

**ONONDAGA-CORTLAND-MADISON
SUPERINTENDENTS' ASSOCIATION MEETING**

Wednesday, November 18, 2015, 9:30 am - 11:30 am

Meeting will be held at the Oncenter

AGENDA

PLEASE NOTE - We are holding our meeting at the Oncenter, in conjunction with the School Library System Fall Conference. The Oncenter is located at 800 South State St. Syracuse.

7:30 - 8:15: Registration/Morning Refreshments

8:30 - 9:30: Keynote Speaker - Eric Shenigen - Ballroom

9:30 - CSA Meeting begins - will be held in Rooms 9 and 10

A. Vice Chancellor Anthony Bottar

B. Items for Discussion

1. Book Study - Assignment - Please read Chapters 3-5. Guiding Question:

How can we adapt our organization (CSA) to become a problem solving group rather than an information receiving organization?

2. New Student Registration & Immunization Changes - Mark Potter
3. Creation of an AP Teacher User Group - Judy Pastel
4. APPR Tool Kit - Nancy Ruscio
5. CSA Meetings - Possible Format Change Survey - Nancy Ruscio/Jody

C. Updates from the District Superintendents' Meeting

1. Common Core Forum and Survey
2. Regents State Aid Proposal
3. NYS Assessment Changes for 2016
4. Transition to Common Core ELA Regents
5. Governor's Commission on the Common Core
6. RIC ONE - Jody/Mike Fay

D. Items for Information

1. Commissioner's Update to the Board of Regents (att.)
2. SED Aim High NY Presentation - Common Core Survey (att.)
3. SED Update - Jeff Craig
4. 7 Valleys New Tech Academy - Jeff Craig and Colleen Viggiano

Lunch will be available in the Ballroom from 11:30 - 12:30

From 12:40 - 1:20, Eric Shenigen will present: *Digital Leadership: Changing Paradigms for Changing Times* in Rooms 1 & 2. Please feel free to attend if you are interested.

Commissioner's Update

New York State Education Department
Monday, October 26, 2015

- Since our last meeting I've continued my statewide tour to talk with students, teachers, school board members, superintendents, principals, Deans and staff from higher education institutes, business officials, BOCES, from small cities to our large; from rural to urban.
- A wide range of discussion but Common Core Standards, Testing and Evaluations/APPR are the dominant topics.

What's next: Common Core Learning Standards

- We launched the NYS P-12 Common Core Learning Standards survey *AIMHighNY* on Wednesday, October 21 and have received over 4,500 unique visitors.
- We will be reviewing the survey data with various groups representing teachers, parents, students, Higher Education Institutes, school board members, educational administrators and business and workforce representatives. Recommended next steps will be presented to the Board.
- Recommendations which will also be shared with the Governor's Task Force.
- Participated in the Governor's first Common Core Task Force meeting (executive session). Discussed the importance of community engagement.

What's next: NYS Assessments

- SED has contracted with a new vendor.
- Work is underway to significantly increase educator participation to ensure the items/passages are:
 1. grade level appropriate;
 2. presented at a readability level that is grade appropriate;
 3. within grade-level expectations;
 4. fair and appropriately measure the learning standards approved by the Board of Regents for such grades and subjects; and
 5. of a correct length to ensure that adequate and appropriate time is given to students for the administration of such assessments.
- **Educator Passage Review (*New opportunity for educator participation*)**
- **Internal Item Review (*New opportunity for educator participation*)**
- **Educator Item Review**
- **Rangefinding**
- **Forms Construction (*New opportunity for educator participation*)**
- **Final Eyes**

Changes for the Spring 2016 3-8 Assessments

- The Spring 2016 Grade 3-8 tests will contain fewer test questions in ELA and math.
- Educators will have a role in selecting passages and items as well as in constructing the forms.
- Test data was released earlier than in previous years.
- In addition, 50 percent of the questions from the 2015 test were released. Next year, there will be as full a release as possible and as early as possible.
- Department has developed a tool kit to support the communication of the value and importance of annual testing to schools and communities. This resource will be shared with superintendents, school board members and principals.
- Review the way teachers access data to make certain it is teacher friendly and can be used in the most productive manner as well as review how parents receive data to make certain that it accurately portrays their child's performance.

Evaluation

- Review of the growth model is underway.
- Appeals process for growth score advanced by the Board is being utilized by teachers.
- Nearly 200 Hardship Waivers approved related to 3012-d APPR plans (with close to 90 pending). Hardship Waivers for 3012-d evaluation plan deadline is October 30.
- Have approved over 200 assessments to be used with SLOs.
- Waivers for independent observers for rural schools

Thank you.

