**Unit Planning Template**

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| **Stage 1: Desired Results** |
| **Established Goals:** | **Transfer:** |
| **Key Ideas:****Conceptual Understandings:****Social Studies Practices:****Literacy Standards:** | *Students will be able to independently use their learning to…* |
| **Meaning:** |
| **UNDERSTANDINGS:***Students will understand that…* | **ESSENTIAL QUESTIONS:***Students will keep considering…* |
| **Acquisition of Knowledge & Skill:** |
| *Students will know…* | *Students will be skilled at…* |

Adapted from Wiggins and McTighe, 2011

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|  |  | **Stage 2- Evidence** |
| **Check for Alignment** | **Evaluative Criteria** | **Assessment Evidence** |
|  |  | **PERFORMANCE TASK(S)** |
|  |
|  |  | **OTHER EVIDENCE** |
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| **Stage 3- Learning Plan** |  |
| **Pre-assessment** |
| **LEARNING EVENTS** | **Embedded Assessment Checkpoints (Formative and Summative)** |
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