2019 NYSESLAT Writing Rubric—Grades 7–8						
Dimension		Score 0 – Entering A response at this level:	Score 1 – Emerging A response at this level:	Score 2 – Transitioning A response at this level:	Score 3 – Expanding A response at this level:	Score 4 – Commanding A response at this level:
Complexity of Language		<ul> <li>Contains zero or few words or short phrases</li> <li>Is blank</li> <li>Is completely in a language other than English</li> <li>Is illegible or unintelligible</li> <li>Is completely copied text</li> <li>Is isolated words or a list of words or short phrases</li> </ul>	Contains some words, short phrases, and occasionally simple sentences Includes at least one sentence May include adapted text in a well-constructed sentence	Contains mostly simple sentences     Includes at least one expanded or complex sentence	Contains simple, expanded, and complex sentences	Contains a variety of simple, expanded, and complex sentences
Quality of Language		Contains at most commonly used Tier 1 words or short phrases	Contains Tier 1 and common grade-level Tier 2 words and short phrases	Contains Tier 1 and a few grade-level Tier 2 and/or Tier 3 words and phrases	Contains Tier 1 and some grade-level Tier 2 and/or Tier 3 words and phrases used appropriately	Contains Tier 1 and many grade-level Tier 2 and/or Tier 3 words and phrases used appropriately
Coherence of Response		Lacks a clear orientation, or organized or connected ideas, or closure due to brevity	Includes at least one sentence that provides an orientation, organized or connected ideas, transitions, or closure	Includes words and sentences that provide limited orientation, organized or connected ideas, transitions, and/or closure	<ul> <li>Includes words and sentences that provide partial orientation, logically organized and/or connected ideas, transitions, and closure</li> </ul>	Includes sufficient orientation, logically organized and connected ideas, and closure to provide clear organization
Degree of Response	SCR	Lacks descriptions of ideas or facts	Includes at least one description of an idea or a fact	Includes some minimally detailed descriptions of ideas, facts, or both	Includes many detailed descriptions of ideas, facts, or both	Includes many sufficiently and precisely detailed descriptions of ideas, facts, or both
	ECR Narrative	Lacks development of characters, details, or events	Includes at least two references to characters, details, events, or closure	Includes some references to characters, and limited development of details, sequenced events, and/or closure	Includes many references to characters, and partial development of details, sequenced events, and closure	Includes many and varied references to characters, and sufficiently precise details, sequenced events, and closure
	ECR Informational	Lacks development of claims and evidence or support	Includes at least one claim with evidence, support, or closure	Includes some linked claims and evidence, a variety of support, and/or closure	Includes many stated and linked claims and evidence, a variety of support, and closure	Includes many and varied precisely stated and linked claims and evidence, support, and closure
Mechanics		Contains numerous errors that totally obscure meaning     Contains words that are unclear	<ul> <li>Contains many errors that often obscure meaning</li> <li>Contains words that may be unclear, but meaning is evident</li> <li>May include inventive spelling</li> </ul>	<ul> <li>Contains some errors that occasionally obscure meaning</li> <li>Is mostly clear</li> <li>May include inventive spelling</li> </ul>	Contains few errors that rarely obscure meaning     Is clear     May include inventive spelling	<ul> <li>Contains minimal or no errors that obscure meaning</li> <li>Is clear</li> <li>May include inventive spelling</li> </ul>

**Note:** Responses that are **completely irrelevant** to the prompt can be scored no higher than a 1.