

AIMHighNY



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- The New York State Education Department is reviewing the Common Core Learning Standards to ensure the standards are right for New York's students
- An online, public survey allows the public to provide feedback on specific standards
- Feedback will help inform any adjustments made to the standards
- Survey is open now through Monday, November 30, 2015

The survey is available at
<http://www.nysed.gov/aimhighny>

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The New York State P-12 Common Core Learning Standards:

- provide a consistent set of expectations for what students should learn and be able to do
- are internationally-benchmarked and evidence-based

The New York State P-12 Common Core Learning Standards are not:

- assessments
- evaluations
- curriculum

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The survey provides an opportunity for every New Yorker to go online, review each standard and comment on what is liked, not liked, or offer a suggestion for a change to a particular standard.

The survey is not a referendum on the standards. It is intended to:

- increase awareness and understanding of New York's current standards in ELA and math; and
- gather actionable feedback from New Yorkers in order to adjust and improve the standards



The Common Core Learning Standards

The Move to Common Core

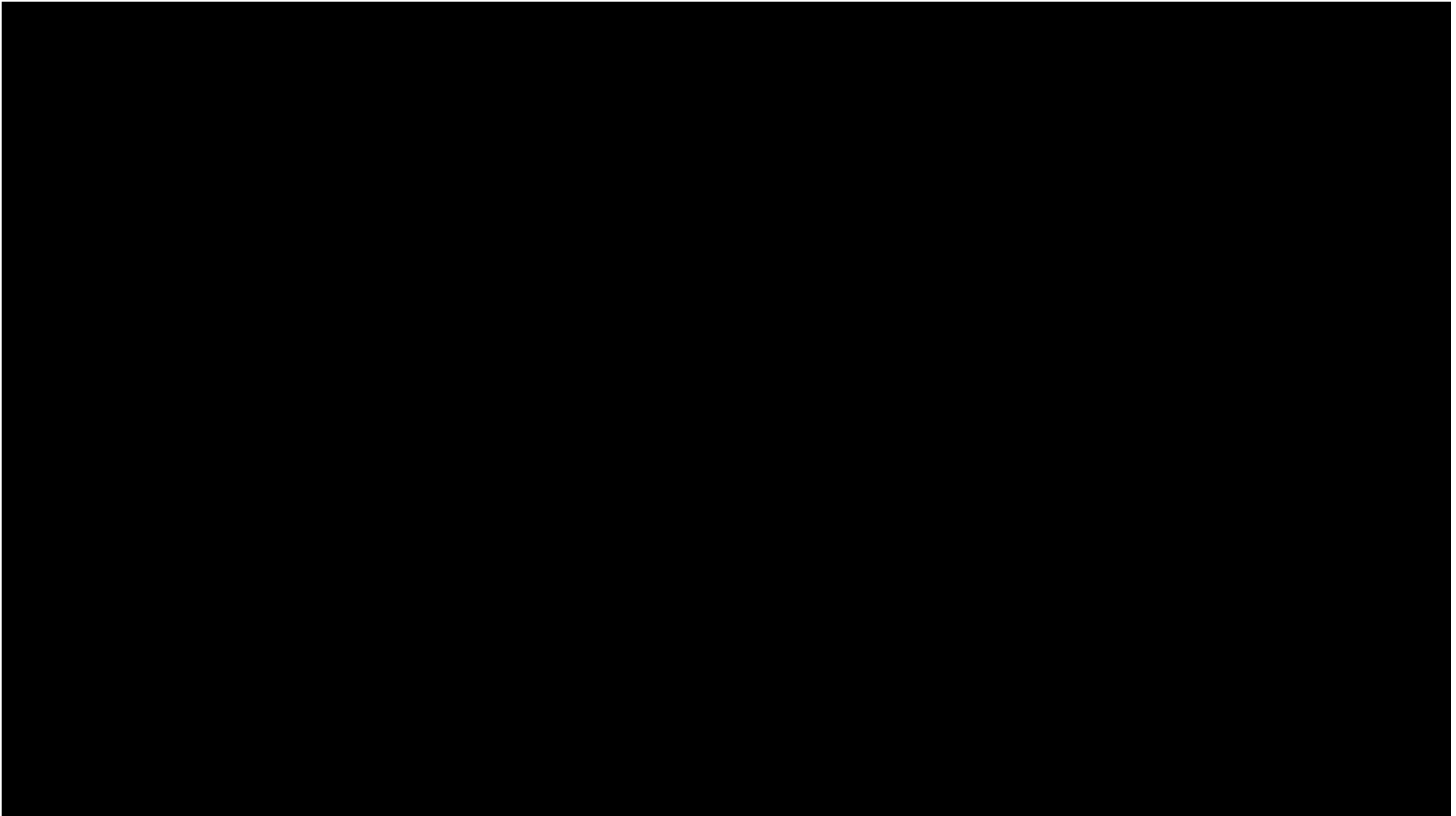
Whether they want to go to college or straight into the workplace, our students need to be able to think critically and solve complex problems.

