

What Do TLs Teach?

BY JOYCE VALENZA & GWYNETH JONES

1 INQUIRY/RESEARCH

- How to effectively find & use information to solve problems & make decisions
- How to identify & define information needs
- How to pose meaningful questions
- How to select search tools & databases
- How to design an effective query
- Use of the range of information sources, media, & genres in & out of the physical library
- How to efficiently **push** information by identifying & using alerts & feeds
- How to curate relevant information portals
- How to analyze & synthesize selected information
- How to take a stand and develop a thesis

2 EVALUATING RESOURCES

- How to assess credibility & relevance in traditional, & emerging information formats
- How to find, discern, & make sense of divergent perspectives
- What are scholarly, popular, and trade literature?
- What is a primary source?
- What is a real-time source?
- Who is an expert?
- From whose lens am I looking at a situation?
- How to deconstruct/construct media messages

3 CREATING & SHARING

- Appreciating literature in all media forms
- How to communicate effectively & creatively with traditional & emerging media
- Which tools will best help organize & communicate new knowledge or creative expression?
- What is the best medium to digitally tell or publish a story?
- How to connect research / knowledge to real-world needs and make a difference
- How **not** to present
- How to reflect on the quality & effectiveness of student work/storytelling

4 DIGITAL CITIZENSHIP

- Appreciating literature in all media forms
- How to communicate effectively & creatively with traditional & emerging media
- Which tools will best help organize & communicate new knowledge or creative expression?
- What is the best medium to digitally tell or publish a story?
- How to connect research / knowledge to real-world needs and make a difference
- How not to present
- How to reflect on the quality & effectiveness of student work/storytelling

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