**ONONDAGA-CORTLAND-MADISON
SUPERINTENDENTS' ASSOCIATION MEETING**
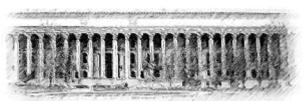
Wednesday, February 11, 2015
9:00 am – 11:30 am
AGENDA

A. Presentation – 2015-2016 Program Budgets – Jody

B. Book Study
   1. Chapters 1 - 4: *The Principal, Three Keys to Maximizing Impact*, Michael Fullan

C. Update from the District Superintendents' Meeting
   1. Response to the Governor's State of the State and Budget Proposal
   2. Smart Schools Bond Act – Jody/Mike Fay
   3. Commissioner Search Process (att.)
   4. Update on Facilities Planning and Capital Project Processes
   5. Emergency Drills
   6. Cayuga-Onondaga BOCES District Superintendent Search (att.)

D. Items for Discussion/Information
   1. NYSED Update – Jeff Craig
   2. Data and Identity Federation Project Contract (att.) – Mike Fay
   3. Government Efficiency Plan – Deb Ayers
   4. Guidance Plans Required by SED – Mary Curcio
   5. Special Education Summer School Fee – Mike Schiedo
   6. Community Forum Debrief - Jody

E. Committee Reports
   1. Instructional Support and Instructional Technology
   2. Student Services
   3. Shared Management Services

F. Roundtable

Lunch will be available in the Class Act Dining Room

NEW YORK STATE EDUCATION DEPARTMENT

Human Resources

The New York State Education Department

Commissioner of Education

The New York State Board of Regents seeks applications and nominations for the position of Commissioner of Education. Our goal is to find an accomplished leader who will maintain and enhance New York's position as a national leader in education. We need a visionary leader to manage the State's educational resources to foster excellence for all students, ensure that all students graduate high school ready for college and careers in our global society, close the achievement gap, and raise the State's graduation rate.

Appointed by and serving at the pleasure of the Board of Regents, the Commissioner is the Chief Executive Officer of the State Education Department (Department) and President of The University of the State of New York (USNY). USNY is one of the largest and most comprehensive educational systems in the world.

Incorporated by the Legislature in 1784, the Board of Regents is the oldest continuous policy-making board of education in the nation. Under the State Constitution, the Board of Regents heads the State Education Department and USNY, which oversee and assist more than 7,000 public and independent elementary and secondary schools; 270 public, independent and proprietary colleges and universities; 7,000 libraries; 900 museums; 25 public broadcasting facilities; 3,000 historical repositories; 436 proprietary schools; 52 professions encompassing more than 850,000 licensees plus 240,000 certified educators; and services for children and adults with disabilities.

This individual must have:

- Demonstrated experience in identifying, developing and implementing creative solutions to challenges confronting education at all levels; success in an urban setting and in designing and implementing change initiatives in complex, large-scale environments including success in

managing such initiatives with multiple external stakeholders, are pluses.

- A commitment to diversity; an ability to work effectively with and value the perspectives of all groups and individuals.
- Proven experience leading a large, complex organization and enhancing the ways in which staff development, organizational change, fiscal accountability and technology are used to improve service delivery and customer satisfaction.
- A strong ability to effectively communicate with, motivate and lead staff and stakeholders, including the public, toward excellence.
- Proven experience working with a board to effect change through policy development and shared governance.
- Demonstrated commitment to enhancing the role of education in economic development; experience in college and career readiness initiatives is a plus.
- Experience working with local, state and federal elected officials.

Competitive salary commensurate with experience.

The New York State Board of Regents has retained Isaacson, Miller, a national executive search firm, to assist in this search. Confidential inquiries, nominations/referrals, and resumés with cover letters should be directed electronically to: Sheryl Ash, Vice President; John Muckle, Principal; or Katie Rockman, Senior Associate, at www.imsearch.com/5357.

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Cosimo Tangorra, Jr. Ed.D., Deputy Commissioner
Office of P-12 Education
Room 2M EB   (518) 474-3862

January 30, 2015

Mr. Jody Manning
District Superintendent
Onondaga-Cortland-Madison BOCES
PO Box 4754
6820 Thompson Road
Syraucse, New York 13211

Dear Mr. Manning:

As you are aware, William Speck has announced his intent to retire to his Board and, accordingly we anticipate a vacancy in the position of District Superintendent of the Sole Supervisory District of Cayuga and Onondaga Counties and BOCES.

In accordance with Section 2201 of the Education Law, we are preparing a survey of the Supervisory District and those contiguous to determine whether any redistricting might be made that would better serve the educational needs of the region.

To assist in completing the survey for the Commissioner, we would appreciate your comments and opinions on each of the following options, or some combination thereof, relative to the Supervisory District and BOCES, with reference to BOCES programs, finance, transportation, size, enrollments, component districts, District Superintendent workload, etc.

OPTION I -   Make no change in the Sole Supervisory District of Cayuga and Onondaga Counties and BOCES.

OPTION II -   Transfer school district(s) from a contiguous Supervisory District to the Cayuga and Onondaga Counties Supervisory District.
(Please indicate which districts, if any, should be considered for transfer and the rationale.)

OPTION III -   Transfer school district(s) now in the Cayuga and Onondaga Counties Supervisory District to a neighboring Supervisory District(s).
(Please provide details as appropriate – for or against.)

OPTION IV -   Merge the Cayuga and Onondaga Counties Supervisory District with a contiguous Supervisory District.
(Be as specific and comprehensive as possible, stating rationale for or against such a consideration.)

