

SED Update June 2016

Assessment

The field testing ends with a survey. This survey asks students about their prior experience with using computers for instructional purposes. There was a concern about the way the ELA is formatted in the on-line field tests. Currently there is horizontal scrolling which is difficult to use.

Scorepoint is the system from Questar that will be used for scoring the CBT next year. No additional information is available at this point. *Scorepoint* can be used with OSC (Optical Solutions Corp).

A revised Regents Exam [calendar](#) for June 2017 has been posted. It should eliminate overlap (ELA/Global).

Based on the recommendation of the Regents Exam Work Group, the A1 cut-scores will be recalibrated for this year's administration. A memo to explain this will be out soon.

Items from the 3-8 assessments will be released soon. All of the constructed response items will be released. A text complexity matrix will also be released.

Accountability

USDOE has released a draft of a new accountability system. State, in turn, would construct (and seek approval for) their application of these guidelines. You can read [all of the draft](#) or this [summary](#) from *Education Week*.

Guidance for the Continuing Teacher and Leader Education (CTLE) requirements are expected soon. There are several points of contention that should be clarified soon.

Standards

The science standards should be going to the BOR in June, for their information and background. The Standards won't be up for adoption until the fall. There is a possibility of moving the science test from 4th to 5th grade. Usually there is a three year window before a new test is adopted. The window in this case may be a little longer. SED will be working with the field on implementation.

Tentative timeline: 2020/2021 for elementary and intermediate assessments; Living Environment Regents examination in 2021/2022.

APPR

There are several ways to learn about the “transition” period:

- [FAQs](#) from SED
- Explanatory [slides](#)
- [Narrative](#) explanation