AIMHighNY



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- The New York State Education Department is reviewing the Common Core Learning Standards to ensure the standards are right for New York's students
- An online, public survey allows the public to provide feedback on specific standards
- Feedback will help inform any adjustments made to the standards
- Survey is open now through Monday, November 30, 2015

The survey is available at
<http://www.nysed.gov/aimhighny>

AIMHighNY

The New York State P-12 Common Core Learning Standards:

- provide a consistent set of expectations for what students should learn and be able to do
- are internationally-benchmarked and evidence-based

The New York State P-12 Common Core Learning Standards are not:

- assessments
- evaluations
- curriculum

AIMHighNY

The survey provides an opportunity for every New Yorker to go online, review each standard and comment on what is liked, not liked, or offer a suggestion for a change to a particular standard.

The survey is not a referendum on the standards. It is intended to:

- increase awareness and understanding of New York's current standards in ELA and math; and
- gather actionable feedback from New Yorkers in order to adjust and improve the standards



The Common Core Learning Standards

The Move to Common Core

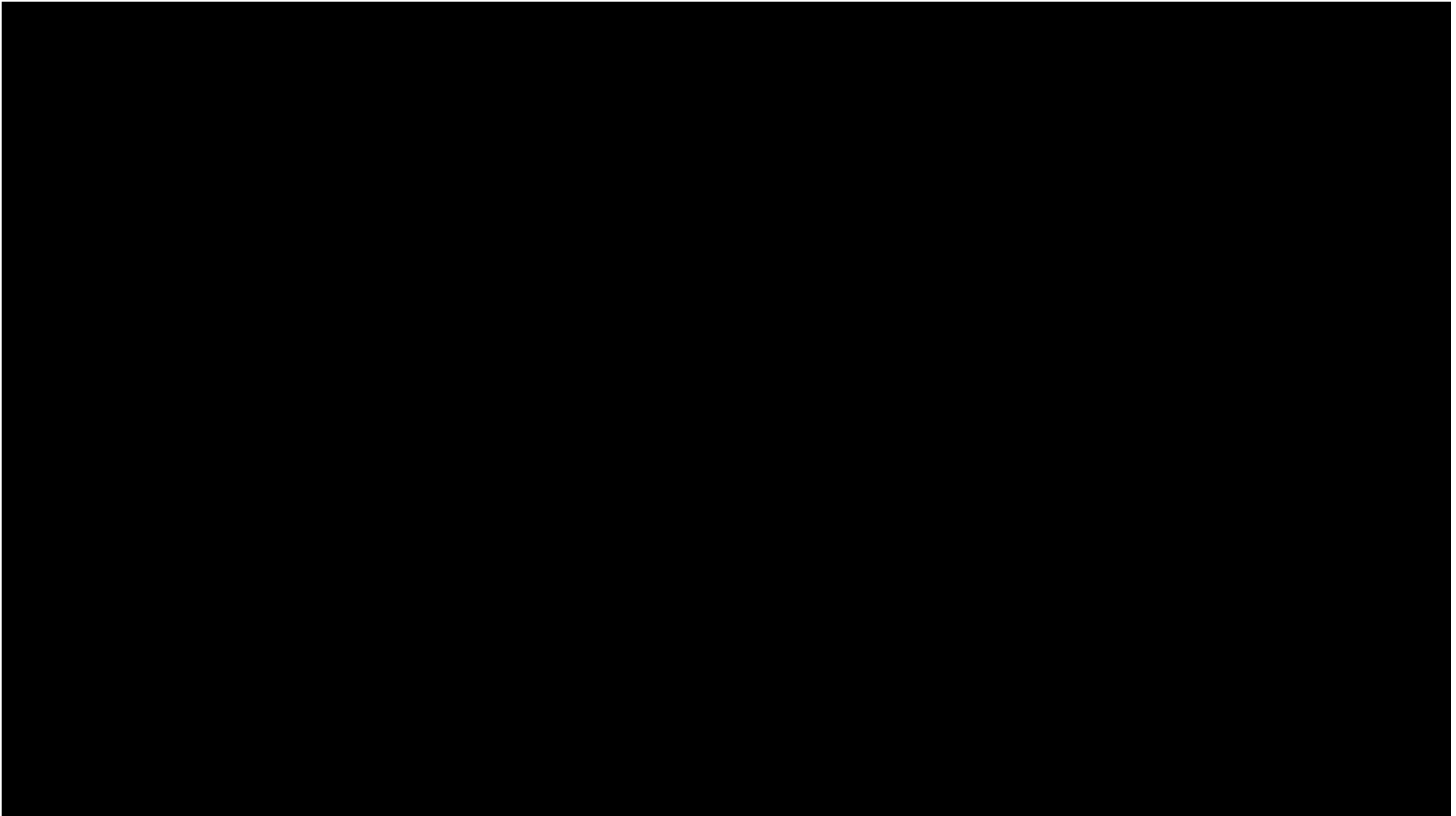
Whether they want to go to college or straight into the workplace, our students need to be able to think critically and solve complex problems.

