

# Individualized Home Instruction Plan

## (IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

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Syracuse, NY 13221

**SCHOOL DISTRICT:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade \_\_\_\_\_ Student's Birth Date: \_\_\_/\_\_\_/\_\_\_

Name of BOTH Parents/Guardians: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' E-mail address: \_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

\_\_\_/\_\_\_/\_\_\_ 1<sup>st</sup> quarter

11/10/17 1<sup>st</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 2<sup>nd</sup> quarter

02/02/18 2<sup>nd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 3<sup>rd</sup> quarter

04/20/18 3<sup>rd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 4<sup>th</sup> quarter

06/29/18 4<sup>th</sup> quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_.

We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_.

\_\_\_\_\_  
*Parent/ Guardian Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*School District Representative*

\_\_\_\_\_  
*Date*

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

## Kindergarten Curriculum - for children age 6 or older

Please note – according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. \*Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child's age mandates reporting\*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

## Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

### **English/Language Arts** **180 minutes per week**

- Reading
- Writing
- Spelling
- Speaking/Listening

### **Mathematics** **180 minutes per week**

### **Science** **180 minutes per week**

- Life Science
- Physical Science

### **Social Studies** **180 minutes per week**

- Patriotism & Citizenship
- Geography
- NY State History (4<sup>th</sup> grade)
- US History and Constitution (5<sup>th</sup> grade)
- Local History
- Economics

### **Health** **Regularly**

- HIV/AIDS
- Alcohol, Drug and Tobacco Abuse
- Fire & Arson Prevention
- Highway Safety & Traffic Regulations
- Bicycle Safety
- Child Abuse

### **Music** **45 minutes per week**

Performance, theory, appreciation

### **Visual Arts**

### **Physical Education (1 unit)** **45 minutes per week**

### **Library Skills – as needed** **120 minutes per week**

\*Note: For an overview of the required components, see *State Education Department Regulations* page 3.

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Student \_\_\_\_\_

Grade \_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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*Health:*

*Music:*

*Visual Arts:*

*Physical Education:*

*Electives:*

**NOTE: \*\*Make a copy of this document for your files\*\***

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**