

2019 NYSESLAT Writing Rubric—Grades 3–4

Dimension		Score 0 – Entering A response at this level:	Score 1 – Emerging A response at this level:	Score 2 – Transitioning A response at this level:	Score 3 – Expanding A response at this level:	Score 4 – Commanding A response at this level:
Complexity of Language		<ul style="list-style-type: none"> Contains zero or few words or short phrases Is blank Is completely in a language other than English Is illegible or unintelligible Is completely copied text Is isolated words or a list of words or short phrases 	<ul style="list-style-type: none"> Contains some words, short phrases, and occasionally simple sentences Includes at least one sentence May include adapted text in a well-constructed sentence 	<ul style="list-style-type: none"> Contains mostly simple sentences Includes at least one expanded or complex sentence 	<ul style="list-style-type: none"> Contains simple, expanded, and complex sentences 	<ul style="list-style-type: none"> Contains a variety of simple, expanded, and complex sentences
Quality of Language		<ul style="list-style-type: none"> Contains at most frequently used Tier 1 words or predictable phrases 	<ul style="list-style-type: none"> Contains Tier 1 and common grade-level Tier 2 words and short phrases 	<ul style="list-style-type: none"> Contains Tier 1 and a few grade-level Tier 2 words and phrases 	<ul style="list-style-type: none"> Contains Tier 1 and some grade-level Tier 2 words and phrases 	<ul style="list-style-type: none"> Contains Tier 1 and many grade-level Tier 2 words and phrases
Coherence of Response		<ul style="list-style-type: none"> Lacks a clear introduction, or development of a thought or an idea, or completion due to brevity 	<ul style="list-style-type: none"> Includes at least one sentence to introduce, develop, or complete thoughts or ideas 	<ul style="list-style-type: none"> Includes words and sentences that provide a limited introduction, development, and/or completion of linked thoughts, ideas, or both 	<ul style="list-style-type: none"> Includes words and sentences that provide an introduction, development, and completion of linked thoughts, ideas, or both to provide partial organization 	<ul style="list-style-type: none"> Includes words and sentences that provide an introduction, development, and completion of linked thoughts, ideas, or both to provide clear and sufficient organization
Degree of Response	SCR	<ul style="list-style-type: none"> Lacks descriptions of ideas or facts 	<ul style="list-style-type: none"> Includes at least one description of an idea or a fact 	<ul style="list-style-type: none"> Includes some minimally detailed descriptions of ideas, facts, or both 	<ul style="list-style-type: none"> Includes many detailed descriptions of ideas, facts, or both 	<ul style="list-style-type: none"> Includes many sufficiently detailed descriptions of ideas, facts, or both
	ECR Narrative	<ul style="list-style-type: none"> Lacks development of descriptions or events 	<ul style="list-style-type: none"> Includes at least one description or event 	<ul style="list-style-type: none"> Includes some detailed descriptions and/or two or more events in sequence 	<ul style="list-style-type: none"> Includes many detailed descriptions and events in sequence 	<ul style="list-style-type: none"> Includes many and varied detailed descriptions and events in sequence
	ECR Informational	<ul style="list-style-type: none"> Lacks development of connected ideas 	<ul style="list-style-type: none"> Includes at least one original idea or two ideas that are connected 	<ul style="list-style-type: none"> Includes some supported and/or connected ideas 	<ul style="list-style-type: none"> Includes many supported and connected ideas 	<ul style="list-style-type: none"> Includes many and varied supported and connected ideas
Mechanics		<ul style="list-style-type: none"> Contains numerous errors that totally obscure meaning Contains words that are unclear 	<ul style="list-style-type: none"> Contains many errors that often obscure meaning Contains words that may be unclear, but meaning is evident May include inventive spelling 	<ul style="list-style-type: none"> Contains some errors that occasionally obscure meaning Is mostly clear May include inventive spelling 	<ul style="list-style-type: none"> Contains few errors that rarely obscure meaning Is clear May include inventive spelling 	<ul style="list-style-type: none"> Contains minimal or no errors that obscure meaning Is clear May include inventive spelling

Note: Responses that are **completely irrelevant** to the prompt can be scored no higher than a 1.