**Individualized Home Instruction Plan**

**(IHIP) Grades 9-12**

*Complete the following IHIP and return within four weeks of filing letter of intent.*

Janna Keefe, Home Instruction Guidance Counselor

PO Box 4754

Syracuse, NY 13221

###### **SCHOOL DISTRICT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

##### Name of Student: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student’s Grade Level \_\_\_\_\_\_ Student’s Birth Date: \_\_\_/\_\_\_/\_\_\_\_

Name of Parents/Guardians: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_ Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’ E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address (if different than above): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHOOSE Dates for Quarterly Reports OR Suggested Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_\_ 1st quarter 11/08/19 1st quarter

\_\_\_/\_\_\_/\_\_\_\_ 2nd quarter 02/07/20 2nd quarter

\_\_\_/\_\_\_/\_\_\_\_ 3rd quarter 04/17/20 3rd quarter

\_\_\_/\_\_\_/\_\_\_\_ 4th quarter 06/26/20 4th quarter

PROJECTED plan for annual assessment (please check one)

☐ We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_\_\_.

☐ We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *Parent/ Guardian Signature Date*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *School District Representative Date*

**Curriculum Grades 9-12** (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for grades nine through twelve. The suggested times are provided only as a MODEL to assist in assessing equivalency:

|  |  |
| --- | --- |
| **English/Language Arts** -Reading-Writing-Spelling-Speaking/Listening | **180 minutes per week** |
| **Mathematics (2 units)** | **180 minutes per week** |
| **Science** -Earth Science-Biology | **180 minutes per week** |
| **Social Studies** -American History (1 unit)-Government (½ unit)-Economics (½ unit)-Geography-Global History  | **180 minutes per week** |
| **Health (½ unit)**-HIV/AIDS-Alcohol, Drug and Tobacco Abuse-Fire & Arson Prevention-Highway Safety & Traffic Regulations-Bicycle Safety-Child Abuse | **90 minutes per week** |
| **Art &/or Music (1 unit)** | **90 minutes per week** |
| **Physical Education (2 units)** | **90 minutes per week** |
| **Electives (3 units)** |  |
| **Language other than English (optional)** |  |

Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

\*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

# **Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_**

**Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.**

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

*Health:*

Art/*Music:*

*Physical Education:*

*Electives:*

Language other than English:

**NOTE: \*\*Make a copy of this document for your files\*\***

1. **Library Skills: May be taught within the context of subject areas.**
2. **Bilingual education or English as a second language should be provided where a need is indicated.**
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**