December Writing Strategy

Four Square

Standard:

W1: Write arguments to support claims

Purpose:

* To promote student’s ability to formulate and write an argument.
* To enhance student’s ability to examine opposing perspectives.
* To assist students in identifying the most valid pieces of evidence or most supportive claims in creating an argument.

Directions

1. Determine a central statement to be argued.
2. Identify four different perspectives to develop an argument from.
3. Have students develop and write an argument from each perspective, incorporating evidence deemed as the most relevant or supporting claims.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Argument #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Argument #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Argument #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Argument #4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Example:**

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| Argument #1: Nucleus  “I am the most important part of the cell!” | Argument #2: Cell Membrane |
| Argument #3: Mitochondria | Argument #4: Ribosomes |

Other Content Examples:

History: “I am the most important Amendment!”

2nd Amendment 4th Amendment 5th Amendment 8th Amendment

Math: “I am the best geometric figure!”

Circle Square Rectangle Trapezoid

English: “I am the most important element in the story!”

Setting Character Plot Theme