OCMBOCES

Committed to Your Success

Model Schools Workshop Offerings
Summer 2008

Assisting Teachers in 23 school districts in their use of technology to enhance instructional opportunities for students.

Visit us at: http://clt.ocmboces.org

Course Descriptions

Blackboard 1:

Description: Change your classroom practices so you never have to hear "I forgot my homework!" again, nor save extra copies of paper for absentee students. Establish an online presence that enables you to provide Web access to all of your student handouts/assignments and documents, including audio, still and motion video files. Even files captured from electronic white boards can be delivered DAILY. Organize the materials within the context of your online classroom support site and manage links to outside resources as well as your own in a totally protected environment. This session will allow you to design the site menu and place your content on the web easily and quickly, ready for your fall startup.

Full Day of Training, 8:30 - 3:30

Dates and Places
August 4:

Westhill High School (limited seats, using Mac workstations)
August 11:

CNYRIC

Classroom 1

Blackboard 2:

Description: Use your established online content (Blackboard 1) and add tools to allow direct interactions with and among students, such as exchanging electronic assignments and projects with you and with each other, engaging in blogging and private journaling related to topics developed by you, maintaining threaded discussions and chats. All this happens in a totally protected environment.. See models of exemplary uses of these tools and design your own literacy/reading/writing experiences for students of all ages. Your students will write VOLUMES this fall!

Full Day of Training, 8:30 - 3:30

Dates and Places
August 12:
CNYRIC Classroom 1
August 14:

Westhill

(limited seats, using Mac workstations)

Blackboard 3:

Description: Extend interactions online (Blackboard 2) by developing collaborative projects using "wiki" tools. Learn how to assess student participation in such environments so you can see exactly what percentage of work was done by each student in a group. Learn to create and distribute audio files and projects directly to student participants so they can export them to mobile MP3 devices. Learn how to use online assessment tools to develop formative and summative assessments (tests and quizzes), and manage results from these and other online assignment exchanges using an online matrix to organize and distribute the results immediately.

Full Day of Training, 8:30 - 3:30

Dates and Places
August
13: CNYRIC Classroom 1

Course Descriptions

Me, Myself, and I:

Description: Take autobiographies to a new level, employing new literacies! Explore 4 methods to reveal yourself: first as a 100 word concise "auto-blog-raphy", then recording this as an "audio-biography" ready for podcasting, then using selected still photos and text to create a narrative "movie" using PhotoStory3, and finally, creating an animated "picture" using selected photographs and an online animation creation program called Ani-moto. Learn each process firsthand so you can bring new lessons to your students!

Dates and Places:
August 21: CNYRIC Classroom 1

Full Day of Training, 8:30 - 3:30

Digital Storytelling

Description: Imagine a learning experience, supported and extended by the application of technology, that empowers students to create and contribute, all within the context of what they are expected to know and be able to do in the 21st Century. Imagine that this learning experience provides students with a compelling and competitive voice and enlarges the boundaries of their ability to communicate, potentially to a worldwide audience. That learning experience is digital storytelling. This is a two day workshop where we will use freeware software, *Photostory 3,* to create a truly memorable writing project for our students.

Dates and Places:
July 21 & 22 at Liverpool High School
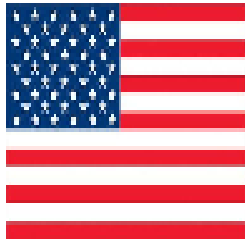
Two Full Days of Training, 8:30 - 3:30

History and Technology for Grades 3 through 6

Description: By using the participant's as well as other local surnames as points of entry, learners will explore history by using resources at *Ancestry.com*. Participants will concentrate mainly on New York State Learning Standard #2 for Social Studies. Participants will research the family tree of their own, as well as others families. This research touches upon many historical events. Participants will create timelines and *Powerpoint* presentations.

