**SED Update**

**March 2020**

**Updated 2/28/20**

**Assurance of Participation in Tier 1 Universal Technical Assistance and Supports for Local Educational Agencies (LEA) Exceeding the 1.0 Percent on Students Participating in the New York State Alternate Assessment (NYSAA)**

All LEAs whose 2017-2018 NYSAA participation data exceeded the 1.0 percent cap in one or more subject areas, and submitted a *Justification for Exceeding 1.0 Percent Cap,* are **required to participate in Tier 1 Universal Technical Assistance and Supports**.

* Under Tier 1, LEAs are required to review the resources related to NYSAA eligibility available in the Policy brief *Eligibility Criteria for Participation in the New York State Alternate Assessment* at <http://www.p12.nysed.gov/specialed/publications/eligibility-criteria-for-participation-nysaa.html> and have committee on special education members participate in the New York State Education Department’s (NYSED) *Winter 2020 1.0 Percent Cap on New York State Alternate Assessment (NYSAA) Participation Webinar* and complete the *New York State Alternate Assessment Online Quiz*.
* Each LEA must submit an assurance upon completion of these activities via the Information Reporting Services Data Exchange (IDEx).  Assurances must be submitted no later than **April 3, 2020**.
* Information on accessing IDEx can be found in the IRS Data Exchange (IDEx) Guidance for LEAs & BOCES. Superintendents and Charter School Leaders are responsible for delegating access to the IDEx to appropriate staff through NYSED’s Delegated Account System (SEDDAS). Additional information on SEDDAS can be found at <http://www.p12.nysed.gov/seddas/seddashome.html>.
* Resources related to NYSAA eligibility, the webinar and online quiz are posted on the Office of Special Education’s Information Related to the NYSAA webpage at <http://www.p12.nysed.gov/specialed/new-york-state-alternate-assessment.html>.
* *Questions may be directed to the Office of Special Education at 518-473-2878 or* speced@nysed.gov.

**1.0 Percent Cap on New York State Alternate Assessment (NYSAA) Participation Webinar and NYSAA Online Quiz**

The New York State Education Department’s (NYSED) *Winter 2020 1.0 Percent Cap on New York State Alternate Assessment (NYSAA) Participation Webinar* and the *New York State Alternate Assessment Online Quiz* have been released.  These materials are posted on the Office of Special Education’s (OSE) Information Related to the NYSAA webpage at http://www.p12.nysed.gov/specialed/new-york-state-alternate-assessment.html.

* The webinar provides an overview of the Every Student Succeeds Act requirement that limits the percentage of students that a state may assess with an alternate assessment to no more than 1.0 percentof all tested students in a given subject; NYSED’s oversight responsibilities of local educational agencies (LEA) that exceed the 1.0 percent cap for students participating in the NYSAA; and the NYSAA Eligibility and Participation Criteria.  The online quiz is to be used to assess understanding of the subject material in the webinar.
* All LEAs are encouraged to have staff participate in the webinar and complete the webinar to ensure that only those students with severe cognitive disabilities are taking the NYSAA.
* *Additional resources related to NYSAA eligibility are posted on* [*OSE’s NYSAA webpage*](http://www.p12.nysed.gov/specialed/new-york-state-alternate-assessment.html)*.*
* *Questions may be directed to the Office of Special Education at 518-473-2878 or* speced@nysed.gov.

**Preschool Special Education Service Provision in Child Day Care Settings**

The Office of Children and Family Services (OCFS) has issued two Informational Letters concerning safety related background checks for persons providing services to children in a child day care setting:

* <https://ocfs.ny.gov/main/policies/external/ocfs_2020/INF/20-OCFS-INF-02.pdf>
* <https://ocfs.ny.gov/main/policies/external/ocfs_2020/INF/20-OCFS-INF-06.pdf>
* The purpose of these Informational Letters is to facilitate access of services delivered pursuant to the federal Individuals with Disabilities Education Improvement Act (IDEA) Part B, IDEA Part C, Section 504 of the federal Rehabilitation Act of 1973, or Article 89 of the New York Education Law.
* Early Intervention Services, Preschool Special Education Multi-disciplinary Evaluations, Special Education Itinerant Services, and Preschool Related Services delivered to children in a child day care setting are covered by this policy as are New York State Education Department approved and OCFS licensed preschool special class or special class in an integrated setting programs.
* *If you have questions about this information, please send them to* *SPECED@nysed.gov* *or if you need further information you may contact the OCFS Regional Office in your area* [*https://ocfs.ny.gov/main/childcare/regionaloffices.asp*](https://ocfs.ny.gov/main/childcare/regionaloffices.asp)*.*

**DMV’s On-Line Knowledge Test Application**

This is a web-based system that allows students to take their permit test on-line and eliminate the need for a trip to the local DMV.  DMV is offering this to schools to help young people get their permits while saving families and parents time.  When the test is passed the results are electronically sent to DMV and a unique bar-coded receipt is available to print for the test taker to bring into the local DMV to have their permit processed.  This is offered to schools via a simple MOU.  Below are more details about this opportunity for your students.

*What Your School Needs to Do:*

* Provide personal computers with internet access and at least one printer connected to those computers. OKTA is entirely web based.  No special software installation is required.  The application will guide the proctor through the entire process.
* Have a local administrator designated at each location of the organization who would be responsible for managing the program at the individual location and be the liaison between the organization and DMV.
* The local administrator appoints and maintains lists of test proctors for the location.
* The proctor verifies the student’s identity.
* The proctor will be prompted to enter the student’s basic information (full name, DOB, address).
* Once the test has been passed, the proctor will print out a bar-coded receipt that the student brings to a DMV office with his/her required proofs identification.

*DMV will:*

* Provide access to the application.
* Provide the necessary training material at no cost to the schools or students.
* Provide Ready Packs, which contains helpful information about ID proofs and road-testing information.
* To apply for the permit after passing the test, the applicant must submit 6 points of identification including proof of date of birth and satisfy the Social Security requirement. If applying for a REAL ID or EDL the applicant must also submit proof of residency and proof of lawful status.
* Be available to answer any questions the administrators or proctors may have.
* *If you are interested or have additional questions, please contact Venita Brown at 518-473-9657*

**Office of Special Education - Seeking Applications for Individualized Education Program (IEP) Facilitators**

The New York State Education Department’s (NYSED) Office of Special Education is seeking applications from individuals across the State to serve as Individualized Education Program (IEP) Facilitators.

* IEP Facilitation is a voluntary early dispute resolution option for parents and school districts when both agree that the presence of a neutral third party would assist with communication and problem solving during a committee on special education (CSE) or committee on preschool special education (CPSE) meeting.
* Individuals interested in becoming an IEP Facilitator can find more information and the application on the [Office of Special Education Website](http://www.p12.nysed.gov/specialed/dueprocess/request-for-applications-individualized-education-program-facilitators.html).
* *Questions may be directed to* *specedfiep@nysed.gov**.*

**OSE Listserv**

You can receive notification by electronic mail of the latest memoranda and other technical assistance documents available on the Special Education website at <http://www.p12.nysed.gov/specialed/publications/register.htm>

**NYS Education Department Office of Special Education**

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