Regional Information Center (CNYRIC)

Services in **BLUE** = participation

Achieve 3000

Athletics Applications

Atlas Curriculum Mapping

AV and Technology Repair

BARS

Apex

Blackboard Community Engagement

BoardDocsBridges

BrightBytes Early Warning & Intervention

BrightBytes Technology & Learning

Call Center Service

Cameyo Remote Application

ClassLink

College Clearinghouse

Compass Learning

Critical Thinking Through Coding
Customized Data Services

Data Privacy & Security Service

Data Warehouse Participation
Digital Printing Leases

Digital Signage

Digitial Records Management

District Data Coordination

e-Communications Support eDoctrina EdPuzzle

E-Learning Connect (video conferencing)

Ensemble Video

E-Rate

eSports Integration Support Facilities Management

Fast ForWord

FastBridge Learning
Firewall and NAT
Freckle Education

Frontline Evaluation (formerly MLP OASYS/ TeachScape)

Frontline Guidance Direct

Frontline Prof Learning Management Gizmos

Graphic Design Services

Hardware & Software Maintenance Contracts

Hardware Priority Service
HealthOffice Anywhere
HMH Math 180

HMH Read 180
Infinite Visions

Information Security Services
Infrastructure as a Service
Instructional Technology Leases

iReady iTutor IXL Learning

IXL Learning Kami

Learning Management System
Lexia Learning System

Linklt

Linstar ID Badges

Local Area Network Service Connections

Mail Meter

Managed AntiVirus Software Managed Desktop Printing Service

Managed Technical Support
Master Library
Meals Plus
Medicaid
Mimecast

Mobile Broadband

Mobile Website Apps

Model Schools/Professional Development

Mosaic
Naviance
NUTRIkids
nVision

NWEA

NYS Testing Support

OSC-Online Scoring
Other Financial Services
Other Student Services
Other Test Scoring

ParentSquare

Pearson On-Line Learning

Plato **Printing**

Regents Test Scoring

Remind

Remote Server Support

RTIm Direct
School Messenger
SchoolFront

SchoolSites (Formerly SchoolWorld)

SchoolTool Schoolzilla

Security Assessment & Testing
Security Awareness Training

Seesaw Server Storage Siteimprove

Special Education / IEP Direct

Standard for Success

STAR

Student Keyboarding

Technology Integration Specialists
Technology Projects & Purchasing
Telecomm Connectivity

Telephone Billing tip411

Transportation

Unmanned Aircraft Systems (Drone) Program

Visitor Management Voice Services & VoIP

V-Port

Website Design
Wide Area Network Service Connections

WinCap

WinSNAP/WebSMARTT

For More Information

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share of the 2020-21 BOCES administrative budget \$31,839

Initial BOCES service

requests amounted to

15.1%

of uour current

uear budaet



Through cooperative purchasing, in 2019-20 Tully saved an estimated \$48,059



BOCES aid generated for 2020-21 \$1,036,115





Instructional Support Services

Services in **BLUE** = participation

ADA-PEP

Adirondack Field Studies*

Advanced Placement (AP) Teachers Collaborative

Art Leadership Network

Aspiring Leaders Institute

Assistant Superintendent/Directors of Instruction Mentors Program

Character Education Collaborative

CNY Teacher Leader Program

Computer Science Collaborative

Curriculum Instruction Council

Dignity Act and Mental Health Service

Early Learning Leadership

ELA Literacy Leadership

Grant Writing Service

School Health and Wellness Kits

Home Instruction

Hospital Based Instruction

Instructional Coaching

Itinerant Services

Lead Evaluator Training

Marine Field Studies*

Math Leadership Network

Medical Homebound

Mobile Maker Labs

On-Site/Virtual PD

P 12 College Collaborative

Planetarium*

Principal Evaluator Training

Principals Meetings

Professional eBooks Collection

RBE-RN - NYS Seal of Biliteracy

RBE-RN - Puerto Rican Hispanic Youth Leadership Institute

RBE-RN Technical Assistance or Professional Learning

Regional Summer School

Responsive Classroom

Salmon/Fish Project

School Board CoSer

School Improvement
School Library Conference

School Library Conference

School Library Union Catalog/ILL

Science Curriculum Units-Elementary
Science Curriculum Units-Middle School

Science Leadership Network

SEL Leadership Network (Previously MH Wellness Leadership)

SLS-Automation

SLS-Cooperative Collection Development

SLS-MediaConnect-Media Services

SLS-Online Resources

Social Studies Teachers Collaborative

Social Studies Leadership Network

Strategic Planning

Teacher Immersion Program

World Language Collaborative

*Temporarily suspended due to pandemic

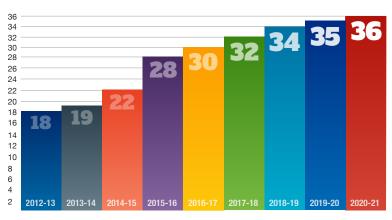
Career & Technical Education

New York State's approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by *District Administration* magazine as one of more than 30 national innovative programs.

