

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

Example

Student Linda Grade 7/8

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts: (Includes Reading, Writing, and Spelling)

Reading:

One goal for Linda is to slow down her reading to improve her reading comprehension and experiment with reading out loud (she comprehends better when reading out loud). Attached is a scope and sequence for this subject.

Spelling:

Linda will master the skills listed on the attached scope and sequence.

Writing/Speaking:

Linda will improve her oral and written expression by outlining, researching, and writing papers and reports using correct grammar. She will also begin to develop note taking skills, diagram sentences and recognize all eight parts of speech.

Mathematics:

Linda will increase her problem solving skills, time (clock) skills, and money skills. She also needs to develop skills to solve problems involving multiplication/division, decimals, and fractions. (See attached table of contents from her textbook). I would also like to see Linda develop more self-confidence and a better attitude toward math.

Science: (Includes Life Sciences and Physical Sciences)

Using the text *The Physical World* and the workbook *Geology, Rocks and Minerals*, Linda will learn how the earth was formed and to recognize selected rocks and minerals. Units on weather, forces and energy, and the composition of matter will involve appropriate hands-on projects and field trips. Linda subscribes to a monthly science magazine which she will read and try their suggested experiments.

The human body will be studied the second half of the year using appropriate library materials and the workbook *Systems of the Human Body*.

Social Studies: (Includes Geography, NYS/US History and Constitution, Patriotism, and Citizenship)

The goals for Linda are to learn the geography, history, government, and economics of New York State. She will be able to make and interpret maps, charts, graphs, and time lines which she will use in preparing projects and research reports. We will also take some field trips to enhance her studies.

Health: (Includes HIV/AIDS, Alcohol/Drug/Tobacco Abuse, Arson Prevention, Fire/Traffic/Highway/Bicycle Safety Education, and Child Abuse)

The goals for Linda are for her to be aware and concerned about taking care of her body and to learn more about child abuse, HIV/AIDS, and substance abuse. We will continue to emphasize prevention measures for fire, bicycle, and highway safety as well.

Practical Arts:

Linda will learn to build a bird feeder and help her father install furnace runs on our furnace. She will also be learning how to do various repairs that we do around the home. Linda will be able to follow or alter cooking recipes that require the use of fractions. She will also become more aware of the different careers that people choose and how they prepare for them.

Music:

The goals for Linda are to use music as one way in which to express her feelings and emotions. She will also be learning musical terms related to expression. Linda will be continuing weekly piano lessons and singing in the church choir.

Art:

The goal for Linda is to develop a greater enjoyment of various art mediums. We will be visiting museums and exhibitions to look at some of the old masters as well as the work of local artists. In addition, Linda will work on improving her drawing skills and complete some craft projects.

Physical Education:

Linda will develop her own fitness program including regular exercise and walking. She will also take ice skating lessons this year.

A list of curriculum materials for all subjects is attached. We will also be using the public library and appropriate supplementary materials.