

## SED Update June 2016

### Assessment

The field testing ends with a survey. This survey asks students about their prior experience with using computers for instructional purposes. There was a concern about the way the ELA is formatted in the on-line field tests. Currently there is horizontal scrolling which is difficult to use.

*Scorepoint* is the system from Questar that will be used for scoring the CBT next year. No additional information is available at this point. *Scorepoint* can be used with OSC (Optical Solutions Corp).

A revised Regents Exam [calendar](#) for June 2017 has been posted. It should eliminate overlap (ELA/Global).

Based on the recommendation of the Regents Exam Work Group, the A1 cut-scores will be recalibrated for this year's administration. A memo to explain this will be out soon.

Items from the 3-8 assessments will be released soon. All of the constructed response items will be released. A text complexity matrix will also be released.

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### Accountability

USDOE has released a draft of a new accountability system. State, in turn, would construct (and seek approval for) their application of these guidelines. You can read [all of the draft](#) or this [summary](#) from *Education Week*.

Guidance for the Continuing Teacher and Leader Education (CTLE) requirements are expected soon. There are several points of contention that should be clarified soon.

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### Standards

The science standards should be going to the BOR in June, for their information and background. The Standards won't be up for adoption until the fall. There is a possibility of moving the science test from 4th to 5th grade. Usually there is a three year window before a new test is adopted. The window in this case may be a little longer. SED will be working with the field on implementation.

Tentative timeline: 2020/2021 for elementary and intermediate assessments; Living Environment Regents examination in 2021/2022.

## APPR

There are several ways to learn about the “transition” period:

- [FAQs](#) from SED
- Explanatory [slides](#)
- [Narrative](#) explanation