**Introduction Writing Strategy - October**

**Motivating Students to Write in the Content Areas**

**Common Core Standards:**

*CCSS.ELA-Literacy.W.9-10.3*

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS.ELA-Literacy.W.9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Purpose:**

* Our overarching goal for OCM BOCES is to improve students’ writing skills in accordance with the NYS Common Core Learning Standards.
* Writing is important in all curricular areas and is the fundamental way in which our students’ voices can be heard.
* Students will gain the confidence and skills needed to be college and career ready writers.

**Directions:**

1. Teacher modeling and whole group discussions.
2. Teachers will use varying resources to model and answer this question:

* “Why is writing important to…(content area)?”

**Resources:**

**CTE/ART Resources:**

25 ways to motivate young authors

<http://www.teachervision.fen.com/teaching-methods/resource/5048.html>

Pep talk from Kid President

<http://www.youtube.com/watch?v=l-gQLqv9f4o>

**English Resources**

*Freedom Writers: "We Mattered" clip*

<http://www.youtube.com/watch?v=G0rXUr-msX0>

Life as a Teenage Writer

<http://www.youtube.com/watch?v=cvNNfa9bu20>

**Resources for motivating writing (continued):**

**Social Studies Resources**

Lesson plan with personal connection writing prompt:

accompanying video segments: <http://www.discoverystudentadventures.com/teachers/education-center/lesson-plans-videos.cfm>

lesson plan: <http://studentadventures.discoveryeducation.com/media/pdf/lessonplan_China.pdf>

**PE Resources**

Writing lesson plans for Physical Education:

<http://www.yale.edu/ynhti/curriculum/units/2002/4/02.04.05.x.html#h>

**Science Resources**

**For Grades 9-10:**

The Science, Art, and Writing project has examples of how to integrate creative writing and scientific topics: <http://www.sawtrust.org/teachers.html>

A lesson from Read, Write, Think on combining poetry with the scientific content areas: <http://www.readwritethink.org/classroom-resources/lesson-plans/astronomy-poetry-combining-poetry-417.html>

**For Grades 11-12:**

Video of Steven Pinker on Writing About Science: <http://www.youtube.com/watch?v=x3ScGOYQYEI>

ScienceBlogging collects the newest and best science articles from the blogosphere: <http://scienceblogging.org/>

Anil Ananthaswamy explains why he writes about science for the National Writing Project: <http://www.nwp.org/cs/public/print/resource/3658>

**For Teachers!:**

Marsha Ratzel on why science teachers should write: <http://www.nwp.org/cs/public/print/resource/3672>

**Math Resources:**

**For Any Grade Level:**

Melinda Cofield on how Writing Can Make Learning Math Personal: <http://www.nwp.org/cs/public/print/resource/2627>

An online tool to generate RAFT Prompts for Math Classes: <http://www.writingfix.com/WAC/Writing_Across_Curriculum_RAFTS_Math.htm>

Talking, Writing, and Reasoning: Making Thinking Visible with Math Journals, a lesson plan from Read, Write, Think: <http://www.readwritethink.org/classroom-resources/lesson-plans/talking-writing-reasoning-making-820.html>

**For Grades 11-12:**

Ravi Vakil, Professor of Mathematics at Stanford University, discusses the importance of writing for mathematicians: <https://www.youtube.com/watch?v=UN-nRM_ZCGs>

Kassia Omohundro talks about the connections between reading, writing and math in this podcast: <http://www.choiceliteracy.com/articles-detail-view.php?id=1168>