**Individualized Home Instruction Plan**

**(IHIP) Grades 7-8**

*Complete the following IHIP and return within four weeks of filing letter of intent.*

Janna Keefe, Home Instruction Guidance Counselor

PO Box 4754

Syracuse, NY 13221

###### **SCHOOL DISTRICT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

##### Name of Student: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student’s Grade Level \_\_\_\_\_\_ Student’s Birth Date: \_\_\_/\_\_\_/\_\_\_\_

Name of Parents/Guardians: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City/State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_ Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents’ E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address (if different than above): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CHOOSE Dates for Quarterly Reports OR Suggested Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_\_ 1st quarter 11/09/18 1st quarter

\_\_\_/\_\_\_/\_\_\_\_ 2nd quarter 02/01/19 2nd quarter

\_\_\_/\_\_\_/\_\_\_\_ 3rd quarter 04/19/19 3rd quarter

\_\_\_/\_\_\_/\_\_\_\_ 4th quarter 06/28/19 4th quarter

PROJECTED plan for annual assessment (please check one)

☐ We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_\_\_.

☐ We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *Parent/ Guardian Signature Date*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## *School District Representative Date*

**Curriculum Grades 7-8** (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for both grades seven and eight. The suggested times are provided only as a MODEL to assist in assessing equivalency:

**English/Language Arts (2 units)**

-Reading

-Writing

-Spelling

-Speaking/Listening

**Mathematics (2 units)**

**Science (2 units)**

-Life Science

-Physical Science

**Social Studies (2 units)**

-Patriotism & Citizenship

-Geography

-Global History

-US History and Constitution

-Local History

-Economics

**Health**

-HIV/AIDS

-Alcohol, Drug and Tobacco Abuse

-Fire & Arson Prevention

-Highway Safety & Traffic Regulations

-Bicycle Safety

-Child Abuse

**Music (1/2 unit)**

Performance, theory, appreciation

**Visual Arts (1/2 unit)**

**Practical Arts**

**Physical Education**

**Library Skills**

**180 minutes per week**

**180 minutes per week**

**180 minutes per week**

**180 minutes per week**

**Regularly**

**90 minutes per week**

**90 minutes per week**

**Regularly**

**Regularly**

**Regularly**

Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

\*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

# **Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_**

**Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.**

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

*Health:*

*Music:*

*Visual Arts:*

*Practical Arts:*

*Physical Education:*

*Electives:*

**NOTE: \*\*Make a copy of this document for your files\*\***

1. **Library Skills: May be taught within the context of subject areas.**
2. **Bilingual education or English as a second language should be provided where a need is indicated.**
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**