In 2010, the Board of Regents adopted more rigorous, college and career-readiness standards to help ensure our schools are preparing all children for success upon graduation from high school.

Why Common Core?

- ✓ They help all children—no matter who they are—learn the same skills.
- ✓ They are clear expectations for what your child should know and be able to do in key areas: *reading, writing, speaking and listening, language and mathematics*.
- ✓ If you know what these expectations are, then you can work with your child's teacher and help your child prepare.

The Case for Common Core



Video by Council for Great City Schools
<https://www.youtube.com/watch?v=e8ebMlCO1c8>

Common Core in the Classroom

ELA/Literacy

- ✓ Read both non-fiction and fiction
- ✓ Learn about the world by reading
- ✓ Read more challenging material closely
- ✓ Discuss reading using evidence
- ✓ Write non-fiction using evidence
- ✓ Increase academic vocabulary

Mathematics

- ✓ Focus: learn more about fewer key topics
- ✓ Build skills within and across grades
- ✓ Develop speed and accuracy
- ✓ Really know it, really do it
- ✓ Use it in the real world
- ✓ Think fast AND solve problems

Learn more about the standards

Visit nysed.gov and engageNY.org

Talk to your child's teacher



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**The Common Core Learning
Standards Survey**



Teachers, administrators, school board members, parents, the business community, and anyone with an interest in the future of our schools should participate in the survey.

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Navigating the Survey

- The Welcome Page

- Message from Commissioner Elia
- Information about the survey format and purpose
- Links to current ELA/Literacy and Math Common Core Learning Standards for prekindergarten through grade 12



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*In New York State, we are committed to higher standards and to evaluating the standards on a regular basis with input from stakeholders. The New York State Education Department (NYSED) is conducting a review of the **New York State P-12 Common Core Learning Standards in English Language Arts/Literacy and Mathematics**. NYSED is conducting a survey in order to provide an opportunity for the public to comment on the standards. The results of the survey will directly inform any changes that we make to the standards as a result of the review. I look forward to hearing from you and reviewing your feedback on the standards.*

-- Commissioner Elia



Navigating the Survey

- Demographic Information

- Before starting the survey, you must answer a few demographic questions and agree to the terms and conditions
- Demographic information CANNOT be used to identify survey respondents
- Information will help inform adjustments to the standards



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

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Welcome to the AIMHighNY Survey!

Please provide the following information about your interest in the standards.

* I live or work in New York:
☒ Yes ☐ No

* County of Residence

Select ▼

State Region of residence:

Select ▼

School District location:

Select ▼

Navigating the Survey

- The Survey

- Standards are arranged by subject and grade level
- To review a standard, click the plus sign beside the standard to view more detailed information
- Browse standards within a subject and grade level or search for a particular concept by entering it in the search bar on the top left
- Respondents do not have to comment on every standard—just on the standards about which they wish to provide feedback



The screenshot shows the AIMHighNY survey interface. At the top left is the NYS ED .gov logo with the text "New York State EDUCATION DEPARTMENT" and the tagline "Knowledge > Skill > Opportunity". To the right is the "AIMHighNY" logo. Below these is a search bar with the text "Search: Search Standards" and a magnifying glass icon. To the right of the search bar are two dropdown menus: "Subject: Select Subject" and "Grade: Select Grade". Below the search bar are two blue bars representing subject categories: "English Language Arts and Literacy (2011)" and "Mathematics (2011)". At the bottom center is a button labeled "End Session" with the text "(Return and continue at any time)" below it.

Survey Feedback

- Once the survey closes...
 - Teams of New York educators, administrators, parents, and content experts in all grade levels will evaluate and review comments provided about specific standards
 - Any changes recommended by these teams will be presented to the New York Board of Regents for consideration
 - Changes to the standards would not be implemented until the 2016-17 school year or later

The screenshot shows a survey interface for the standard 4.NBT.1. At the top, there is a header bar with the text "4.NBT Number and Operations in Base Ten". Below this is another bar with the text "Generalize place value understanding for multi-digit whole numbers." The main content area is titled "4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right." and includes a small icon of a notepad and pencil. Under the heading "Grade Documents:", there are two links: "Grade 4 Introduction" and "Math Practices". Below this is a section titled "Provide Feedback:" with five radio button options: "I agree with the Standard as written", "The Standard should be discarded", "The Standard should be in a different grade level", "The Standard should be broken up into several, more specific Standards", and "The Standard should be rewritten". At the bottom, there is a text input field with the placeholder text "Please provide any comments about your feedback:".



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www.nysed.gov/AIMHighNY