In 2020, 441 seniors from OCM BOCES' component districts were eligible to earn CTE endorsements on their high school diplomas, including Tully students Joseph Argus, Bryan Brame, Justin Chawgo, Cassondra Fisher, Eugene Hemingway, Ashton Henry, Travis Kent, Kyle Koons, Brooke Malchak, Amber Maloney, Brookelynn Marshall, Meagan Porter, Dylan Rosekrans, Cameron Trammel, Payton Vantassel, and Emily Wolf.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs



View the complete list of OCM BOCES services at: ocmboces.org/services

2020-21 Business & Management Services Participation

Cooperative Recruiting Substitute Calling Service Employee Assistance Program Labor Relations Transportation Compliance Service Health & Safety Bus Driver Staff Development Central Food Service Management Medicaid Billing		Baldwinsville	Cazenovia	Chittenango	Cincinnations	DeRuyter	East Syracuse Minoa '	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWith	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
Cooperative Recruiting Substitute Calling Service Employee Assistance Program Labor Relations Transportation Compliance Service Health & Safety Bus Driver Staff Development Central Food Service Management Medicaid Billing	Central Business Office	ntral Business Office		- 1																			
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Transportation Compliance Service Health & Safety Bus Driver Staff Development Central Food Service Management Medicaid Billing	Employee Assistance Program	Assistance Program		- 1																			
Health & Safety Bus Driver Staff Development Central Food Service Management Medicaid Billing	Labor Relations	Labor Relations																				-	
Bus Driver Staff Development Central Food Service Management Medicaid Billing	Transportation Compliance Service	Compliance Service																					
Central Food Service Management Medicaid Billing	Health & Safety	Health & Safety ■																					
Medicaid Billing	Bus Driver Staff Development	r Staff Development																					
	Central Food Service Management	Service Management																					
Cooperative Purchasing	Medicaid Billing	Medicaid Billing																					
occipient and making	Cooperative Purchasing	pperative Purchasing																				-	
Affordable Care Act Tracking & Reporting	Affordable Care Act Tracking & Reporting	racking & Reporting																					
Asset & Records Management	Asset & Records Management	ecords Management																					
Forecast5	Forecast5	Forecast5																					

OCM BOCES & Tully = Student Success



In just a few short months at Seven Valleys New Tech Academy, Chelsie Trafton is confident she made the right choice. The ninth-grader from the Tully Central School District loves the high school's emphasis on project-based learning because it allows her to direct her own learning, collaborate with peers, express her opinions and practice her presentation skills. She also appreciates having an upper-level classmate to serve as her mentor and enjoys the interdisciplinary approach to subject areas, noting her favorite subjects are Global Lit, which combines Global History and Literature, and Espanarte, which combines Spanish and Art.

After recently switching to remote learning, little has changed. Chelsie "is very persistent in attending classes and participating," said one of her facilitators, Thomas Beasley. "She is timely and attentive to her learning. She asks for help to get support with her learning and completes assignments with effort."

Chelsie says the small class sizes and hands-on learning has boosted her confidence and helped her retain more information. She believes her biggest gains have come in two areas: communicating with others, and presenting her work to the class. All those skills, she said, will prepare her well for her next goal — going to college.

Principal Amy Drumluk is confident Chelsie will succeed. Her flexibility with online instruction, as well as her determination in the face of change, has had a positive influence on others.

"Chelsie contributes to our positive school culture with her perseverance, enthusiasm and energy," Drumluk said. "She has had to make some transitions in learning this year, and she has done so with a commitment to our program and to her education. She is a true model of what a Seven Valleys student is all about."

Did You Know?

The Tully Central School District utilized literacy coaching offered by OCM BOCES throughout the year to support the literacy knowledge of their teachers in multiple areas. Teachers were able to meet with the coach monthly to discuss interventions, support classroom core instruction/programs, and to further discuss topics around the science of reading. Some teachers also took part in observation and feedback cycles.