





Activity from ReLeah Lent Workshop on Feb. 9 Syracuse, NY	How I Will Adapt for My Students
Goal-setting activity in small groups	
Table talk; turn and talk; timed group talk; think-pair-share; say something	
Engaging practices for active learning: Lent and Gilmore's Standards for Motivation and Engagement (<i>Common Core CPR</i>).	
Bell-ringer questions to stimulate thinking, reinforce content, use evidence, make predictions, broaden background knowledge	
Oruncle and Cravarian to show kids how to read deeply not just to find answers to questions	

Creating textsets for commonly-taught topics	
Analyzing infographs	
Group analysis of news article	
Discussion Guide for Visual Text	
Resources for textsets: <ul style="list-style-type: none"> New York Times: learning.blogs.nytimes.com – students over 13 or so Smithsonian Tween Tribune http://tweentribune.com/teen (middle and younger) Gale/Cengage Library of congress	

<p>Incorporate more reading into curriculum: YA literature, informational text, read-alouds, article a week.</p>	
<p>Differentiated reading: Freakonomics (An Issue of Manure)</p>	
<p>Students asking questions</p>	