**SED Update**

**March 2018**

**Updated February 28, 2018 for OCM**

**Annual Registration of All New Students Classified as Legally Blind for Procurement of Adapted Educational Materials Produced by the American Printing House for the Blind**

The annual registration form is for students who are legally blind and **newly enrolled** in your school/agency as of January 2, 2018. Please **do not re-register a student** if the student has been previously registered by your school/agency or another school/agency unless the student is new to your school prior to January 2, 2018. If you are unsure about a student’s registration status, please contact the NYSRCVI at (585) 343-5384, extension 207. Your cooperation in designating one person for this process is appreciated and will help to eliminate duplication of registrations.

<http://www.p12.nysed.gov/specialed/publications/documents/american-printing-house-for-the-blind-annual-registration-january-2018.pdf>

**Questions and Answers on Impartial Due Process Hearings for Students with Disabilities**

Consistent with the Individuals with Disabilities Education Act (IDEA), the New York State Education Department (NYSED) has established due process procedures that provide specific options for concerns or disagreements that arise between parents and school districts about the identification, evaluation, educational placement of, or the provision of a free appropriate public education (FAPE) to, a student with a disability or a student suspected of having a disability. NYSED encourages school districts and parents to work cooperatively to resolve disagreements that may occur through non-adversarial means whenever possible. For example, parents may contact their child’s teacher or ask for a meeting with school administrators or the Committee on Preschool Special Education (CPSE) or Committee on Special Education (CSE) to discuss concerns about their child's education.

<http://www.p12.nysed.gov/specialed/dueprocess/documents/impartial-hearing-guidance-jan-2018.pdf>

**Testing Accommodations for Students with Disabilities**

The new guidance document, Testing Accommodations for Students with Disabilities: Policy and Tools to Guide Decision-Making and Implementation, developed by the New York State Education Department (NYSED) to assist school personnel in making appropriate decisions for considering, documenting, and implementing testing accommodations for students with disabilities. This guidance document, found on the Office of Special Education website, supersedes the guidance in NYSED’s May 2006 Test Access and Accommodations for Students with Disabilities. Updates in the guidance document cover areas including, but not limited to: computer-based testing, assistive technology accommodations, tests read, use of spell-check devices/software, procedures on the use of a scribe and multiple day test administration. This guidance document should be used in conjunction with the School Administrator’s Manuals for all assessments and examinations included in the New York State testing program.<http://www.p12.nysed.gov/specialed/publications/documents/testing-accommodations-for-students-with-disabilities-feb-2018.pdf>

<http://www.p12.nysed.gov/specialed/publications/documents/testing-accommodations-guide-february-2018.pdf>

**next Board of Regents Meeting – March 12-13, 2018**

**NYS Education Department Office of Special Education**

**Special Education Quality Assurance**

**Central Regional Office**

**333 East Washington Street, Suite 210, Syracuse, New York 13202**

**(315) 428-4556 Office (315) 428-4555 Fax**

**Special Education Website –** [**http://www.p12.nysed.gov/specialed/**](http://www.p12.nysed.gov/specialed/)