**SED Update**

**December 2018**

**Updated December 6, 2018**

**Chapter 428 of the Laws of 2017 Relating to** **Referrals to State Adult Service Agencies for Certain Students with Disabilities Who Have Reached the Age of 18** **and the Requirement for Boards of Education to Have Plans and Policies for Appropriate Declassification of Students with Disabilities**

Effective November 29, 2017, Chapter 428 of the Laws of 2017 amended New York State Education Law section 4402 relating to the aging out notification requirements for students needing adult residential services.  Chapter 428 also eliminated the requirement for boards of education to develop plans and policies for appropriate declassification of students with disabilities.

* Additional information regarding the requirements of Chapter 428 and the proposed regulations can be found in the field advisory available at <http://www.p12.nysed.gov/specialed/documents/chapter-428-of-the-laws-of-2017-october-2018.pdf> and in the September 2018 Board of Regents item available at <http://www.regents.nysed.gov/common/regents/files/918p12d1.pdf>
* *For additional information, contact the Office of Special Education Policy Unit at (518) 473-2878 or* [speced@nysed.gov](mailto:speced@nysed.gov)

**Chapter 429 of the Laws of 2017 establishing that all school districts are deemed approved evaluators of preschool students suspected of having a disability without the need to submit an application to the New York State Education Department (NYSED)**

Effective November 29, 2017, Chapter 429 of the Laws of 2017 amended New York State Education Law section 4410 establishing that all school districts are deemed approved evaluators of preschool students suspected of having a disability without the need to submit an application to NYSED.

* Additional information regarding the requirements of Chapter 429 and the proposed regulations can be found in the field advisory, available at <http://www.p12.nysed.gov/specialed/publications/documents/chapter-429-of-the-laws-of-2017-October2018-advisory.pdf> and in the September 2018 Board of Regents item available at <http://www.regents.nysed.gov/common/regents/files/918p12d1.pdf>
* *For additional information, contact the Office of Special Education Policy Unit at (518) 473-2878 or* [speced@nysed.gov](mailto:speced@nysed.gov)

**Parental Consent for the Use of Public Benefits or Insurance Pursuant to the Individuals with Disabilities Education Act (IDEA) – Updated November 2018**

This communication serves as a reminder of the federal and State requirements relating to students with disabilities who are covered by public benefits or insurance (e.g., Medicaid) and the procedures for school districts and counties to access public benefits to pay certain special education and related services.

* The guidance, posted at<http://www.p12.nysed.gov/specialed/publications/parentalconsent-medicaid.htm>,

includes a revised sample written notification form; a revised sample parent consent form; and updated *Questions and Answers regarding Parental Consent and Notification Requirements for Access to Public Benefits and Insurance.*

* *Questions regarding Medicaid reimbursement may be directed to NYSED’s Medicaid Unit at 518-474-7116 or* [*MedinEd@nysed.gov*](mailto:MedinEd@nysed.gov)*.*
* Questions relating to the IDEA requirements for parental consent may be directed to the Special Education Policy Unit at (518) 473-2878, [speced@nysed.gov](mailto:speced@nysed.gov),  the Nondistrict Unit at (518) 473-1185, or the Special Education Quality Assurance Unit in your region at (315) 428-4556.

**School Safety and Violence Prevention Workshop and Resources for Schools**

* The NYS Division of Homeland Security and Emergency Services (DHSES) and State Police have partnered to develop a workshop for K-12 schools and districts in NYS titled **School Violence: Incident Prevention and Response**. The workshop may be delivered in 1-3 hours, and is intended for school staff, including superintendents, principals and other administrative staff, teachers, coaches, bus drivers, cafeteria and custodial staff, and others.  The workshop focuses on the prevention of incidents of school violence with emphasis on the importance of school climate and the use of threat assessment and how to respond to acts of school violence.
* To request through DHSES, please email the State Preparedness Training Center (SPTC) at [SPTC.Info@dhses.ny.gov](mailto:SPTC.Info@dhses.ny.gov); to request through the State Police, please email the School and Community Outreach Coordinator (SCOC) in your area. Contact information is available at <https://www.troopers.ny.gov/Schools_and_Communities/>

**School Violence Prevention Resources from the U.S. Secret Service**

The National Threat Assessment Center, <https://www.secretservice.gov/protection/ntac/>, at the U.S. Secret Service, has developed a number of resources to help schools and school districts use threat assessment techniques to improve student safety including:

* *Quick Reference Guide to Making Schools Safer* available at <https://www.secretservice.gov/data/protection/ntac/Making_Schools_Safer_Quick_Reference_Guide_2018_Update.pdf>
* An informational brief, *Enhancing School Safety Using a Threat Assessment Mode*, available at <https://www.secretservice.gov/data/protection/ntac/USSS_NTAC_Enhancing_School_Safety_Brief_7.11.18.pdf>
* *An Operational Guide for Preventing Targeted School Violence* available at [https://www.secretservice.gov /data/protection/ntac/USSS\_NTAC\_Enhancing\_School\_Safety\_Guide\_7.11.18.pdf](https://www.secretservice.gov/data/protection/ntac/USSS_NTAC_Enhancing_School_Safety_Guide_7.11.18.pdf)
* They also conduct trainings in the use of these techniques, including upcoming training in Buffalo, NY at the 16th Annual Safe School Initiative Seminar on March 20-21, 2019.
* *Visit* [*https://www.secretservice.gov/contact/field-offices/*](https://www.secretservice.gov/contact/field-offices/) *to find your nearest Secret Service Field Office and request more information.*

**Resources from the National Association of School Psychologists**

The National Association of School Psychologists also provides information regarding:

* *Threat Assessment at School*  available at <https://www.nasponline.org/resources-and-publications/resources/school-safety-and-crisis/threat-assessment-at-school/threat-assessment-for-school-administrators-and-crisis-teams>
* *Responding to Students who Threaten Violence: Helping Handout for the School* <https://www.nasponline.org/Documents/Resources%20and%20Publications/Resources/Crisis/Threat_Assessment_Reeves.Brock_2018_Rev.pdf>

**New York State’s Next Generation Learning Standards Implementation**

Through spring 2019, the Department will continue working to raise awareness and understanding of the new standards with all stakeholder groups. Please access the following resources to guide you through the implementation process:

* The Standards Implementation Roadmap and Frequently Asked Questions are available at <http://www.nysed.gov/curriculum-instruction/next-generation-learning-standards-and-assessment-implementation-timeline>
* The Next Generation ELA and Math Introduction Toolkits are available at <http://www.nysed.gov/curriculum-instruction/next-generation-standards-supporting-all-students-conferences-professional>
* *If you have any questions regarding the standards implementation, send an email to* [*emscurric@nysed.gov*](mailto:emscurric@nysed.gov) *using the words “Standards Implementation” in the subject line.*

**OSE Listserv**

Receive **notification** by electronic mail of the latest **memoranda and other technical assistance documents** available on the Special Education website. <http://www.p12.nysed.gov/specialed/publications/register.htm>

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**Special Education Quality Assurance**

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