

**Central New York/Oswego County
Teacher Center
Fall 2015 Workshops**
www.teachercentercnytc-octc.org

Workshop Attendance Policy:

If you are unable to attend a workshop for which you are registered, you need to give the Teacher Center a minimum of 48-hours notice. We realize that emergencies arise at the last minute. If that happens, please send us an email letting us know.

Many of our workshops are full to capacity with wait lists of people wanting to attend. With advance notice of a cancellation, we are able to offer that seat to someone else.

Workshop Locations:

- Teacher Center: NYSUT Building @ 4983 Brittonfield Parkway, East Syracuse, NY
- OCM BOCES – Rodax 8 @ 6075 East Molloy Road, Syracuse, NY 13206
- Everson Museum of Art @ 401 Harrison St, Syracuse, NY 13202
- SRC Arena - Onondaga Community College @ 4585 West Seneca Turnpike, Syracuse, NY 13215

Registration Procedure:

To attend a workshop, email tcregistration@oswegoboces.org
Please include ALL of the following information for each person registering:

- **Name**
- **School district**
- **School building**
- **Email address**
- **Grade level: Elementary or Secondary**
- **Position: Teacher, Teaching Assistant, or Administrator**

MLP:

If your district requires MLP registration, please register with the Teacher Center before registering on your District's MLP site to ensure there is space available in the workshop.

You will need to contact the Teacher Center: tcregistration@oswegoboces.org confirming your registration upon receiving MLP approval. If we have not received your confirmation one week prior to the workshop date, you may forfeit your seat.

NYSUT: 21st Century Skills for Teachers

This seminar is designed to address one of the NYS Teaching Standards priorities by helping teachers understand that knowledge is expanding at a more rapid rate than ever anticipated. Information and communication are changing how we teach and how students learn. Routine skills are no longer the basis for the workplace or the classroom. The seminar will emphasize that today's student and teachers must be able to communicate, share and use information in a number of diverse ways. Technology and problem solving skills will be defined as successful learning and the participants will develop strategies to share those skills with their students

Presenters: Cindy Pauldine
Date: October 7, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30 – 6:30 PM
Fee: Free 2-hour workshop
Audience: All Teachers

NYSUT: On-line Behavior Intervention Seminars

Each of these seminars relies on the previous seminar's content as a building block. The content in each subsequent seminar explores a deeper level, building on previous seminar content. Pre-requisite seminars are built in sets of three and participants must take the pre-requisite seminars in order.

When registering, please indicate preferred email for this course

Seminar 1- Foundations for Managing Student Behavior

This seminar examines the foundations for managing student behavior. Participants will explore how to uncover causes for behavioral issues, learn about their students, and set expectations for learning and behavior. Participants will also analyze how and when to create, enforce, and revise standards of conduct.

Presenter: Cindy Pauldine
Date: October 12 – November 12, 2015 **(On-line course)**
Fee: Free 7-hour workshop **(one month to complete 7 hours)**
Audience: All Educators

Seminar 2- Monitoring Student Behavior

***Pre-requisite: Seminar 1**

Participants will explore subtle and preventative behavior monitoring. This seminar covers the strategies and skills teachers and students need in order to monitor behavior, offer respectful corrections, utilize appropriate verbal and nonverbal responses, and acknowledge appropriate behavior.

Presenter: Cindy Pauldine
Date: November 12 – December 12, 2015 **(On-line course)**
Fee: Free 5-hour workshop **(one month to complete 5 hours)**
Audience: All Educators

Seminar 3- Responding to Student Misbehavior

***Pre-requisite: Seminar 1 & Seminar 2**

This seminar explores methods of responding to student misbehavior, including intervention strategies, family involvement, use of external resources, respecting dignity, and preventative responses.

Presenter: Cindy Pauldine
Date: January 12 – February 12, 2016 **(On-line course)**
Fee: Free 5-hour workshop **(one month to complete 5 hours)**
Audience: All Educators

Makey–Makey

Makey-Makey allows students to unleash their creativity while learning about circuits and simple programming. We will learn how to use the Makey-Makey boards, alligator clips, and other manipulatives with the Makey-Makey USB interface to inspire creative minds based on STEM (Science, Technology, Engineering and Math)!

