2010-2011
Leading & Learning in Central New York

Our schools need leaders who can effectively take care of managerial issues while serving as instructional leaders. This booklet describes the meetings, seminars, and other professional learning opportunities that are scheduled for the Onondaga-Cortland-Madison BOCES during the 2010-2011 school year. As always, check at iss.ocmboces.org

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2010-2011 Leadership Seminars

The Instructional Support Services division of OCM BOCES is pleased to provide support for school leaders. This includes administrators, aspiring administrators, and teacher leaders. These seminars are presented at no additional charge for any present or potential school leader in our area. Reservations, however, are requested. Please register using the appropriate link.

Getting Off to a Good Start: Concrete Advice for Administrators New to Their Position

If you are new to your administrative position, this session is for you. Two administrators who successfully completed their first year in a new position will share some of their secrets to survival and success. They'll also take questions from the audience.
Tuesday, September 21st, 9-11:00am, Center Conference Room, Administration Building, Henry Campus. [Register](#)

Especially for a High School Audience

Interpreting Your AP Data

Specifically for high school and district leaders, this session (facilitated by Matt Zarro from *The College Board*) will help you drill down into your AP data. You'll have your own report to look at and you'll be able to compare your data to regional and national data. Matt will explain a new AP resource: *AP Access and Equity Grids*.
Thursday, September 23rd, 10:30am-12:30pm, Henry B Conference Room, Administration Building, Henry Campus.
[Register](#)

COGNOS, DataMentor and Your Data

After a brief demonstration about COGNOS, Data Mentor, and data-mining tips, participants will explore their own data via reports and cubes. There are two separate sessions scheduled: one for 3-8 and one for high school assessments. See below:

3-8 Assessment Data *Monday, October 18, 9-11:00am, Distance Learning Room, Administration Building, Henry Campus.* [Register](#)

Especially for a High School Audience

High School Assessment Data *Monday, October 18, 1-3:00pm, Distance Learning Room, Administration Building, Henry Campus.* [Register](#)

Combatting Bullying in Schools

Despite all of our efforts, bullying persists in our schools. Cyberbullying adds additional complexity to the issue. What is a school to do? This seminar will provide you with the latest information about effective practices.
Wednesday, October 27th, 9–11:00am, Rodax 8 Large Conference Room. [Register](#)

Blogging For and By Administrators

Blogging is a tool that is increasingly being used by administrators to communicate with their staff and their community. And, it's easier than you think! Rick Pollard from the CNY Regional Information Center will show you some examples and help you try out this great strategy (and tool) for yourself. *Tuesday, November 9th, 1:00-3:00pm, Distance Learning Room, Administration Building, Henry*

Register for all seminars on-line at leadership.ocmboces.org

Campus. [Register](#)

Students with Disabilities: Getting to Graduation

The Regional Special Education Technical Assistance and Support Center will provide an overview of the current best thinking about Students with Disabilities (SWD) and what schools can do to increase the completion rates for SWDs. *Tuesday, December 7th, 1–3:00pm, Henry B Conference Room, Administration Building, Henry Campus.* [Register](#)

Internet Filtering & CIPA: What's Really Required and What You Really Need to Know

The Children's Internet Protection Act (CIPA) is a law intended to limit children's exposure to pornography and explicit content online. Myths about what this includes and doesn't include abound. At this seminar you will learn what really needs to be blocked and what doesn't. *Tuesday, December 21st, 9–11:00am, Henry B Conference Room, Administration Building, Henry Campus.* [Register](#)

Talking About Homework

The debate about homework continues… how much to give? How to give feedback? What is good homework? This session will provide you with an overview of current thinking and tell you about how one school managed to "talk" about this sticky topic. Participants receive a copy of *Homework Done Right*. *Thursday, January 20th, 1-3:00pm, Center Conference Room, Administration Building, Henry Campus.* [Register](#)

Leading with Poverty in Mind

It's an unfortunate fact that socioeconomic status is the greatest predictor of student achievement. Yet, the impact of poverty on our students can be overcome with understanding, vision, and leadership. At this session, participants will increase their understanding of the impact that poverty can have on learning and learn how to overcome barriers in a school. Participants receive a free copy of *Teaching with Poverty in Mind. Monday, February 21st, 1-3:00pm, Henry B Conference Room, Administration Building, Henry Campus.* [Register](#)