Full Day of Training, 8:30 - 3:30

Course Descriptions

American Studies & Technology

Description: The web provides many opportunities to explore history from the point of view of those who were there. Many first hand documents of both the famous and the obscure are available on the web. We will tour websites and create lesson plans. Topics reviewed include: Revolutionary War, the Confederacy, Civil War, Industrial Revolution, First and Second World Wars, Korea, McCarthyism, and Vietnam, among others. These engaging sites are bound to both entertain and educate students. Students retain the information better and produce higher grades on the Regents!

Full Day of Training, 8:30 - 3:30

Global History and Technology

Description: Students and teachers often complain that the scope of this Regents Exam is impossible to do well. How DOES one cover the entirety of world history in 216 hours of study? This one day session will show teachers how to help students help themselves by creating a catalog of podcasts. The trainer will model the lessons by leading participants through the procedure whereby students create a podcast out of an exam question. The result is a catalog of class-created study materials students can use anywhere, anytime.

Full Day of Training, 8:30 - 3:30

Blogging for the English Classroom for Grades 7 through 12

Description: The blogosphere meets the English classroom. Participants will explore the wealth of blogs on a variety of topics and learn how to use RSS and other blogging tools.

Full Day of Training, 8:30 - 3:30

Dates and Places:
June 30th, Homer Central High School, Room 150, 8:30-11:30

Course Descriptions

Basic Podcasting for the Educator for Grades K through 12

Description: Wikipedia says of Podcasting: "Podcasting is becoming increasingly popular in education. Podcasts enable students and teachers to share information with anyone at any time. An absent student can download the podcast of the recorded lesson. It can be a tool for teachers or administrators to communicate curriculum, assignments and other information with parents and the community. Teachers can record book discussions, vocabulary or foreign language lessons, international pen pal letters, music performance, interviews, and debates. Podcasting can be a publishing tool for student oral presentations. Video podcasts can be used in all these ways as well." Learn how to make podcasts and fit them into your instructional paradigm. Students will love them, use them, and do better in school because or them.

Full Day of Training, 8:30 - 3:30

Current Events; Jeopardy Challenge for Grades 4 through 6

Description: Current events are a topic that needs more attention then sometimes is given. Some teachers and students find the subject boring. This 1/2 day activity will allow teachers to find a new fun way to help students learn about the current events. Attendees will learn how to use a *Powerpoint* Jeopardy slideshow to create a fun new way to cover current events. At the end of the workshop the participants will learn how to edit the slideshow to incorporate the topics you want to cover and a lesson plan that will talk about how to implement this activity into your current classroom agenda.

Half Day of Training

Mini Study of New York for Grades 4 through 6

Description: Attendees will learn how to use a web 2.0 tool to help students learn about the state they live in. Using an online tool called a Wiki participants will learn how to research and collaborate using small groups and individually with the ending result a complete write up about New York State. Attendees will use Blackboard for posting the information to a Wiki. So participants must have a Blackboard account or access to a online Wiki website in order to fully take advantage of this session. At the end of the activity the participants will have a understanding of what a Wiki is and how to use a Wiki to collaborate on compiling information on any topic. They will also have a lesson plan that will help assist in performing this educational activity with their class.

Half Day of Training

Course Descriptions

Promote Your City Activity for Grades 5 through 7

Many times students have little knowledge of their own state. This exercise enables the teachers to learn to get students to share with each other many diversified areas in the state they live in. It develops in many, a desire to visit these places and to learn more about them. Attendees will learn how to use the many online and off-line resources and a way to compile the findings into a Microsoft Powerpoint slideshow. After this 1/2 day activity teachers will now how to use Powerpoint to create a slideshow about their favorite city in New York. They will also have a lesson plan that they can use to show them how to expand their learning to the students.

Half Day of Training

Services & the Government for Participation in Government and Economics courses, as well as lower grades government curriculae

Students need to be informed citizens on a local, state and national level. Teachers often complain of the shortage of materials available for teaching Participation in Government and Economics classes. This course lights the way to creating an engaging and technologically rich twelfth grade social studies course. Additionally resources appropriate for the lower grades will be explored as well. Learners will identify government officials and resources on a local, state and national level as well as an understanding of local, state and national governments. Learners will use a web 2.0 Wiki to place their findings up on the web. At the end of this 1/2 day workshop attendees will know how to use a Wiki and have some starting information for the students to use. They will also have a lesson plan that will walk them through the whole activity. Attendees will need to have a Blackboard account or have access to an online Wiki to effectively complete this activity.

