Multi-State SLO Rubric

All items must be checked in order for the SLO to be considered as "meeting expectations."

Check to indicate if SLO meets expectation	Domain/Expectation	Where to find in NYS SLO Template
	Domain 1: Priority of Standard	
	1. Standard(s) identified aligns to common core, international, national, state, local **or** industry recognized standards	Learning Content
	2. Standard(s) selected addresses critical content, skills or knowledge necessary for advancement to future coursework (i.e., if students do not master standards, they will not be able to progress to the next level)	Learning Content
	3. Selected standards/content are appropriate for the interval of instruction	Learning Content
	4. SLO justifies the selection of standard(s) by explaining how it aligns to common core or other standards, addresses critical content or skills and is appropriate for the defined instructional interval	Learning Content, Rationale
	Domain 2: Rigor of Target	
	1. The target reflects the minimum one year of expected growth, as determined by the superintendent or other trained administrator serving as his or her designee.	Baseline, Evidence
	2. The target is anchored in baseline data, including historical data (i.e., district, school, and student-level data) and multiple measures , if possible	Baseline, Evidence
	3. If appropriate, the SLO differentiates targets for individuals or groups of students based on baseline data so that all targets are rigorous yet attainable. The superintendent, or another trained administrator serving as his or her designee, may take the following characteristics into account, as applicable: poverty, students with disabilities, English language learners status, and prior academic history. Rigor is determined by past performance of students, a year's growth, ability to close achievement gaps, and percentage of students who attain the target or other measures	Target, Evidence, Baseline
	4. Rationale provided by teacher/owner of SLO shows that target is rigorous as it is based on data and exceeds past performance of students, demonstrates a year's worth of growth, is set in a way that can help to close achievement gaps, and other important outcomes as applicable	Rationale, Target, Evidence, Baseline
	Domain 3: Quality of Measure and Evidence	
	1. Measures are based on either State-developed assessments or assessments that have been approved by the State through the RFQ process	Evidence
	2. Measure(s) is aligned to standard, provides evidence relative to the target, and is appropriate for the student population	Evidence, Population
	3. Rationale provided by teacher/owner of SLO shows that the SLO is aligned to standard, is relative to target, is appropriate to student population and meets the criteria established by state and district.	Rationale, Learning Content, Evidence, Target, Population
	OTHER	
	1. SLO(s) address(es) all students taught by the teacher	Population, Target
	2. The instructional period/interval is defined	Interval of Instructional Time
	3. SLO(s) have been approved by the superintendent or another trained administrator serving as his or her designee.	Completed SLO