



K-2 Implementation ideas:

- In grades K-2 teachers can aim to do 1-2 performance tasks per semester;
- Every performance task has 1-2 constructed responses that align with the task so you can organically integrate reading and writing standards;
- The teacher could use the *product video guides* to introduce and engage students about each product, this may be done as a whole group or done based upon center-based learning or through 1:1 with iPads, tablets, etc.;
- Many products can be done in centers, as a whole group, and/or with a team;
- The teacher should begin each task with an illustration to tap into the students' prior knowledge about the content matter;
- The teacher can complete each task with a journal prompt, which can serve as an assessment opportunity for the teacher as well as a literacy component for the task;
- The teacher can do products orally or if the student is capable they can write the product themselves; in K-2 you could print out the task/product descriptions and hand it out to your students for those you can read;
- Products can be done as homework-you can share the link via email with the parents; to assign, you will mainly be using the "Share as is" button so you can communicate the performance task to the parents;
- Example: In order to weave the performance tasks into the existing curriculum, some schools are doing STEM Friday afternoons where the students know that on Friday afternoon or every other Friday they put on their "STEM hats" and become let's say a farmer or an architect.