***Please bring a laptop with a USB interface to use the Makey-Makey kit.**

Presenter: Peri Nelson -Sukert
Date: October 13, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30 – 7:30 PM
Fee: Free 3-hour workshop
Audience: All Educators

A class set of Makey-Makey devices will be available to participants on a rotating basis

Differentiated Instruction Part II

During this workshop, participants will pull from Foundations of Differentiated Instruction Part I, in order to fully incorporate various components of the DI Model.

Under *The Essential Meaning of Curriculum*, emphasis will be placed on the “Content” and the “Process” components of the model. Under *The Nature of the Student*, emphasis will be placed on the “Readiness” and the “Learning Styles” components. Participants will fully interact with all four components of the model as they design lesson plans to meet their content area and grade level. Educators will then be given an opportunity to give feedback to colleagues in a structured, peer review setting.

Presenter: Jennifer Rich Walters
Date: October 14, Oct 21, Oct 28, November 10, & Nov 17, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30 - 7:30 PM
Fee: Package of individually wrapped snacks or a bag of candy
Audience: Pre-requisite: Differentiated Instruction Foundations

Book Talk: Engaging Students with Poverty in Mind

This book study will cover the strategies that Eric Jensen outlines in his book and take a deeper look at how they can be used to expand students’ cognitive capacity. These rules are essential for increasing student achievement. Participants will read the book over 3 meetings and commit to trying at least two of the strategies discussed in their classroom environments. Steps will be developed to create an exciting yet realistic implementation plan for the entire school year.

Presenter: Brenda Klaben
Date: October 15, November 5, & November 17, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30 – 6:30 PM
Fee: Package of cookies, a bag of candy or popcorn
Audience: All Teachers

***The book will be provided to each participant on the first day of the workshop**

Book Talk: Common Core Unit by Unit – 5 Critical Moves for Implementing the Reading Standards across the Curriculum

This book study will use Dobbertin’s framework to look at 5 critical components of your curriculum, and to help you plan instruction that meets the Common Core and at the same time differentiates so that every reader can meet the standards.

Presenter: Cindy Pauldine

Date: October 19, November 2, & November 16, 2015 @ Teacher Center (NYSUT) Suite 203A

Time: 4:30 – 6:30 PM

Fee: Package of individually wrapped snacks or a bag of candy

Audience: Educators grades 5-12

***The book will be provided to each participant on the first day of the workshop**

NYSUT: Creating Effective & Productive Meeting Environments

Many of us are charged with organizing and leading meetings with our colleagues. This workshop will provide you with the strategies you need to make the meetings you lead as productive as possible. The following learning targets will be covered:

- How to deal with challenging view points and perspectives
- What makes a meeting effective? What are the do not’s of conducting a meeting
- How do you construct an agenda?
- Leading your colleagues, how to manage “supervising” your colleagues
- Practicing communication skills
- Communication: consensus, paraphrasing, pause, question, and invite thinking
- Simulated meetings –
 1. Smooth Sailing Meetings
 2. Participants Aren’t Prepared Meetings
 3. Hostile/Angry Meetings
 4. Passive/No one is Engaged in Conversation Meeting

Presenter: Lisa Goldberg

Date: October 19 & October 26, 2015 @ Teacher Center (NYSUT) Suite 203

Time: 4:30 – 6:30 PM

Fee: Package of individually wrapped snacks, bag of pretzels or a bag of candy

Audience: All Educators

NYSUT: Instructional Supports for English Language Learners

English Language Learners (ELLs) are the fastest growing student population in schools, and they must be taken into account when the Common Core is being implemented. Geared for general education teachers, this seminar will help them to design effective content-area instruction and utilize supports ELLs need to meet the Common Core Learning Standards. Participants will explore research based strategies, instructional guidelines and resources for helping ELLs succeed.

Presenter: Areli Schermerhorn
Date: October 20, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30 – 7:30 PM
Fee: Free 3-hour workshop
Audience: All Educators

Parent Academy: The Home & School Connection

Parent Academy is designed to encourage a positive relationship between home and school. Parents that participated in the program we designed at Tully Elementary reported an increased satisfaction with the school. Teachers and parents found that students no longer played home vs. school as they become aware that their parents were “in the know.”