Half Day of Training

Christmas Around the World for Grades K-5

Students enjoy finding out how Christmas is celebrated around the world. Turn this into a great social studies lesson and have fun while learning this next Christmas season. Attendees will learn how to look for information about the subject and learn how to use Microsoft *Powerpoint* to create a slide show that will help present their findings. At the end of the workshop participants will have some links that they can use with the classroom activity and a lesson plan what will help them present this activity back to their classrooms. Also included will be the NORAD site which tracks Santa's progress every Christmas Eve.

Course Descriptions

E-mail and Postini Protocol for Everyone

Overview of Outlook Web Express features and Postini spam control. We will be reviewing common problems in e-mail. Learners will manage and control spam using Postini's spam filter settings. They will allow and block senders in Postini.

Two Hours of Training

Dates and Places:
June 19th, Homer Central High School, Room 150, 3:30-5:30

Images in *PowerPoint*, Email and the Web

PowerPoint is a wonderful application that can be used to incorporate digital images from a variety of sources, including digital cameras, scanners as well as digital video clips. The problem that often results is the size of the PowerPoint file becomes excessively large. As a result viewers experience problems. Typical problems might include, a file that takes too long to open, that is slow to view, or that will not open at all. While you might think the problem is computer related, it is more likely file related. Learn how to create presentations that contain many digital files, but are nonetheless manageable and workable. Be prepared to create a new presentation or to adjust the size of an existing presentation.

Dates and Places:
June 23rd, Homer Central High School, Room 150, 3:30-5:00

An hour and a half of Training

OFFICE 2007- WORD

Microsoft Word 2007 is easier to use than ever! User interaction with Excel 2007 has been redesigned so that you can quickly find and use program capabilities. The overall look and feel has been streamlined, and new technologies have been introduced that enable you to "browse, pick, and click" rather than select from complicated dialog boxes. You can also produce better results faster by taking advantage of the rich feature sets presented in the application's Office Fluent user interface.

Dates and Places:
June 27th, Homer Central High School, Room 150, 8:30-9:30

An hour of Training

Course Descriptions

OFFICE 2007-EXCEL

Microsoft Excel 2007 is easier to use than ever! User interaction with Excel 2007 has been redesigned so that you can quickly find and use program capabilities. The overall look and feel has been streamlined, and new technologies have been introduced that enable you to "browse, pick, and click" rather than select from complicated dialog boxes. You can also produce better results faster by taking advantage of the rich feature sets presented in the application's Office Fluent user interface.

An hour of Training

Dates and Places:
June 27th, Homer Central High School, Room 150, 10:00-11:00

OFFICE 2007-POWERPOINT

Microsoft PowerPoint 2007 is easier to use than ever! User interaction with PowerPoint 2007 has been redesigned so that you can quickly find and use program capabilities. The overall look and feel has been streamlined, and new technologies have been introduced that enable you to "browse, pick, and click" rather than select from complicated dialog boxes. You can also produce better results faster by taking advantage of the rich feature sets presented in the application's Office Fluent user interface.

An hour of Training

Dates and Places:
June 27th, Homer Central High School, Room 150, 11:30-12:30

Webquest

A WebQuest is an inquiry-oriented activity in which some or all of the information that learners interact with comes from resources on the Internet. WebQuests are designed to use learners' time well, to focus on using information rather than looking for it, and to support learners' thinking at the levels of analysis, synthesis and evaluation. A WebQuest allows students to explore selected areas in more depth, but within limits that you have selected. WebQuest lessons are teacher-designed, skill-specific, task-oriented units of instruction. The workshop will cover the strategies involved in designing a good webquest, as well as ample time for you to create one. Participants should come with a topic in mind and any off-line resources that will support the topic.

Half Day of Training, 12:00 - 3:00

Dates and Places:
June 30th, Homer Central High School, Room 150, 12:00-3:00