

# Using Formative Assessment to Inform Instruction



Date: June 29 & 30

Time: 8:30am—3:00pm

OCM BOCES McEvoy Campus  
Conference Center, Cortland, NY

Teachers, teacher leaders, and administrators come (preferably in teams) to build capacity for next year. Learn how to use formative assessment as a process to guide classroom instructional decisions.

**The Institute is FREE**, including registration, materials & books, food, and stipended attendance (stipends at BOCES rate). Seating is limited! Some non-stipended seats are available, too.

Contact Jeff Craig, 315.433.2627  
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## Goals:

- Develop a conceptual understanding of formative assessment as a process
- Learn about effective, classroom-based techniques for formative assessment
- Build collaborative learning communities centered around student work and instructional decisions
- Build capacity for next year to employ a cycle of assessment and instructional adjustments
- Implement a system of support during subsequent school years

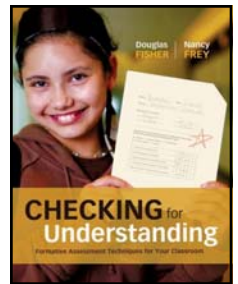
All costs for stipends, texts, and supplies are paid for by the Cortland Regional Professional Development School (CRPDS). Presenter costs are shared by the CRPDS and OCM BOCES. Stipended slots are distributed based on CRPDS participation, history of hosting SUNY Cortland pre-service students, and willingness to follow-through in the subsequent year.



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## Day One:

- Interactive instruction about formative assessment
- Exploration of formative assessment strategies
- Text-based discussion (using *Checking for Understanding* by Fisher and Frey, which participants will receive as a part of the institute)



## Day Two:

- Continued exploration of formative assessment strategies
- Simulation using Looking at Student Work protocols, differentiated by elementary and secondary, ELA and math

## Follow-Up:

- Periodic communication using Web 2.0 tools
- Short, distributed sessions during the course of the following year

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