Presenter: Peg Fritton & Wendy Fowler Conner
Date: October 26, 2015 @ Teacher Center (NYSUT) Suite 203A
Time: 4:30 – 6:30 PM
Fee: Free 2-hour workshop
Audience: All Educators

National Board Awareness

National Board Certification is the most rigorous, coveted and respected certification available in education! It is part of the growing education reform movement that is advancing student learning, improving teaching and making schools better!!

As a National Board Certified Teacher, you will join the ranks of the nation’s most accomplished teachers who help students develop the necessary skills to thrive in school, in the workplace and in the 21st century global economy!

This workshop will introduce you to the process of National Board and encourage you to explore its many possibilities and benefits.

Presenter: Maria Fenton
Date: October 27, 2015 @ Teacher Center (NYSUT) Suite 203A
Time: 4:30 – 6:30 PM
Fee: Free 2-hour workshop
Audience: All Teachers

NYSUT: Conflict Management

Teaching Assistant Workshop

Conflicts are normal and unavoidable occurrences in our everyday lives. Most of these are minor and easily resolved. Participants will address the benefits and disadvantages of conflict, key factors to be considered in resolving conflicts, and strategies for managing and resolving conflicts.

Presenter: Kathy Trozzi

Date: October 27, 2015 @ Teacher Center (NYSUT) Suite 203

Time: 4:30 - 7:30 PM

Fee: Free 3-hour workshop

Audience: Teaching Assistants

NYSUT: Parent – Teacher Conferences

This seminar uses videos, handouts and discussion points to help teachers prepare for a conference with parents. It will also help establish or improve communication involving the teacher, student, and parents.

Presenter: Cindy Pauldine

Date: October 28, 2015 @ Teacher Center (NYSUT) Suite 203

Time: 4:30 – 6:30 PM

Fee: Free 2-hour workshop

Audience: All Teachers

Grading & Reporting Student Learning: Honest & Accurate Grades for all Students

In this engaging professional learning session, grading experts Thomas Guskey and Lee Ann Jung guide you to develop new standards-based grading policies and practices that are better for ALL students, do not create excessive work for teachers, and gain the support of parents and others. Discover a variety of new ways to report student learning in standards-based environments, how to make appropriate adaptations for exceptional learners and English learners, and strategies for involving students and parents in the reporting process.

- Know advantages and shortcomings of different grading methods
- Know how to use the 5 step Inclusive Grading Model for exceptional and struggling learners
- Improve quality of your feedback to guide student growth
- Explore strategies to ensure grades are accurate, fair, and meaningful

Presenter: Tom Guskey & Lee Ann Jung

Date: November 3, 2015 @ SRC Arena at Onondaga Community College

Time: 8:30-3:30 PM

Fee: Free 6-hour workshop

Audience: All Educators

Register @ Tinyurl.com/grading-reporting

DEADLINE FOR REGISTRATION: OCTOBER 15, 2015

Collaboration with OCM & CiTi BOCES

Response to Intervention Part 2: SECONDARY

Pre-requisite – RTI Part 1: SECONDARY

These follow-up sessions to RTI Part 1 will provide targeted strategies and tools for Secondary RTI practice. Participants will develop a comprehensive plan for identifying students, reviewing intervention programs, and monitoring tools for targeted areas. Linking interventions to assessment design will be the focus, along with practical implementation at the secondary level.

Facilitated opportunities for planning, network, and monitoring practice within this framework will be provided.

Presenter: Stephanie Pelcher
Date: November 4 & November 18, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30-7:30 PM
Fee: Free 6-hour workshop
Audience: Secondary Educators

NYSUT: Constructivist Teaching & Learning

This seminar will address one of the priorities of the NYS Teaching Standards. Teachers must consider how each student learns. Understanding how to address this in the classroom means that teachers must implement a variety of instructional strategies. Participants will explore how students learn when they “build” the learning for themselves. When students are asked to classify, analyze, predict and create, they begin to think critically and ask questions in order to understand the complex material presented to them in school and in the world.

