

OCM BOCES School Library System Annual Survey 2015-2016

NYS Commissioner's Regulations require the SLS to conduct this annual survey of the membership.

In order to better serve you, the focus of the survey has been changed to align with the elements in our required five year Plan of Service.

If you choose a "Needs Improvement" option, please share your thoughts in the comment box provided.

The survey results will provide us with valuable data to inform our practice as we continue to strive to meet your needs.

Please submit the survey by June 24, 2016

DIRECTIONS: Submit form by clicking the "Done" button at the end of the survey.

Thank you.

* 1. Choose your school district:

Other (please specify)

* 2. Your building(s) enrollment

* 3. Grade level(s)

Element 1 - Resource Sharing

4. OURS (Online Union Resource Sharing) Catalog

	Agree	Disagree	Needs Improvement
Is accurate in representing my school library collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple copies/classroom sets are easy to find and request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a user friendly means for transmitting school-to-school ILL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speed and accessibility of Union is appropriate for my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OURS is the first place I look for materials not in my own collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Comments about OURS Catalog

6. Expanded Interlibrary Loan (EILL)

	Agree	Disagree	Needs Improvement	Don't Participate
When not able to find difficult material I use EILL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Comments about Expanded Interlibrary Loan

8. Delivery System

	Agree	Disagree	Needs Improvement
Is efficient and minimizes time in getting materials where they need to be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reliable and meets your needs in delivering curricular resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Comments about the Delivery System

* 10. Does your district participate in Cooperative Collection Development

Yes

No

11. Cooperative Collection Development (CCD)

	Agree	Disagree	Needs Improvement
CCD is an effective way for me to acquire materials in a specific subject area for my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to support instruction and research with the content specific resources purchased through the CCD CoSer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS provides support for development, maintenance and use of CCD Collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Comments about CCD

Element 2 - Special Client Groups

13. SLS provides me with resources, professional development, and support in meeting the needs of all learners in my building

Agree Disagree Needs Improvement

14. Comments on Special Client Groups

Element 3/4- Professional Development, Continuing Education and Consulting

15. Professional Development

	Agree	Disagree	Needs Improvement
SLS sponsored conferences and training sessions support my professional growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS has supported my attendance at regional, state and national conferences through SLS grant funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS has provided opportunities to become an educational leader in my building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. I would attend Professional Development on:

- | | |
|---|---|
| <input type="checkbox"/> Common Core Learning Standards | <input type="checkbox"/> Best new children's and young adult books |
| <input type="checkbox"/> Empire State information Fluency Continuum | <input type="checkbox"/> SLO Development |
| <input type="checkbox"/> OverDrive | <input type="checkbox"/> Social Media |
| <input type="checkbox"/> PBL (Project-based learning) | <input type="checkbox"/> Trending Technologies |
| <input type="checkbox"/> MakerSpaces | <input type="checkbox"/> Web 2.0 Tools for Librarians |
| <input type="checkbox"/> Coding (the new literacy!) | <input type="checkbox"/> Formative/Summative Assessment |
| <input type="checkbox"/> Gaming in the library | <input type="checkbox"/> Using data to drive my instruction |
| <input type="checkbox"/> Utilizing iPads in the library | <input type="checkbox"/> Designing engaging lessons |
| <input type="checkbox"/> Website Development | <input type="checkbox"/> Using my Interactive WhiteBoard more effectively |
| <input type="checkbox"/> LibGuides | <input type="checkbox"/> Classroom management for librarians |
| <input type="checkbox"/> Google Apps for Education | |

Other (please specify)

17. My preferred method of professional development is (check all that apply):

- Full-day or multi-day conferences
- In-person whole day workshops
- In-person half day workshops
- In-person after school workshops
- Webinars (live or archived)

Other (please specify)