Your assessment of the potential of these four options will be most helpful in developing our report to the Commissioner. Please provide as much detail as necessary to fully support your assessment. You are encouraged to review the survey process and these options with your Board and include their initial comments, as appropriate.

Your early response will expedite the survey process and help the Commissioner decide whether further study is required. Please direct such communications to me at the following address by **February 20, 2015.**

Cosimo Tangorra, Jr.
Deputy Commissioner
Office of P-12 Education
New York State Education Department
89 Washington Avenue, Room 2M West
Albany, New York   12234

Thank you for your assistance.

Sincerely,

Cosimo Tangorra, Jr.

CAYUGA-ONONDAGA
BOCES
a celebration of learning

Component Districts

Auburn Enlarged City Schools

Cato-Meridian Central Schools

Jordan Elbridge Central Schools

Moravia Central Schools

Port Byron Central Schools

Skaneateles Central Schools

Southern Cayuga Central Schools

Union Springs Central Schools

Weedsport Central Schools

The Cayuga-Onondaga BOCES does not discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, activities and employment.

Cayuga-Onondaga BOCES | 1879 West Genesee Street Road, Auburn, NY 13021 | Phone 315.253.0361 | Fax 315.252.6361

MADISON-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
"Enabling Learners to Excel"

Data Systems Contract Signed

The 12 Regional Information Centers in New York state have been working collectively with the State Education Department for several months on a plan to better utilize student data systems to improve school operations and classroom instructions. RICs are instructional technology centers housed at BOCES.

This week, SED announced that a joint RIC proposal has been accepted and a contract has been signed with Madison-Oneida BOCES and the Mohawk Regional Information Center (MORIC) to begin helping local RICs integrate their data systems.

The RIC-developed plan includes three key objectives: to improve communication between the different data systems currently used in schools; to develop a system to improve management and user-access to data systems; and to offer training and outreach on data security, privacy and best practices.

"Data-driven instruction is a critical and valuable tool for teachers and administrators, but we are also extremely cognizant of the importance of keeping the data safe and protected from misuse. The joint RIC plan will address these security concerns while, at the same time, making it more efficient for educators and school leaders to make effective use of the information for instructional purposes," Madison-Oneida BOCES District Superintendent Jackie Starks said.

The RICs at several BOCES around the state will take the lead on various pieces of the plan, with the Mohawk Regional Information Center, housed at Madison-Oneida BOCES in Verona, having oversight of the overall statewide effort.

Regional Information Centers provide state of the art technology services, training and support to teachers, students, administrators and other school employees. RICs are housed at BOCES (Board of Cooperative Educational Services) centers within their service regions and have a similar mission – to improve school operations and classroom instruction to support high-quality learning and student achievement.

Madison-Oneida BOCES cooperatively and responsibly provides educationally-focused programs and services that enable learners to excel. The Madison-Oneida BOCES serves students from Camden, Canastota, Hamilton, Madison, Morrisville-Eaton, New York State School for the Deaf, Oneida, Rome, Stockbridge-Valley and Vernon-Verona-Sherrill. Visit us at www.moboces.org.

Data and Identity Federation Project Contract Status:

- The contract was signed by Jackie Starks and mailed to the Contract Administration Unit the week of January 12.

  Media Plan:
- A subcommittee of public relations specialists from three BOCES (MO BOCES, BT BOCES, and Erie1 BOCES) have been providing leadership related to contract announcement and ongoing communication.

- The subcommittee recommends that Madison-Oneida BOCES distribute information to Rome, Utica and Oneida media via a press release in the near future.

- NYSED has communicated that it is not common practice for them to distribute a press release related to contracts. If SED confirms a desire to do so, we have discussed co-authoring.

- Madison-Oneida BOCES needs to wait for the Office of the State Comptroller (OSC) and the State Education Department (SED) to confirm the contract is approved and communicate support related to the language and plan.

- Jackie Starks and Allen Buyck will be the primary media contacts.

Media Documents:

- The subcommittee recommends using the press release reviewed previously by the District Superintendents and RIC Directors. (See attached)

- The subcommittee recommends using the talking points reviewed previously by the District Superintendents and RIC Directors, if the media makes follow up contact. (See attached)

- The subcommittee recommends posting the press release and talking points on BOCES.org.

The 12 Regional Information Centers are collaborating with NYSED on a set of initiatives to create an environment that makes information more accessible and secure for educators. There are three areas of focus.

1) Data Integration and Interoperability

What is it?
A technology system that allows different software programs to exchange data via a common set of exchange formats.

Example
A student information system (PowerSchool, eSchoolData, Schooltool, etc.) automatically and securely shares data with a local assessment tool (eDoctrina, Renaissance Learning - Star, etc.).

Why do this?
• To make it easier for districts to connect different systems that operate independently
• To improve the quality of the data
• To reduce the number of custom extracts
• To keep the data within the control of the local school district

2) Identity and Access Management

What is it?
A technology system that links a person's electronic identity across multiple identity management systems.

Example
A teacher's identity (their local network login) will follow them to the software applications they use and ensure they can see only the data they are authorized to see.

Why do this?
• To make it easier to manage permissions of users
• To reduce the number of passwords users need to remember
• To simplify access to the systems users need

3) Student Data Security and Privacy Leadership

What is it?
An effort to inform the educational community about the issues and best practices related to student data security and privacy.

Why do this?
• To raise awareness for teachers, administrators, RIC staff, etc. who handle student data
• To provide resources that help schools address the recent legislation related to student data privacy as well as the needs of a school culture focused on data-driven instruction