Presenter: Cindy Pauldine
Date: November 4, 2015 @ Teacher Center (NYSUT) Suite 203A
Time: 4:30-6:30 PM
Fee: Free 2-hour workshop
Audience: All Teachers

Visual Thinking Strategies Grades 3-5: Everson Museum

This three hour session is an introduction to Visual Thinking Strategies (VTS) and the research and theory on which it is based, but focuses on developing VTS facilitation skills. This is a beginning level training for people who have had little or no experience with VTS. The focus is on helping participants learn to do VTS well.

Participants will observe, analyze and practice VTS with coaching. During the workshop, we will examine Abigail Housen’s Theory of Aesthetic Development and how VTS evolved from it. There will be practical work in the galleries and teaching with critique. Throughout, ample time will be provided for discussion and reflection. A packet of information will be provided.

Presenter: Kimberly Griffith (Curator of Education) & Qiana Williams (Assistant Curator of Education)
Date: November 5, 2015 @ Everson Museum of Art, 401 Harrison St, Syracuse, NY 13202
Time: 4:30-7:30 PM
Fee: Free 3-hour workshop
Audience: Educators grades 3-5

*** Register early - very limited space ***

Holocaust – Echoes & Reflections

Echoes and Reflections prepare teachers to teach the complex history of the Holocaust in a way that stimulates engagement, critical thinking and personal understanding among students. Teachers learn to help students make connections with the past, gain relevant insight into human dilemmas and difficult social changes, and determine their roles and responsibilities in the world around them. The comprehensive multimedia program delivers professional development and a rich array of interactive resources for middle and high school teachers.

Presenter: Joanne Grayson
Date: November 9, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30-7:30 PM
Fee: Free 3-hour workshop
Audience: Educators grades 6-12

Developing Text-Based Questions

Text-dependent questions should be guiding questions that prompt students to revisit the text. This workshop will focus on the six steps adapted from achievethecore.com for creating text-dependent questions.

Participants should bring a short text for creating questions using the six-step process

Presenter: Cindy Pauldine
Date: November 9, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30-7:30 PM
Fee: Free 3-hour workshop
Audience: Educators Grades 4-8

Working with Oppositional Behavior in the Classroom: Understanding “The Control Game”

Students who continually test the limits are extremely challenging to the adults around them. These students are very skilled at drawing staff into power struggles and arguments which disrupt the classroom learning environment.

This workshop will help staff understand the dynamics behind oppositional behavior. Through discussion, video examples and role plays, participants learn and practice strategies to successfully address the following types of behavior and attitudes:

- Complying with the letter of the law
- Attempts to make “deals”
- Blatant violations of rules
- Demands for explanations
- “Staff splitting”
- Direct challenges of authority
- The Great Debate
- I don’t care about the consequences

Presenter: Dr. Donna Riter

Date: November 10, 2015 @ Teacher Center (NYSUT) Large Conference Rm

Time: 8:30 – 3:30 PM (**Lunch is on your own**)

Fee: Individually wrapped snacks or package of cookies

Audience: All Educators

National Boards: Next Steps

Have you begun your National Board journey? You are not alone!! We encourage you to join us for this workshop! Meet other candidates who are also going through the process...get answers to your specific questions ...and receive the schedule for future writing seminars ...You will enjoy the wonderful support and encouragement as we work together toward the same goal!

Presenter: Maria Fenton

Date: November 19, 2015 @ Teacher Center (NYSUT) Suite 203

Time: 4:30 – 6:30 PM

Fee: Free 2-hour workshop

Audience: All Teachers

Learning Styles and Modalities

This training will familiarize participants with various ways in which students learn. It will also enable them to assist students in maximizing their own (the students') learning potential. This is a great prerequisite for a Differentiated Instruction course. The following components will be covered:

- Dr. Howard Gardner's, The Eight Multiple Intelligences
- Dr. Rita Dunn's, The Dunn and Dunn Model
- Right/left brain characteristics
- Auditory, visual and haptic (hands-on) learners
- Don Lowry's, True Colors

Presenter: Jennifer Rich-Walters

Date: December 7, December 14, & December 21, 2015 @ Teacher Center (NYSUT) Suite 203A

Time: 4:30 – 7:30 PM

Fee: Free 9-hour workshop

Audience: All Educators

Behavioral First Aid Strategies for the Classroom

This workshop will provide staff with a variety of practical intervention strategies which can be easily implemented in the classroom. Based on the work of Fritz Redl and David Wineman, these techniques are short term in nature and are designed to prevent and address immediate classroom behavioral issues.

