**Individualized Home Instruction Plan**

**(IHIP) Grades K-6**

*Complete the following IHIP and return within four weeks of filing letter of intent.*

Janna Keefe, Home Instruction Guidance Counselor

PO Box 4754

Syracuse, NY 13221

###### **SCHOOL DISTRICT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

##### Name of Student: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student’s Grade Level \_\_\_\_\_\_ Student’s Birth Date: \_\_\_/\_\_\_/\_\_\_\_

Name of Parents/Guardians: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_ Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’ E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address (if different than above): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHOOSE Dates for Quarterly Reports OR Suggested Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_\_ 1st quarter 11/08/19 1st quarter

\_\_\_/\_\_\_/\_\_\_\_ 2nd quarter 02/07/20 2nd quarter

\_\_\_/\_\_\_/\_\_\_\_ 3rd quarter 04/17/20 3rd quarter

\_\_\_/\_\_\_/\_\_\_\_ 4th quarter 06/26/20 4th quarter

PROJECTED plan for annual assessment (please check one)

☐ We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_\_\_.

☐ We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *Parent/ Guardian Signature Date*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *School District Representative Date*

**Kindergarten Curriculum** - for children age 6 or older

Please note – according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. \*Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn’t have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child’s age mandates reporting\*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

**Curriculum Grades 1-6** (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency

|  |  |
| --- | --- |
| **English/Language Arts**  -Reading  -Writing  -Spelling  -Speaking/Listening | **180 minutes per week** |
| **Mathematics** | **180 minutes per week** |
| **Science**  -Life Science  -Physical Science | **180 minutes per week** |
| **Social Studies**  -Patriotism & Citizenship  -Geography  -NY State History (4th grade)  -US History and Constitution (5th grade)  -Local History  -Economics | **180 minutes per week** |
| **Health**  -HIV/AIDS  -Alcohol, Drug and Tobacco Abuse  -Fire & Arson Prevention  -Highway Safety & Traffic Regulations  -Bicycle Safety  -Child Abuse | **Regularly** |
| **Music**  Performance, theory, appreciation | **45 minutes per week** |
| **Visual Arts** | **45 minutes per week** |
| **Physical Education (1 unit)** | **45 minutes per week** |
| **Library Skills – as needed** | **120 minutes per week** |

\*Note:For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

# **Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_**

**Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.**

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

*Health:*

*Music:*

*Visual Arts:*

*Physical Education:*

*Electives:*

**NOTE: \*\*Make a copy of this document for your files\*\***

1. **Library Skills: May be taught within the context of subject areas.**
2. **Bilingual education or English as a second language should be provided where a need is indicated.**
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**