

Leading the Learning

Dates:

Group A
August 16 & 17
Group B
August 5 & 6
1/2 days AM or PM
September 30
October 29
December 16
February 3
March 17
April 7

Time:

Full Days
8:30am—3:00pm
AM 1/2 days
8:30am—11:30am
PM 1/2 days
12:30pm—3:30pm

Location:

Henry B Conference
Room
Henry Campus

Presenter:

Brenda Kaylor
Just ASK

Fee:

Component
Districts \$950
per person
Non-component
Districts
\$1075 per person
Plus books

Target Audience:

School & District
Leaders

Additional information:

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The purpose of the course is to empower and enable leaders to be able to make a difference in teacher practice and student learning. With a clear focus on the teaching and learning in the classroom, leaders can work with teachers to ensure that not only is it a good lesson, it also the right lesson. Working within the supervision and evaluation process, leaders can impact the culture, climate, and community of their school to improve student achievement. Participants in the course will expand their repertoire of skills for instructional leadership in ways that promote professional growth and student learning.

Focus Questions

- **What do schools look like when they are organized around a commitment to the achievement of high standards by all students?**
- **What is my role in creating, implementing, and maintaining such a school?**
- **What is the role of the supervision and evaluating process in promoting teacher growth and student learning?**

Workshop Series Focus Areas

- The Cultural Contexts
- Job Embedded Learning
- Teacher Performance Standards
- Best Practices in a Standard-based Classroom
- Multiple Methods of Data Collection
- Feedback: Oral and Written

Resources

Leading the Learning by Paula Rutherford is a field guide that explores the contexts in which educational leaders work to ensure that there is a fully qualified and satisfied teacher in every classroom. It provides in-depth information on best practices to notice, suggestions to make, and reflective questions to ask in the six areas of teacher performance. Strategies for gathering and analyzing data about teaching and learning from multiple sources are accompanied by clearly explained feedback options. A CD-ROM of templates is included.

Additionally, the *Instruction for All Students* and *Why Didn't I Learn This in College* books are used in the course.

**For 2010-2011,
pay for two
leaders and four
can attend!**

