**SED Update**

**January 2020**

**Recruitment of Educators to Write Questions for the Grades 3-8 English Language Arts and Mathematics Tests**

The Department’s contractors, Questar, is seeking educators work in a group setting as well as independently to write items that may be used in future New York State Grades 3 – 8 ELA and Mathematics assessments.

* Specific information about the meeting dates, locations, pre-training, qualifying requirements, and honoraria can be found in the notice of recruitment.
* Staff interested in participating can complete the survey at <https://www.surveymonkey.com/r/NYIWWsWinter2020> .
* Questions about the Item Writer Workshops should be sent to Questar at ny.3-8.help@questarai.com. Other questions about the Grades 3-8 Tests may be directed to the Office of State Assessment at 518-474-5902 or emscassessinfo@nysed.gov.

**Revision of New York State Languages Other Than English (LOTE) Learning Standards**

The New York State Education Department is currently seeking feedback on the Proposed Revisions to the New York State Learning Standards for Languages Other Than English (LOTE), which we are proposing to be renamed as the New York State World Languages Learning Standards.

* The Office of Bilingual Education and World Languages has posted a Languages Other Than English (LOTE) Standards Review Page at <http://www.nysed.gov/world-languages/lote-standards-review>. All P-12 teachers of World Languages, building and district leaders, and other interested stakeholders are invited to visit this page to learn more about the updated standards and to give feedback on these proposed revisions.

* [The Public Comment Survey](https://www.surveymonkey.com/r/NYSWLPublicComment) at <https://www.surveymonkey.com/r/NYSWLPublicComment> for providing feedback will remain open through February 1, 2020.
* Please contact us by emailing your questions to obewl@nysed.gov.

**Submittal of the Report of Incidents of Complaints About the Use of Corporal Punishment**

Each BOCES, public school district, and charter school must submit the semi-annual report of Incidents of Complaints about the Use of Corporal Punishment electronically in the SED Monitoring and Vendor Performance System (SED Monitoring), which may be accessed at: [http://portal.nysed.gov](http://portal.nysed.gov/).

* Designated personnel should log on to the NYSED Business Portal using their existing State Education Department Delegated Administrator Account System (SEDDAS) account and password. Once logged in, click on the link to the “SED Monitoring and Vendor Performance System,” then click on “Student Support Services,” then click “Complaints of Corporal Punishment.”
* Complete the survey as indicated, the report covers the six-month period of July 1, 2019 – December 31, 2019.
* If you have questions or problems accessing the business portal or the SED Monitoring and Vendor Performance System, contact the SEDDAS helpdesk at SEDDAS@nysed.gov
* Questions regarding the submission of the report can be directed to Joseph Leffler at (518) 486-6090 or joseph.leffler@nysed.gov.

**Annual Registration of All New Students Classified as Legally Blind for Procurement of Adapted Educational Materials Produced by the American Printing House for the Blind**

The New York State Education Department has announced the annual registration of all new students classified as legally blind for procurement of adapted educational materials produced by the American Printing House for the Blind. The memo and registration form are available at <http://www.p12.nysed.gov/specialed/publications/annual-registration-of-legally-blind-students-2019.html>

* The annual registration form is only for students who are legally blind and newly enrolled in your school/agency by January 6, 2020.
* Questions may be directed to the New York State Resource Center for the Visually Impaired (NYSRCVI) in Batavia, New York at (585) 343-5384, extension 207.
* Registration is due no later than March 1, 2020.

**New York State P-12 Science Learning Standards Timeline and Resources**

The Office of Curriculum and Instruction has posted a Fall 2019 Science Update at <http://www.nysed.gov/curriculum-instruction/science-updates> and calls all PK-12 teachers of science, as well as building and district leaders, to visit the NYSED’s Science page at <http://www.nysed.gov/curriculum-instruction/science> for more valuable information and resources to assist and support in state-wide, regional, and local implementation efforts of the New York State P-12 Science Learning Standards.

* The [Implementation Timeline](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/science-timeline.pdf) includes the multi-year roll out plan for the implementation of science standards and assessments.
* All science educators and leaders are encouraged to visit the Science page on the Department’s Curriculum and Instruction website periodically to access current and new resources created.
* Please contact us by emailing your questions to ScienceStandards@nysed.gov.
* Questions related to science assessments should be directed to EMSCASSESSINFO@nysed.gov .

**BETTER BEGINNINGS AWARD**

The Better Beginnings Award celebrates the life and career of Helen Bach Moss, a New York State Educator who passed away in 1988. The $5,000 award recognizes elementary teachers (PreK-6) who are gifted in finding and nurturing the strengths of each student.

* For information regarding the nomination of a teacher for the Better Beginnings Award, please go to <http://www.nysed.gov/postsecondary-services/helen-bach-moss-memorial-better-beginnings-award>.
* Nomination Packet Deadline: Friday, February 28, 2020 at 5:00 p.m.
* Questions may be directed to Elena Bruno, Coordinator of Better Beginnings Award, EB 5N at 518-486-2978 or elena.bruno@nysed.gov

**Next Generation Mathematics Learning Standards Statistics Progression Video with Turnkey Guidance Document Now Available**

As schools begin to build capacity for the New York State Next Generation Learning Standards in Mathematics, the Office of Curriculum and Instruction, along with members of the New York State Education Department Mathematics Content Advisory Panel and the S/CDN Mathematics Framework have developed a Statistics Progression Video and supporting Turnkey Guidance Document.

* The purpose of the Statistics Progression Video is to provide an over-arching look at the statistics standards that span Pre-kindergarten through Algebra II and provide an understanding of what these statistics standards require when it comes to student learning and instruction.
* The supporting Turnkey Guidance Document offers suggestions on how districts can utilize the video as a platform for collaborative conversations centered around the importance of statistical literacy, and how the NYS Next Generation Mathematics Learning Standards develop our students' statistical literacy throughout the grade levels.  Recommended stopping points with guiding questions are provided. Both resources can be referenced on the [Next Generation Mathematics Learning Standards  webpage](http://www.nysed.gov/curriculum-instruction/next-generation-learning-standards-and-assessment-implementation-timeline) at <http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards-statistics>.
* Please contact the Office of Curriculum and Instruction at 518-474-5922 or standards@nysed.gov with any questions pertaining to the implementation of the Next Generation Learning Standards.

**OSE Listserv**

**You can receive notification by electronic mail of the latest memoranda and other technical assistance documents** available on the Special Education website at <http://www.p12.nysed.gov/specialed/publications/register.htm>

**NYS Education Department Office of Special Education**

**Special Education Quality Assurance, Central Regional Office**

**333 East Washington Street, Suite 210, Syracuse, New York 13202**

**(315) 428-4556 Office (315) 428-4555 Fax**

**Special Education Website – http://www.p12.nysed.gov/specialed/**