Talking About Grading

Grading practices vary greatly in schools — grading practices that are rarely rooted in research and best practices. Often unfair, inequitable, mathematically incorrect, and idiosyncratic grading practices are the rule rather than the exception. Yet, grading is an incredibly tough subject to tackle in schools. This session will provide you with an overview of current thinking and tell you about how one district managed to "talk" about this sticky topic. *Monday, March 7th, 9-11:00am, Henry B Conference Room, Administration Building, Henry Campus.* [Register](#)

The Politics of Leadership

Navigating the political landscape can be tricky — it's both a science and an art. Listen to the advice of local superintendents as they offer suggestions based on their leadership expertise and experience. *Tuesday, March 15th, 9-11:00am, Distance Learning Room, Administration Building, Henry Campus.* [Register](#)

Educational Leadership Policy Standards: ISLLC 2008 (con't)

STANDARD 4: An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.
Functions:

A. Collect and analyze data and information pertinent to the educational environment
B. Promote understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources
C. Build and sustain positive relationships with families and caregivers
D. Build and sustain productive relationships with community partners

STANDARD 5: An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.
Functions:

A. Ensure a system of accountability for every student's academic and social success
B. Model principles of self-awareness, reflective practice, transparency, and ethical behavior
C. Safeguard the values of democracy, equity, and diversity
D. Consider and evaluate the potential moral and legal consequences of decision-making
E. Promote social justice and ensure that individual student needs inform all aspects of schooling

STANDARD 6: An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.
Functions:

A. Advocate for children, families, and caregivers
B. Act to influence local, district, state, and national decisions affecting student learning
C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies

These standards are the revised version of the Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders. Originally written in 1996, this revision has been updated. The Wallace Foundation has been promoting them. These standards are intended to guide state and local standards for school leaders.

Group Facilitation Skills

We're all trying to capitalize on the promise of Professional Learning Community (PLC) teams. It can be easier said then done — the challenge is to get teams regularly looking at student work and planning instruction based on that work. Learn some ways to better facilitate committees, PLCs, grade level teams, you name it! *Wednesday, March 30th, 9-11:00am, Henry B Conference Room, Administration Building, Henry Campus.* Register

What Building Administrators Need to Know about Special Education and the CSE Process

The Regional Special Education Technical Assistance and Support Center will provide building administrators with a primer about special education and the CSE process, including some helpful advice about how to stay current and on top of it all. There's so much to special education that you can't ever know it all, but this session will make sure you know the basics. *Tuesday, April 5th, 9–11:00am, Distance Learning Room, Administration Building, Henry Campus.* Register

Talk Ain't Cheap! How to Improve Your Conversations with Teachers, Parents & Students

Explore simulations that highlight common types of interactions between school administrators and teachers, parents, and students. This seminar utilizes a new training approach (simulation methodologies implemented by Syracuse University and SUNY Upstate Medical University) for helping both teachers and school leaders engage in difficult interactions with students, parents, and colleagues. *Tuesday, April 12th, 9-11:00am, Henry B Conference Room, Administration Building, Henry Campus.* Register

Additional Resources for Leaders

The *Instructional Support Services* division of Onondaga-Cortland-Madison BOCES have teamed up to provide every educator in the BOCES and all 23 component districts, **complete access to the ASCD e-book collection**. You now have total access to dozens of books by top authors including Marzano, Tomlinson, Reeves, Wormeli, Danielson, and many more. Because we purchased the collection you have access to the complete texts in a searchable, viewable, printable, downloadable, translatable fashion without any copyright worries. All of this is at no extra charge to you, made possible by *Instructional Support Services*. To access the collection, simply go to iss.ocmboces.org. From there, just click on the "ASCD Collection" button. You can even find a short, two-minute video clip that shows how it works. It's easy!

A variety of electronic resources are catalogued at iss.ocmboces.org. Visit the site to locate resources on a variety of instructional topics. While there, check out the leadership resources at leadership.ocmboces.org and navigate to elementary, middle, or high school targeted resources.

Each week the *ISS Weekly Dispatch* is published electronically to provide area leaders with timely links to important information.

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