Element 5 - Coordinated Services

* 18. Does your district participate in the Library Automation CoSer

Yes

No

19. Library Automation

	Agree	Disagree	Needs Improvement
Effectively supports me and my staff through various training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS staff is accessible and responsive when information and/or services are requested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-site visits are an effective way of addressing my automation needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. The most beneficial services to me are: (click all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Patron Uploads | <input type="checkbox"/> Customization Overall |
| <input type="checkbox"/> Patron Picture Uploads | <input type="checkbox"/> Onsite Support |
| <input type="checkbox"/> ILL Patrons Upload | <input type="checkbox"/> Virtual Support (via TeamViewer) |
| <input type="checkbox"/> Catalog Extracts for Union | <input type="checkbox"/> Textbook Support |
| <input type="checkbox"/> Custom Reports | <input type="checkbox"/> Setting up student accounts |
| <input type="checkbox"/> Custom Cataloging | <input type="checkbox"/> Problem solving |
| <input type="checkbox"/> Weeding | <input type="checkbox"/> Sharing of lesson plans & ideas used elsewhere |
| <input type="checkbox"/> Inventory | <input type="checkbox"/> ALL of these services are important to me |
| <input type="checkbox"/> Emailing Overdues | |

Other (please specify)

21. Comments about Library Automation

22. Online - The Library Resource Management page provides accurate and easy access to:

	Agree	Disagree	Needs Improvement
Username & Passwords	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative Logins for Usage Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Products Available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Products Purchased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Products I want changed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Contact Information (for Directory)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Comments for Online/Library Resources Management page

24. My staff and/or I use and consider access to the following regional resources provided thru SLS to be valuable:

- | | |
|---|--|
| <input type="checkbox"/> ASCD/ISTE collection | <input type="checkbox"/> Marshall Cavendish ebooks |
| <input type="checkbox"/> NOVELNY databases | <input type="checkbox"/> ProQuest ebooks |
| <input type="checkbox"/> TeachingBooks.net | <input type="checkbox"/> World Book ebooks |
| <input type="checkbox"/> Spotlight on NY ebooks | <input type="checkbox"/> OverDrive ebooks |
| <input type="checkbox"/> Rosen ebooks | <input type="checkbox"/> Equipment (Wii, GoPros, iPads etc.) |
| <input type="checkbox"/> Capstone ebooks | <input type="checkbox"/> NoodleTools |

Element 6 - Awareness and Advocacy

25. Please indicate the organizations to which you belong

ALA/AASL

NYLA/SSL

CNYSL

Other professional organizations you belong to:

26. I have presented to the leadership in my district on the ways in which my library program has impacted student achievement.

Yes No

Please explain

27. School Library System Services

	Agree	Disagree	Needs Improvement
SLS provides leadership and advocacy on the local, regional, state and national level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS has been effective in increasing school district administrators' awareness of the value of school library programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Comments on School Library System's Services

Element 7 - Communications Among Member Libraries

29. The following types of communications are a valuable way to receive information:

	Agree	Disagree	Needs Improvement	I don't read it
Bi-Weekly Digital Newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

30. Communication

	Agree	Disagree	Needs Improvement
I am informed about SLS sponsored activities, workshops, and training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information shared at Communication Coordinator meetings is effectively communicated to me by my district's Communication Coordinator or Council Member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLS Listserv is an effective means of communication among the member librarians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Comments about SLS communication

Element 8 - Cooperative Efforts with Other Library Systems

32. The Collaborative Annual Fall Conference with Syracuse City SD, CiTi BOCES is a good example of cooperative ventures with other libraries and library systems.

	Agree	Disagree	Needs Improvement
Keynote	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Vendors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking w/other librarians across systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Comments about Fall Conference

34. SLS provides valuable information about conferences and workshops across NYS. (Anne Dalton - Copyright, Uncommon Approaches to the Common Core, ILEAD etc.)

- Yes
 No

35. The Librarians as Lead Leaders and Collaborators and the Collaborative Conversations with Academic and Public Librarians provides a valuable bridge between library systems.

- True
 False

36. Have you, or do you plan to, implement any new programs/technologies or instructional practices that might require additional SLS support? Please share.

37. If you any ideas, suggestions or concerns. Please comment below.

THANK YOU!

The SLS team thanks you for taking the time to complete the annual survey. We realize that your time is valuable and appreciate your willingness to support us as we gather information about our region's school library programs.

The information you have shared will help SLS to better address your needs and concerns in the coming year as together we all work to create exemplary library programs for our region's 64,000+ students.