Analyzing the data (in greater detail)
- Lesson Coaching and peer observing
- Grouping and regrouping
- Fine-tuning lessons

1/2 Day Follow-up (January, March, May)

Minimum of two onsite visits

Administrative Orientation Session

Leveled Literacy Intervention: Ongoing Support

This professional learning opportunity is intended to ensure continuing, quality implementation of Leveled Literacy Intervention (LLI) in years subsequent to training. Teachers' expertise will continue to develop as they work with small groups of children, using the LLI systems, to help struggling students. Initial training is prerequisite to this level of support.

6 Half-Days

- Beginning of the year procedures and refresher
- Ongoing support and professional development
- End of the year procedures; data analysis

Minimum of one onsite visit

Leveled Literacy Intervention: Pricing Structure

The pricing of this service is dependent on reaching a critical mass of participation in the BOCES. Interested schools/districts will form a committee to determine a pricing structure that is equitable and allows for adequate program function.

LLI kits (and Benchmark Assessment if necessary) should be purchased:
Orange System \$1300, Green System \$2000, Blue System \$2250
Benchmark Assessment \$250