Most teachers already use many behavioral first aid strategies within their classroom, however, since they do not have names and definitions for the strategies, they use them in an instinctive rather than a prescriptive manner. This can result in emotionally based reactions rather than logically responding or proactively addressing classroom disruptions. This workshop will also provide staff with a shared vocabulary and a thorough understanding of how factors such as: timing, student behavioral motivation, and student perceptions all influence the choice and outcome of interventions.

Through examples, discussions, and role plays, staff will learn to assess the conditions which warrant or contraindicate the use of techniques delineated below. They also have ample opportunity to practice situational diagnoses and implementation of these strategies.

Presenter: Dr. Donna Riter

Date: December 8, 2015 @ Teacher Center (NYUST) Large Conference Rm

Time: 8:30 – 3:30 PM (**Lunch is on your own**)

Fee: Package of individually wrapped snacks

Audience: All Educators

Classroom Management

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning and enhancing the competence of all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom.

Presenter: Cindy Pauldine
Date: December 9, 2015 @ Teacher Center (NYSUT) Suite 203
Time: 4:30-6:30 PM
Fee: Free 2-hour workshop
Audience: All Teachers

Homework Lady – Rethinking Homework: Best Practices that Support Diverse Needs

Dr. Cathy Vatterott, the creator of Homework Lady, is an education professor at University of Missouri – St. Louis, and has been researching, writing, and speaking about homework for the last several years. In this workshop, Dr. Vatterott will provide insight on the general purposes of homework, guidelines for reasonable homework limits, and ideas for best homework practices.

Presenter: Dr. Cathy Vatterott
Date: December 16, 2015 @NYSUT Large Conference room
Time: 8:30 – 3:30 PM (**Lunch is on your own**)
Fee: Package of individually wrapped snacks
Audience: Administrators & Teachers

Register at: www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15882&I=1917019

Engage ALL Students through Practical Differentiation Strategies Grades 3-12

Diverse classrooms can work IF teachers are prepared with practical methods and strategies for differentiating instruction to meet the needs of all the learners. In this session, the presenter will share a simple approach to differentiation, based on research that can be used across grade levels and content areas. But more importantly, the participants will learn dozens of creative instructional strategies that work for struggling students, gifted students, and all the students in inclusive classes!

Presenter: Anne Beninghof
Date: December 18, 2015 @ NYSUT Large Conference room
Time: 8:30 – 3:30 PM (**Lunch is on your own**)
Fee: Individually wrapped snacks or package of cookies
Audience: Educators grades 3-12

About Anne: She is an internationally recognized consultant and trainer, with more than 33 years of experience in the field of education. Currently Anne co-teaches, part-time to design instruction for heterogeneous classrooms. In both her presenting and writing, Anne focuses on creative, practical solutions for effectively including students with diverse learning needs in general education classrooms.

Poverty Simulation

The poverty simulation experience is designed to help participants begin to understand what it might be like to live in a typical low-income family trying to survive from week to week. The object of the experience is to sensitize participants to the realities faced by low-income people and motivate them to become involved in activities which help reduce poverty in our communities.

In the simulation, 50 to 75 participants leave their identities at the door and role-play the lives of various types of families living in poverty. Volunteer staffers create a community of stores and agencies that families interact with for four 15 minute “weeks.”

At the end of the simulation, facilitated discussion allows the group to reflect on their experience in order to gain further understanding, insight, and additional information about resources and how to get involved. Next steps are provided for teachers to get involved and attend to their students’ needs in the classroom.

If you are interested in bringing this poverty simulation experience to your district or school, you can contact the Teacher Center at tcregistration@oswegoboces.org. Your district/school has the sole responsibility of setting up tables and chairs needed to make the simulation a success. Printing handouts is also part of the district’s responsibility.

Presenter: Marilyn Natke
Date: Per request
Time: Per request
Fee: Free 3-hour workshop
Audience: All Educators