In 2010, the Board of Regents adopted more rigorous, college and career-readiness standards to help ensure our schools are preparing all children for success upon graduation from high school.

Why Common Core?

- ✓ They help all children—no matter who they are—learn the same skills.
- ✓ They are clear expectations for what your child should know and be able to do in key areas: *reading, writing, speaking and listening, language and mathematics*.
- ✓ If you know what these expectations are, then you can work with your child's teacher and help your child prepare.

The Case for Common Core



Video by Council for Great City Schools
<https://www.youtube.com/watch?v=e8ebMlCO1c8>

Common Core in the Classroom

ELA/Literacy

- ✓ Read both non-fiction and fiction
- ✓ Learn about the world by reading
- ✓ Read more challenging material closely
- ✓ Discuss reading using evidence
- ✓ Write non-fiction using evidence
- ✓ Increase academic vocabulary

Mathematics

- ✓ Focus: learn more about fewer key topics
- ✓ Build skills within and across grades
- ✓ Develop speed and accuracy
- ✓ Really know it, really do it
- ✓ Use it in the real world
- ✓ Think fast AND solve problems

Learn more about the standards

Visit nysed.gov and engageNY.org

Talk to your child's teacher



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**The Common Core Learning
Standards Survey**



Teachers, administrators, school board members, parents, the business community, and anyone with an interest in the future of our schools should participate in the survey.

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Navigating the Survey

- The Welcome Page

- Message from Commissioner Elia
- Information about the survey format and purpose
- Links to current ELA/Literacy and Math Common Core Learning Standards for prekindergarten through grade 12



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*In New York State, we are committed to higher standards and to evaluating the standards on a regular basis with input from stakeholders. The New York State Education Department (NYSED) is conducting a review of the **New York State P-12 Common Core Learning Standards in English Language Arts/Literacy and Mathematics**. NYSED is conducting a survey in order to provide an opportunity for the public to comment on the standards. The results of the survey will directly inform any changes that we make to the standards as a result of the review. I look forward to hearing from you and reviewing your feedback on the standards.*

-- Commissioner Elia



Navigating the Survey

- Demographic Information

- Before starting the survey, you must answer a few demographic questions and agree to the terms and conditions
- Demographic information CANNOT be used to identify survey respondents
- Information will help inform adjustments to the standards



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

AIMHighNY

Welcome to the AIMHighNY Survey!

Please provide the following information about your interest in the standards.

* I live or work in New York:

☒ Yes ☐ No

* County of Residence

Select ▼

State Region of residence:

Select ▼

School District location:

Select ▼

Navigating the Survey

- The Survey

- Standards are arranged by subject and grade level
- To review a standard, click the plus sign beside the standard to view more detailed information
- Browse standards within a subject and grade level or search for a particular concept by entering it in the search bar on the top left
- Respondents do not have to comment on every standard—just on the standards about which they wish to provide feedback

NYS ED .gov New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity

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Search: Search Standards Q Subject: Select Subject Grade: Select Grade

English Language Arts and Literacy (2011)

Mathematics (2011)

End Session
(Return and continue at any time)

Survey Feedback

- Once the survey closes...
 - Teams of New York educators, administrators, parents, and content experts in all grade levels will evaluate and review comments provided about specific standards
 - Any changes recommended by these teams will be presented to the New York Board of Regents for consideration
 - Changes to the standards would not be implemented until the 2016-17 school year or later

The screenshot shows a survey form for the 4.NBT.1 standard. The form is titled "4.NBT Number and Operations in Base Ten" and "Generalize place value understanding for multi-digit whole numbers." The specific standard being reviewed is "4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right." Below the standard, there are two sections: "Grade Documents:" and "Provide Feedback:". The "Grade Documents:" section has two links: "Grade 4 Introduction" and "Math Practices". The "Provide Feedback:" section has five radio button options: "I agree with the Standard as written", "The Standard should be discarded", "The Standard should be in a different grade level", "The Standard should be broken up into several, more specific Standards", and "The Standard should be rewritten". At the bottom, there is a text box labeled "Please provide any comments about your feedback:".

4.NBT Number and Operations in Base Ten

Generalize place value understanding for multi-digit whole numbers.

4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

Grade Documents:

- Grade 4 Introduction
- Math Practices

Provide Feedback:

- ☐ I agree with the Standard as written
- ☐ The Standard should be discarded
- ☐ The Standard should be in a different grade level
- ☐ The Standard should be broken up into several, more specific Standards
- ☐ The Standard should be rewritten

Please provide any comments about your feedback:



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www.nysed.gov/AIMHighNY

