

**Close the
Knowing-
Doing Gap!**

Formatively Assessing Student Learning: Assessment at its Best

Dates:

March 23 and June 3,
2010

Time:

8:30am—3:00pm

Presenters:

Kim Loucks
Staff Development
Specialist

Steve Garraffo
Humanities/Curriculum
Coordinator, Liverpool

Location:

Regional Information
Center
Henry Campus

Fee:

Component Districts
\$380 per person
Non-Component
Districts
\$430 per person

Target Audience:

Classroom Teachers
and Administrators

Additional information:

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Syracuse, NY 13221
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ASCD defines assessment as “measuring the learning and performance of students”. The challenge educators face is in making the time to actually do this measuring and then making the important decisions about what to do with those measurements.

Our profession has a good handle on assessing students AFTER that learning has occurred. According to William and Black, “...teachers need to know about their pupils’ progress and difficulties with their learning so that they can adapt their own work to meet pupils’ needs.” Teachers already monitor and adjust what they do in each and every classroom. It becomes an issue of making the instructional decisions necessary to move forward with the learning process.

Participants will be afforded the chance to put the theory into practice in between Days 1 and 2. Day 2 will feature sharing, listening, coaching and learning opportunities, reflecting on that practice. Please come ready to form new learnings about assessment as it relates to student success!

As a result of this learning, participants will learn:

- Definition of assessment...in great detail
- The wide variety of assessments available to educators
- Strategies for implementing a variety of formative assessment strategies into the instructional process.
- Action planning time